

SCHOOL OF NURSING AND MIDWIFERY
Postgraduate Recognition of Prior Experience Application

PART A: STUDENT DETAILS

Griffith Identification Number <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Family name:	Academic Element: NRS
	First name:	Campus:

Program:

Strand / Specialisation:

Address:

Email:

Contact Phone:	Mobile:
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The information provided and the documentation attached are true and correct

Signature:	Print Name:	Date
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Please complete Part A: Student Details.
Attach your curriculum vitae and additional supporting evidence as outlined in Part B: Exemplar Evidence Guide.
Return the completed document to a Griffith University Student Centre.

PART B: EXEMPLAR EVIDENCE GUIDE

Griffith Graduate Attributes	Exemplar Applicant Evidence
<p>A. Knowledgeable and Skilled in their Disciplines A1. Comprehensive knowledge and skills relating to their disciplines A2. An interdisciplinary perspective A3. Capacity to find, evaluate and use information A4. Ability to apply discipline/professional skills and knowledge in the workplace</p>	<p>Current Curriculum Vitae</p> <p>You are required to submit a current curriculum vitae/resume that includes three (3) referees, of which:</p> <ul style="list-style-type: none"> ▪ Two are able to comment on the evidence and claims submitted (ideally one should be your current employer/supervisor), and; ▪ One who is a professional/character referee. <p>You may also provide written references from nominated referees that address the Griffith Graduate Attributes listed in the adjacent column.</p> <p>Additional Supporting Evidence may include, but is not limited to:</p> <ul style="list-style-type: none"> ▪ An academic transcript or statement of results or attendance for any educational programs, courses, short courses, workshops, in-house training, seminars etc that you may have attended; ▪ Outlines of any educational programs, courses, short courses, workshops, in-house training or seminars that you have attended, or developed and provided; ▪ Written references or testimonials from current or previous employers, or letters of commendation; ▪ position descriptions for current and former employment; ▪ performance appraisal reports; ▪ Details of your employment and/or participation in projects; ▪ Any other information or evidence that you feel addresses the criteria listed.
<p>B. Effective Communicators and Team Members B1. Capacity to communicate effectively with others orally B2. Capacity to communicate effectively with other in writing B3. Capacity to communicate effectively with others using ICT's, multimedia, visual, musical and other forms appropriate to their disciplines B4. Capacity to interact and collaborate with other effectively, including in teams, in the workplace, and in culturally or linguistically diverse contexts</p>	
<p>C. Innovative and Creative with Critical Judgement C1. Ability to use knowledge and skills to devise solutions to unfamiliar problems C2. Ability to analyse and critically evaluate arguments and evidence appropriate to their disciplines (eg collect, analyse and interpret data and information, generate and test hypotheses, synthesise and organise information) C3. Knowledge of research methodologies in their disciplines and capacity to interpret findings C4. Ability to generate ideas/products/art works / methods / approaches /perspectives as appropriate to the discipline</p>	
<p>D. Socially responsible and Engaged in their Communities D1. Ethical awareness (professional and personal) and academic integrity D2. Capacity to apply disciplinary knowledge to solving real life problems in relevant communities D3. Understanding of social and civic responsibilities, human rights and sustainability D4. Understanding the value of further learning and professional development</p>	
<p>E. Competent in Culturally Diverse and International Environments E1. Awareness and respect for the values and knowledge of Australian Aboriginal and Torres Strait Islander First Peoples E2. Respect, awareness, knowledge and skills to interact effectively in culturally or linguistically diverse contexts E3. A global and international perspective on their discipline</p>	

PART C: ASSESSMENT MATRIX – APPLICANT EVIDENCE PORTFOLIO (office use only)

Applicant Name:	Program Convenor		
Program:	(Office use only)		
Strand /Specialisation:	Evidence	Result	Reason
<p>A. Knowledgeable and Skilled in their Disciplines A1. Comprehensive knowledge and skills relating to their disciplines A2. An interdisciplinary perspective A3. Capacity to find, evaluate and use information A4. Ability to apply discipline/professional skills and knowledge in the workplace</p>			
<p>B. Effective Communicators and Team Members B1. Capacity to communicate effectively with others orally B2. Capacity to communicate effectively with other in writing B3. Capacity to communicate effectively with others using ICT's, multimedia, visual, musical and other forms appropriate to their disciplines B4. Capacity to interact and collaborate with other effectively, including in teams, in the workplace, and in culturally or linguistically diverse contexts</p>			
<p>C. Innovative and Creative with Critical Judgement C1. Ability to use knowledge and skills to devise solutions to unfamiliar problems C2. Ability to analyse and critically evaluate arguments and evidence appropriate to their disciplines (eg collect, analyse and interpret data and information, generate and test hypotheses, synthesise and organise information) C3. Knowledge of research methodologies in their disciplines and capacity to interpret findings C4. Ability to generate ideas/products/art works / methods / approaches /perspectives as appropriate to the discipline</p>			
<p>D. Socially responsible and Engaged in their Communities D1. Ethical awareness (professional and personal) and academic integrity D2. Capacity to apply disciplinary knowledge to solving real life problems in relevant communities D3. Understanding of social and civic responsibilities, human rights and sustainability D4. Understanding the value of further learning and professional development</p>			
<p>E. Competent in Culturally Diverse and International Environments E1. Awareness and respect for the values and knowledge of Australian Aboriginal and Torres Strait Islander First Peoples E2. Respect, awareness, knowledge and skills to interact effectively in culturally or linguistically diverse contexts E3. A global and international perspective on their discipline</p>			

PART D: PROGRAM CONVENOR RECOMMENDATION

Application Outcome

Approved: Unconditional

Approved: Conditional - Please outline conditions below

Rejected: Please outline - Please outline reasons below

Comments:

Signature: **Print Name:** **Date**

Please forward this form to the Postgraduate Program Director, School of Nursing and Midwifery

PART D: POSTGRADUATE PROGRAM DIRECTOR APPROVAL

Program Convenor Recommendation Supported Yes No

Application for Admission Approved Yes No

Comments:

Signature: **Print Name:** **Date**