

AQF LEVEL	AQF LEVEL 10 CRITERIA – DOCTORAL DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Doctoral Degree qualifies individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more fields of investigation, scholarship or professional practice.		
KNOWLEDGE	Graduates of Doctoral Degree will have: <ul style="list-style-type: none"> a body of knowledge at the frontier of a field of work or learning, including knowledge that constitutes an original contribution substantial knowledge of research principles and methods applicable to the field of work or learning 	Graduates of the Doctor of Education will have: <ul style="list-style-type: none"> a significant body of knowledge to conduct research that extends the frontier of educational knowledge and practice substantial knowledge of research principles, methods and outcomes applicable to the fields of educational theory and/or practice. 	
SKILLS	Graduates of a Doctoral Degree will have: <ul style="list-style-type: none"> cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and practice cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge expert technical and creative skills applicable to the field of work or learning communication skills to explain and 	Graduates of the Doctor of Education will have: <ul style="list-style-type: none"> cognitive skills to demonstrate expert understanding of educational knowledge and to critically reflect on that theory in practice cognitive skills to think critically, evaluate knowledge, and to synthesise complex ideas, concepts and processes expert technical and creative skills applicable to systematic investigation and reflection on theory and practice to generate original knowledge communication skills to explain and critique theoretical propositions, methodologies, conclusions, and practices communication skills to present cogently a complex investigation of originality or original research for external examination against international standards and to communicate results to peers, the wider educational community, and society in general expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to educational knowledge and professional practice. 	

**APPLICATION OF
KNOWLEDGE &
SKILLS**

<p>critique theoretical propositions, methodologies and conclusions</p> <ul style="list-style-type: none"> • communication skills to present cogently a complex investigation of originality or original research for external examination against international standards and to communicate results to peers and the community • expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and/or professional practice 	
<p>Graduates of a Doctoral Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with intellectual independence • with initiative and creativity in new situations and/or for further learning • with full responsibility and accountability for personal outputs • to plan and execute original research • with the ongoing capacity to generate new knowledge, including in the context of professional practice 	<p>Graduates of the Doctor of Education will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with intellectual independence • with initiative and creativity in new situations and/or for further learning • with full responsibility and accountability for personal outputs • to plan and execute original research with the ongoing capacity to generate new knowledge, including in the context of educational professional practice.