

Foundation Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ACHGK002 The places people live in and belong to, their familiar features and why they are important to people.	ACHGK005 The natural, managed and constructed features of places, their location, how they change and how they can be cared for.	ACSI041 Compare observations with those of others.	ACHGK018 The similarities and differences in individuals' and groups' feelings and perceptions about places, and how they influence views about the protection of these places.	ACHEK002 Types of resources (natural, human, capital) and the ways societies use them in order to satisfy	ACSI086 With guidance, plan appropriate investigation methods to answer questions or solve problems.	ACSI103 With guidance, plan appropriate investigation methods to answer questions or solve problems.
ACSI011 Explore and make observations by using the senses.	ACSI213 Compare observations with those of others.	ACSSU030 Living things grow, change and have offspring similar to themselves.	ACSSU044 Living things can be grouped on the basis of observable features and can be distinguished from non-living things.	ACHGK021 The types of natural vegetation and the significance of vegetation to the environment and to people.	ACSI090 Construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data using digital technologies as appropriate.	ACSI108 Suggest improvements to the methods used to investigate a question or solve a problem.
ACSI012 Share observations and ideas.	ACSSU017 Living things have a variety of external features.	ACSSU032 Earth's resources, including water, are used in a variety of ways.		ACHGK022 The importance of environments to animals and people, and different views on how they can be protected.	ACSI231 With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.	ACSI221 Compare data with predictions and use as evidence in developing explanations.
ACSSU002 Living things have basic needs, including food and water.	ACSSU019 Observable changes occur in the sky and landscape.			ACHGK024 The natural resources provided by the environment, and different views on how they could be used sustainably.	ACSSU043 Living things have structural features and adaptations that help them to survive in their environment.	ACSI232 With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be.

Magical Mangroves Excursion

An excursion at one of the mangrove locations on the Gold Coast. A CoastEd representative meets the group in a mangrove environment in either Currumbin, Burleigh Heads or Paradise Point and introduce how mangrove trees are able to survive in a saltwater environment. Students will be able to learn about identifying mangrove trees, threats to mangroves and their importance to our coastal environment. The session will conclude

with a mini treasure hunt in the mangroves where students work in pairs to solve questions such as: how many roots are in this square meter, what kind of mangrove tree is this, draw a mangrove tree and its roots and write down the threats to this mangrove environment.

Find out more at griffith.edu.au/coasted



Economics and Business	Geography	Science
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