

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE	PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.	
<b>KNOWLEDGE</b>	<p>Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.</p>	<p>Graduates of the Bachelor of Nursing will have a broad and coherent understanding of the foundations of anatomy and psychosocial sciences, and the language, experience and scope of nursing. This will enable them to become client-centred, theory-driven, evidence-based nurses able to practice in current, emerging and future settings to enhance the health of individuals, communities and populations.</p> <p>Graduates will demonstrate in-depth knowledge of:</p> <ul style="list-style-type: none"> <li>• the process of assessment, planning, implementation and evaluation of patients</li> <li>• technical and practical knowledge for client-centred care</li> <li>• communication processes required to ensure professional, scholarly and effective nursing care</li> <li>• evaluation of nursing care required by individuals who have a range of acute medical-surgical health needs, and the care required by individuals and their families in the prevention and management of chronic diseases</li> <li>• multiple environments and the trends that shape nursing performance and engagement, health and wellbeing</li> <li>• key factors influencing lifespan development and human behaviour</li> <li>• psychosocial, cultural and environmental factors impacting on individuals, families and communities which influence risk and resilience</li> <li>• anatomy and physiology of the human body</li> <li>• the principles of safe drug administration including an understanding of absorption and distribution of drugs in the body</li> <li>• the role of the nurse and other health care professionals in drug administration and client and/or family education</li> </ul>

- the role of research in providing evidence for practice
- the importance of and the processes involved in becoming a lifelong learner.

**SKILLS**

Graduates of a Bachelor Degree will have:

- cognitive skills to review critically, analyse, consolidate and synthesise knowledge
- cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas
- cognitive and creative skills to exercise critical thinking and judgement in identifying and solving problems with intellectual independence
- communication skills to present a clear, coherent and independent exposition of knowledge and ideas

Graduates of the Bachelor of Nursing will have the cognitive, technical, creative and communication skills to:

- Analyse:
  - nursing from a range of theoretical and evidence-based perspectives
  - the nature of therapeutic relationships and the communication processes involved
  - nursing practice drawing on a range of theories and evidence
  - the nursing process of assessment, planning, implementation and evaluation for individual patients
  - professional reasoning processes and behaviour and the theory and evidence supporting both
  - evidence based practice and its implications for nursing practice
  - the social emotional wellbeing (SEWB) of Australia's Aboriginal and Torres Strait Islander peoples today
  - how historical and cultural contexts contribute to social/emotional wellbeing disturbances, which include ill-health, of Aboriginal and Torres Strait Islander peoples' past and present.
- Synthesise:
  - health care research, knowledge and principles derived for the discipline of nursing and other relevant discourses to promote and provide sustainable health for individuals groups and communities.
- Appraise:
  - client-centred practice as it relates to individuals, communities and populations
  - theories and processes of professional reasoning
  - the multiple environments and trends that shape nursing performance and engagement, health and wellbeing, and the nursing profession, now and into the future
  - how nurses positively support and influence promoting health and well-being in an interdisciplinary team

- the role of research in providing evidence for practice
- the principles of safe drug administration that includes an understanding of absorption and distribution of drugs in the body
- the role of the nurse and other health care professionals in drug administration and client and/or family education
- the foundational principles of community nursing practice including health promotion, primary health care, epidemiology, and social determinants of health.
- Critique:
  - the barriers to, and enablers of, effective teamwork
  - current, emerging, and future contexts of nursing practice.
- Reflect on:
  - the historical, philosophical, social, political, economic, ecological, ethical, legal, structural and other factors which have and continue to influence nursing and nursing practice
  - on the ways nurses communicate with clients, peers and others to promote and maintain high quality nursing care.
- Communicate with:
  - Culturally diverse clients and the interdisciplinary health team to promote and provide comprehensive high quality nursing care.

**APPLICATION OF  
 KNOWLEDGE &  
 SKILLS**

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Nursing will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship with respect to effective nursing care for a range of clients across the lifespan, in a range of clinical and community environments; and effective therapeutic relationships with clients
- to adapt knowledge and skills in diverse contexts to implement:
  - strategies to ensure practice is client-centred
  - the nursing process in a range of settings and with a range of client groups
  - nursing practices which are culturally appropriate
  - strategies to manage self, personally and professionally, in a variety of work environments
  - strategies for critical reflection on career development and personal career planning
  - ethical, legal, and safe approaches into practice
  - strategies to promote the development of the profession
  - effective and high quality nursing care through lifelong learning and teaching and through engagement in wider debates and advocacy
  - professional reasoning in practice, within a variety of settings
  - a culture of collaborative practice by working effectively in a team, both as a team member and team leader.
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters by:
  - participating in regular reflection to improve self and practice
  - participating in providing safe, quality nursing care based on a synthesis of research, knowledge principles derived for the discipline of nursing and other relevant discourses in order to facilitate the sustainable health of individuals, groups and communities
  - practicing within a value system that is client and family focused and which reflects the highest ethical and legal standard

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|  | <ul style="list-style-type: none"><li>○ evaluating professional legal and ethical issues related to workforce planning, nursing education and other contemporary issues affecting nursing practice</li><li>○ positively supporting and influencing the promotion health and well-being in an interdisciplinary team.</li></ul> |
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