



# Indigenous Research Unit

2013 **Annual** Report

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# Message from the Senior Deputy Vice Chancellor

The Indigenous Research Network has made significant progress during 2013 in its goal towards continuously improving its research performance and participation in the research activities of the University, as well as its vision of becoming a Research Centre, ably supported by the staff of the Indigenous Research Unit (IRU).

Under Professor Miller's leadership, the Unit's research profile continues to grow and provide support for researchers investigating topics pertinent to the Aboriginal and Torres Strait Islander community. The Unit's research strategy is firmly focussed on the capacity development of members of the IRN while developing new collaborations and research opportunities.

The IRU's New Initiatives scheme, established to support members to develop and undertake research projects in collaboration with communities, researchers and organisations, has commenced strongly with growing participation from members. At the same time the Unit continues to provide a supportive and rigorous research environment for Aboriginal and Torres Strait Islander researchers within the University.

Since its inception, the Unit has also worked to fulfil its aims by building the research capacity of Aboriginal and Torres Strait Islander students interested in higher degree research. One of the key highlights for 2013 was the collaboration between the Indigenous Research Unit, Griffith Business School, GUMURRII Student Support Unit and the Griffith Graduate Research Centre on the "Grow Our Own" strategy. This initiative is actively progressing the University's Strategy for Recruiting, Developing and Supporting Aboriginal and Torres Strait Islander Higher Degree Research Students.

I am confident that the Unit's new facilities and office space (completed in early 2014) are providing a very productive working environment for the continuation of high quality research activities.



**Professor Ned Pankhurst**  
Senior Deputy Vice Chancellor





# Message from the Professor of Indigenous Research



## Professor Adrian Miller

In 2013, the IRU continued to develop its relationships with universities and agencies across Australia including the University of Melbourne, James Cook University, University of Newcastle, Southern Cross University, Macquarie University, Deakin University and Charles Darwin University. I also had the pleasure of being invited to join the Queensland Institute of Medical Research (QIMR) external advisory group for the Indigenous Health Research program. This group aims to provide meaningful dialogue and advice on service provision, policy development, and Indigenous health research. These relationships have enabled the IRU to continue its productive involvement and activity with Indigenous projects within both academic and community environments.

Early in the year our work towards an on-line presence gathered momentum and led to the launch of our website and social media platforms. Importantly, this has enabled us to connect more broadly within the University and wider community, and promote IRN member activities and opportunities to build cultural awareness.

I was also approached by Professor Michael Good early in the year about an idea to celebrate Australia Day that included meaningful participation by Aboriginal and Torres Strait Islander people. Together with Professor McMeniman (Deputy Vice Chancellor & Provost) an event was launched on 27 May at South Bank Campus to promote a new concept called "Australia's Day" marking the anniversary of the 1967 Referendum. This event was well attended most notably by our Chancellor, Leneen Forde, and Vice Chancellor, Professor Ian O'Connor.

In June, I was invited to present a Keynote address to the National Gathering of Graduate Students at the University of British Columbia, Vancouver. While in Vancouver I also held discussions with Dr John O'Neil (Simon Fraser University), Dr Eldon Yellowhorn (Simon Fraser University), Dr Malcolm King (CIHR Institute of Aboriginal Peoples' Health, Simon Fraser University) and Dr Lee Brown (University of British Columbia) in regard to developing research exchanges with the IRU.

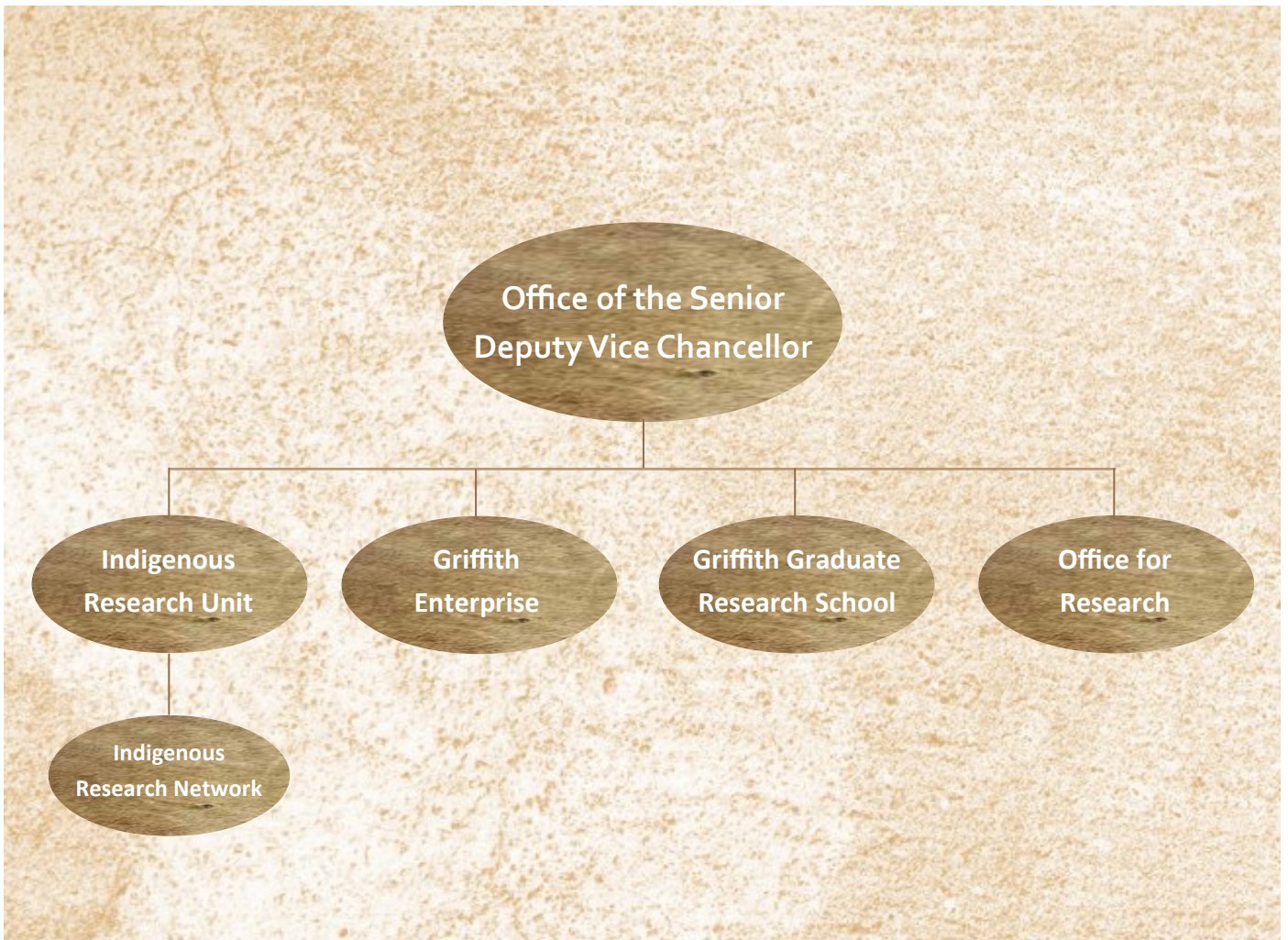
On a final note, the IRU hosted its first one day workshop, in collaboration with the Griffith Social and Behavioural Research College, aimed at building the knowledge and capacity of researchers engaging with Indigenous communities. Workshop presentations focussed on Indigenous Research Ethics, Cultural Safety, Capacity Building, and Indigenous Community Action Research. The Workshop also provided an opportunity for HDR students to present their research in a supportive environment. The feedback from participants was extremely positive and much support was received for another Workshop to be held in 2014.

We have appreciated the great support that we have received from University and Aboriginal and Torres Strait Islander communities in our many endeavours during 2013, and are looking forward to building on those successes next year.

Professor Adrian Miller



# About the IRU structure



# Our Vision

The IRU aspires to develop a community-driven focus to research and support good quality researcher-driven research. By developing and undertaking research projects in collaboration with communities, researchers and organisations, we aim to further the aspirations and capacity of communities whilst providing a supportive and rigorous environment for research.

Within the IRU vision, Aboriginal and Torres Strait Islander researchers will be supported to undertake research within their chosen discipline. The IRU has been established to build the research capacity of Aboriginal and Torres Strait Islander academics and students at Griffith University. The Unit is working towards meeting the national requirements for research excellence and developing an international research profile.



# Our Mission

The Unit will be an advocate for Aboriginal and Torres Strait Islander appropriate approaches to research and promote the interests of Aboriginal and Torres Strait Islander peoples, academics, post-graduate and HDR students.

The Indigenous Research Unit is committed to:

## Communities

- responding to research needs identified by Indigenous Australian communities and organisations;
- contributing to the development and dissemination of Indigenous knowledges;

## Students

- facilitating educational pathways for Indigenous students from undergraduate honours to higher degree research degrees;
- supporting the retention of Griffith University Indigenous Australian graduates into higher degree studies;

## Staff

- supporting Indigenous staff in developing their research skills, publications outputs and academic careers;
- facilitating collaborations between Indigenous and non-Indigenous professionals and researchers with interest/expertise in Aboriginal and Torres Strait Islander research;

## University

- pursuing grants and funding opportunities to support staff and student research activities;
- embedding Indigenous Australian knowledges and perspectives within innovative work practices whilst meeting the national requirements for research and excellence;
- contributing to scholarly research publications; and
- developing an international research profile.



*For the purposes of this report, Aboriginal and Torres Strait Islander will also be respectfully referred to as Indigenous.*



# Our Values

In pursuit of our mission, the IRU values are based on being effective, responsible and respectful to fulfil the rights of Indigenous Australians. The IRU also shares the University's values of:

- rigorous standards of scholarship;
- continuous quality improvement;
- accountability as befits a learning organisation;
- commitment to individual rights, ethical standards and social justice;
- participatory decision-making and problem solving;
- lifelong learning and personal development;
- contributing to a robust, equitable and environmentally sustainable society;

# Our Goals

The goals of the IRU are to:

- undertake research relevant to Aboriginal and Torres Strait Islander people;
- support and facilitate research capacity development for Indigenous and non-Indigenous Australians;
- contribute to the development of Indigenous knowledges and disseminate where appropriate;
- seek funding and resources to support research relevant to Indigenous Australians.

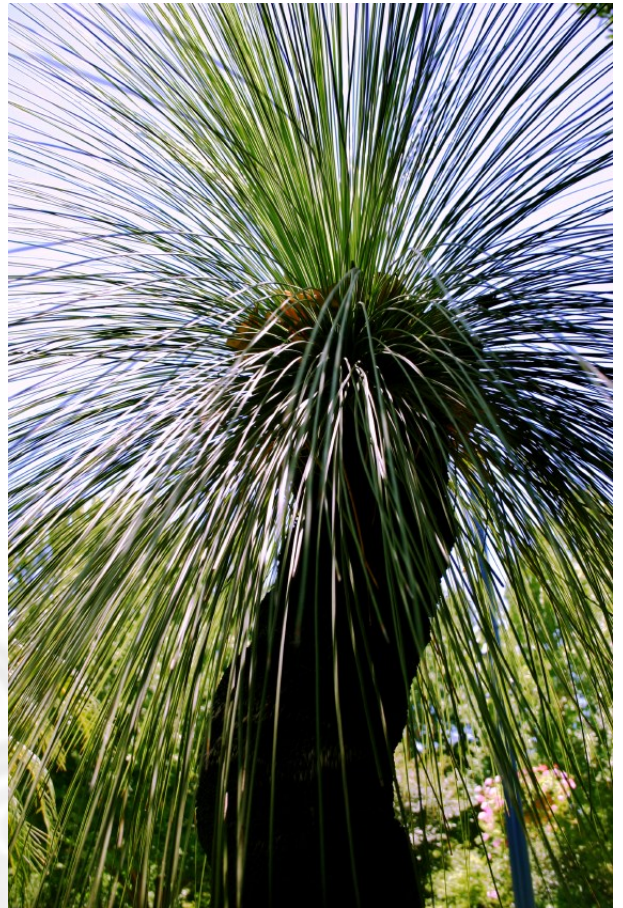
# Our Aims

The aims of the IRU are to:

- create a research community that builds the research capacity of Aboriginal and Torres Strait Islander undergraduates, postgraduates and academic staff;
- engage in interdisciplinary and inter-institute research, which promotes Aboriginal and Torres Strait Islander intellectual authority;
- promote quality research that benefits and demonstrate significance for Aboriginal and Torres Strait Islander people; and
- provide mentoring for all scholars and students who demonstrate excellence in their field of study.



# Our Resources



The IRU is based in the Patience Thoms Building on the Nathan Campus. With views over the surrounding bushland, our large open plan office can accommodate up to eight visiting researchers in addition to the administrative team.

The boardroom space can be booked by IRN members for meetings, and can be altered to create an intimate workshop environment if needed. Our boardroom is supported by current technology, including a large internet active projector screen and teleconferencing facilities.

In addition to these physical resources, for the first time in 2013, the Unit was able to provide financial support to its members through IRN Small Research Grant and Conference Support Schemes. The primary purpose of the support is to increase the research capacity and output of members.

Following the first call for applications, the IRU was pleased to announced that Dr Kerry Bodle had successfully applied for funding for research assistance for her project "A Valuation Method for Intangible Cultural Heritage and Intellectual Property to facilitate the measurement and Reporting of cultural, social and environmental outcomes of financial activities of First Nation enterprises."

# Our **Goals** for 2014

- Review our membership profile and initiate Phase II of the membership process, as well as drawing membership from our non-Indigenous collaborators and mentors, internal and external to the University.
- Investigate the feasibility of hosting a two-day research development and capacity building workshop in 2014.
- Continue to build the research capacity of members by supporting them in their research development activities and having a greater uptake of conference and small research grant funding support by members.
- Create a research active working environment in the IRU's purpose-built offices in the Patience Thoms building.
- Seek funding opportunities from external bodies to advance and promote the IRU and Griffith University's social initiatives within the wider community.







# Our **Members**

There will be four phases to the membership profile of the IRU. Phase I will draw membership from Aboriginal and Torres Strait Islander staff of the University and external community members. Phase II will draw membership from non-Indigenous collaborators and mentors from internal and external to the University. Phase III will include Aboriginal and Torres Strait Islander higher research degree (HRD) students and Phase IV will engage non-Indigenous HDR students that are undertaking an Indigenous specific study.

The current members are listed in table 1. To be eligible for full membership the member must be research active (or working towards being research active) as defined by Griffith University policy. Members can change their status in accordance with this definition.

# Table 1.

## IRN members

Title	Given Name	Surname	Department
<b>Full Members</b>			
Professor	Boni	Robertson	ICEPP
Professor	Roianne	West	Nursing & Midwifery
A/Professor	Karen	Martin	Education
Dr	Kerry	Bodle	Business
Dr	Chris	Matthews	Environmental Science
<b>Associate Members</b>			
Mr	Shane	Barnes	GUMURRII
Mr	Glenn	Barry	GUMURRII
Ms	Jennifer-Leigh	Campbell	SEET
Mr	Stephen	Corporal	Health
Mr	John	Graham	GUMURRII
Ms	Deann	Grant	GUMURRII
Ms	Robyn	Johnson	Project Contract
Dr	Monica	Seini	SEET
Ms	Marcelle	Townsend-Cross	Human Services & Social Work
Ms	Stacey	Vervoot	Health
Ms	Debbie	Woodbridge	GUMURRII
<b>External Members</b>			
Ms	Margaret	Grenfell	Community
Dr	Glenda	Nalder	Community



# Member Profiles

## Professor Adrian Miller

Professor Adrian Miller is of the Jirrbal people of North Queensland and is the Professor of Indigenous Research at Griffith University leading the Indigenous Research Unit. His previous appointments include Professor and Head of School at Southern Cross University's College of Indigenous Australian Peoples, Senior Lecturer at James Cook University, Founding Head of the Department of Indigenous Studies at Macquarie University and Deputy Head of School at James Cook University's School of Indigenous Australian Studies. Professor Miller has a research track record in competitive grants with both ARC and NHMRC grant schemes.

Over the past 6 years, Professor Miller has been collaborating on research grants totalling over 4 million dollars. He has supervised undergraduate honours and post-graduate research projects that focus on Indigenous health within medicine, allied health and public health disciplines. He has a strong interest in applied and translational research and twice been awarded Australian College of Educators' Teaching Award. Adrian has undertaken leadership roles in community-based and government committees to advocate the views of Aboriginal and Torres Strait Islander families. During the past 18 years in higher education, his experience has been in management, leadership, academic program development, teaching and research. He holds senior adjunct appointments with James Cook University (Associate Professor) and Southern Cross University (Professor). His most notable experience was in 2008 as an invited speaker at the Oxford Round Table, Rhodes House in Oxford University.



# Member Profiles

## Professor Boni Roberston



Professor Boni Robertson is a Kabi Kabi woman who is currently serving at Griffith University as a professor for Indigenous Policy. Her work in the areas of social policy, health, law and justice and community development has earned her great respect in both Indigenous and non-Indigenous communities. She has been the recipient of various awards, including the inaugural Bennelong Medal for outstanding leadership in Indigenous Affairs (2002), the Commonwealth Citizenship Medal (2004) and the NAIDOC Excellence Award in 2006. Boni has also authored a collection of reviews and reports relating to Aboriginal and Torres Strait Islander Affairs at the state, national and international level.

Having developed her expertise in Indigenous affairs, she has advised government, media, industry and the community at large, on relevant issues.

Boni sits on a number of state and national committees which include the Multicultural Council of Australia, the Murrii Court in the Queensland Magistracy, the World Indigenous Network Higher Education Consortium and the National Network of Indigenous Women's Legal Services.



# Member Profiles

## Professor Roianne West

Born and raised Kalkadoon in her mother's country in North-West, Queensland, Roianne has over 20 years of experience in Indigenous health. Her PhD explored factors that impact on successful completions in Higher Education by Indigenous Australians.

Professor West was Nursing Director for Indigenous Health, and her team won a statewide equity award for delivering outstanding health services and enriching diversity throughout the workplace for their work on an Indigenous Bachelor of Midwifery program. She recently commenced in a new role as the first Professor of Indigenous Health and Workforce Development - a joint position between Townsville Hospital and Health Service and Griffith University, School of Nursing and Midwifery.

Professor West's expertise is in nursing and midwifery workforce development including recruitment, education and training of Indigenous nurses and midwives; and building the cultural capability of non-Indigenous nurses and midwives.

Professor West contributes to ANMAC and represents CATSINaM on the Health Workforce Australia Aboriginal and Torres Strait Islander health curriculum framework project. She was the 2013 recipient of the Sally Goold Award for her commitment to increasing Indigenous nurses and midwives nationally.



# Member Profiles

## Associate Professor Karen Martin



Dr Karen Martin is a Noonuccal woman from Minjerripah (North Stradbroke Island - south east Queensland) and also has Bidjara ancestry (central Queensland). She is a qualified early childhood educator who has taught for more than 20 years in Aboriginal Community education services from early childhood, compulsory schooling to adult training in remote, regional and urban areas of Queensland. Karen is a university medallist and has lectured in Aboriginal Australian Studies; Aboriginal education and early childhood education. She has extensive experience in policy; research and programs regarding education; child care and Aboriginal knowledge.

# Member Profiles

## Dr Kerry Bodle

Dr Kerry Bodle is an Aboriginal woman whose mother was from Cherbourg and was part of the stolen generation. She obtained a Bachelor in Business (Accounting) in 1998, and then graduated with Honours in 2003.

She completed her PhD in February 2013, titled "The effects of changes in accounting standards on financial ratios: consequences for bankruptcy prediction models". She has been employed at Griffith University since 1999 and is currently a lecturer in the Department of Accounting, Finance and Economics. She is an active member of the following committees: Aboriginal and Torres Strait Islander Advisory Committee, Griffith Aboriginal and Torres Strait Islander Employment Strategy, GBS HDR Aboriginal and Torres Strait Islander Post-graduate Student "Grown Your Own" Strategy committee and Aboriginal and Torres Strait Islander Curriculum Development and Implementation.

Kerry is the sole Indigenous Accounting Academic in Australia with full membership to the Institute of Public Accountants (IPA) and the Accounting and Finance Association of Australia and New Zealand (AFAANZ).

Kerry's current research involves the development of a 'de-colonising' theoretical model and conceptual framework to inform new guidelines and standards to enable First Nation Peoples to realize the value of, and obtain commensurate financial and social benefit from, users of communally held Indigenous Cultural Heritage and IP assets".





# Member Profiles

## Dr Chris Matthews



Dr Chris Matthews is one of the original members of the Indigenous Research Network and served as its coordinator for two years. A Noonuccal man from Minjerribah (Stradbroke Island), Quandamooka First Nation (Moreton Bay), he obtained a Bachelor of Science (Honours) and PhD from Griffith University and is currently a Senior Lecturer in Griffith School of Environment. His areas of expertise include soil physics and infiltration problems, mathematics education and social and cultural constructions of mathematics and science.

Dr Matthews' first mathematics education project investigated new pedagogical approaches to the teaching and learning of algebra for Aboriginal and Torres Strait Islander students which he conducted at Dunwich State School, Minjerribah (North Stradbroke Island). One of the major outcomes of the project was a new theoretical framework for the teaching and learning of mathematics. The new framework has been adopted by QUT's Yumi Deadly Maths Centre, particularly for a large professional development program. Chris was also the patron for the Make It Count project, a large mathematics education project for Aboriginal and Torres Strait Islander students run through the Australian Association of Mathematics Teachers (AAMT). This project explored new ways of teaching mathematics within clusters of schools across Australia. Lastly, Chris is co-chair of the Working Party to Indigenise the Universities' curriculum using a whole-of-University approach.

# Research Highlights

- The IRU held a seminar in February which was presented by Dr Shawn Wilson (an Opaskwayak Cree from northern Manitoba, Canada) and titled "What's so different about research in Aboriginal communities?". Dr Wilson's seminar discussed how Indigenous researchers addressed the issue of putting into action the guidelines surrounding research with Aboriginal and Torres Strait Islander people. He emphasized that the time and effort spent in building relationships with Indigenous communities is paramount to the research process, as relationships form the basis of Indigenous ways of thinking, doing and being, including ways of conducting research.
- On 11 June 2013 the IRN received approval to become the Indigenous Research Unit (IRU).
- Professor Miller presented a Keynote address to the National Gathering of Graduate Students at the University of British Columbia, Vancouver (23 to 25 June 2013). While in Vancouver he also held discussions with Dr John O'Neil (Dean, Faculty of Health Sciences, Simon Fraser University), Dr Eldon Yellowhorn (Director of Native Studies, Simon Fraser University), Dr Malcolm King (Scientific Director, CIHR Institute of Aboriginal Peoples' Health, Simon Fraser University) and Dr Lee Brown (Director, Institute for Aboriginal Health, University of British Columbia) in regard to developing research exchanges with the IRU.
- The IRU's first full-day event was held in November, and titled "So You Think You Can Research", and was co-sponsored by the Griffith Social and Behavioural Research College. The workshop was aimed at developing the knowledge and capacity of researchers engaging with, and supporting, Indigenous communities. A series of presentations and workshops focussed on Indigenous Research Ethics, Cultural Safety, Capacity Building and Indigenous Community Action Research. The workshop also provided a platform to highlight research projects being undertaken by some of the University's Aboriginal and Torres Strait Islander higher degree research students and offered students an opportunity to present their research within an academic environment.
- Associate Professor Karen L Martin presented at UNE's Ooralala Aboriginal Centre on 28 November at the 2013 Frank Archibald Memorial Lecture in Armidale. Her lecture was on 'Motivation + Action – Tradition = Aboriginal Schooling: some ideas on rethinking the equation and achieving Aboriginal education'. She talked about Aboriginal Intellectual Traditions and maintaining connection to community, country and culture as key to education and also paid tribute to the life journey and knowledge of Frank Archibald.
- In December 2013, IRU member Kerry Bodle was awarded her PhD for her thesis titled "The effects of changes in non-restrictive accounting standards on financial ratios: consequences for bankruptcy prediction models".



# Collaborations

The IRU collaborated with the following partners during 2013:

- University of Melbourne
- Charles Darwin University
- University of New England
- James Cook University
- Griffith Social and Behavioural Research College

“Grow Our Own” Project - The IRU commenced a collaboration with the Griffith Graduate Research School, the Griffith Business School and the GUMURRII Student Support Unit to develop a practical and proactive strategy to recruit, retain and support Aboriginal and Torres Strait Islander HDR students within the University. The collaboration was extended to include representatives from James Cook University who provided advice and guidance in regard to a HDR student network model that is successful within JCU.

The IRU and Griffith Social and Behavioural Research College have been collaborating to increase the number of seminars available for researchers within the University on Aboriginal and Torres Strait Islander research topics.

## *Visiting Academics*

The Indigenous Research Unit welcomed a number of visiting academics throughout the year, including:

- Professor Leonard Tsuji, Professor of Environment and Health, University of Waterloo;
- Dr Malcolm King, Scientific Director, Simon Fraser University, Canada;
- Professor Mike Evans, Southern Cross University; and
- Mr Johnnie Aseron, Ooralta Centre, University Of New England.



# Invited Memberships

## on Advisory Boards and Panels

- Chair, Interplay Advisory Board, CRC Remote Economic Participation (Adrian Miller)
- Member, National Aboriginal and Torres Strait Island Higher Education Consortium (Adrian Miller)
- Member, Indigenous Advisory Board, Queensland Institute of Medical Research (Adrian Miller)
- Member, Aboriginal and Torres Strait Islander Advisory Committee (Kerry Bodle)
- Member, Griffith Aboriginal and Torres Strait Islander Employment Strategy (Kerry Bodle)





## Research grants

There have been a number of grant applications submitted during 2013. Tables 2 and 4 summarise successful grants and unsuccessful bids totalling 3.4 million dollars, indicating a 57% success rate. That is a 37% increase on the previous year's successful submissions. There is an additional 2.4 million dollars in research proposals submitted and under review, which are detailed in Table 5. Table 4 lists the 350 thousand dollars in existing projects. Table 6 shows a total of 6.2 million dollars in grant submissions.

# Research grants cont...

## **Australian Research Council (Indigenous Discovery Grant) - *Inspiring Indigenous youth to build resilience and sustain participation with education and employment: the role of targeted mentoring support.***

Mentoring is integral to the larger policy framework of inspiring youth to build resilience and sustain participation in education and employment. Benefits are increased human, cultural and social capital. Lacking evidence hampers efforts to improve Indigenous wellbeing and prosperity. The research will strengthen the evidence-base for promoting the education and employment prospects for Indigenous youth by examining the processes and effectiveness of targeted mentoring support. A theoretical model of mentoring work is the primary outcome. Secondary are outcomes measures and cost-benefit analysis. Linking evidence-based research and policy maximises opportunities for Indigenous youth to have healthy productive lives and meaningful futures. A model illustrating the attributes and effectiveness of a mentoring program to enhance resilience, and education and employment prospects for Indigenous youth will be developed. The model will inform practice and contribute policy-relevant knowledge toward Government targets of improving Year 12 attainment rates and employment outcomes.

## **National Health and Medical Research Council (Project Grant) - *Developing a universal flu vaccine for the Indigenous population.***

As many as 10-20% of Indigenous Australians died from pandemic influenza in 1919 in comparison to <1% of other Australians. Indigenous hospitalisation and morbidity rates were also greatly increased in the recent 2009 H1N1 pandemic (pH1N1), with 16% of hospitalised pH1N1 patients being Indigenous. This project will explore whether differences in T cell immunity can explain the greater susceptibility of Indigenous people to influenza, probe possible underlying genetic effects, determine if social and environmental factors affecting the frequency and intensity of past exposures to influenza influence T cell immunity, and ask whether a new T cell vaccine is feasible and likely to be of benefit to Indigenous people and other global populations.

## **National Health and Medical Research Council (Project Grant)- *Evaluation of Alcohol Management Plans, Cape York, North QLD***

The study will describe long-term impacts on important health and social outcomes. It will assess the impacts and the cost-effectiveness of the Queensland Government's Alcohol Management Plans implemented from 2002-03. The researchers will use de-identified data on injury, violence, health and social indicators. The study will map whether AMP components were delivered as promised and the extent to which they were welcomed and taken up by communities.

## **Australian Research Council (Indigenous Discovery Grant) - *A Qualitative Study of Barriers to Effective Infectious and Parasitic Disease Interventions in Aboriginal Communities (ongoing)***

Infectious diseases contribute significantly to morbidity and mortality of Indigenous Australians at a much higher rate than of all Australians. There are effective interventions for the control of these diseases; however, the implementation of these control strategies in Indigenous communities is sub-optimal. Barriers at multiple levels appear to impact on effective interventions in Indigenous communities. This qualitative study will explore the barriers to implementation of infectious disease interventions from the perspective of the Indigenous community, health service staff and leaders in this field. The main outcome is to develop a model for interventions for Indigenous communities, policy makers and researchers.



## Table 2.

# Successful grants

Title of grant, contract or project	Funds Provider	Applied Amount \$	Chief investigators (in order)
PROPOSAL ID 1042662 : Understanding T cell Immunity Against Pandemic and Seasonal Influenza Viruses in the Indigenous Population (University of Melbourne lead institution)	NHMRC 2013-16	833,522	Kedzierska K, Tong S, Miller A
PROPOSAL ID 1042532 : Evaluation of Alcohol Management Plans, Cape York, North QLD	NHMRC 2013-15	626,395	Clough A, Margolis S, Muller R, Doran C, Miller A, Shakeshaft A
PROPOSAL ID IN130100023 : Inspiring Indigenous youth to build resilience and sustain participation with education and employment: the role of targeted mentoring support	ARC 2013-15	515,000	Bainbridge R, Tsey K, Miller A, Doran C, Shakeshaft A, Walker R (withdrawn)
	<b>Total</b>	<b>1,966,925</b>	

# Table 3.

## Projects in progress

Title of grant, contract or project	Funds Provider	Applied Amount \$	Chief investigators (in order)
Individualised Family Oriented Anti Tobacco Education for Indigenous People	Townsville Hospital	200,000	Sabesan S, Miller A, Budden L
PROPOSAL ID D10989521 : A Qualitative Study of the Barriers for Effective Infectious and Parasitic Disease Interventions in Aboriginal Communities	ARC	150,000	Miller A, Speare R, Judd J
	<b>Total</b>	<b>350,000</b>	

## Table 4.

# Unsuccessful proposals

Title of grant, contract or project	Funds Provider	Applied Amount \$	Chief investigators (in order)
Promoting Aboriginal and Torres Strait Islander Peoples' Health using an Arts-Based Approach	ARC Linkage	464,191	Sun J, Barrett M, Miller A, Buys N, Morrison J, Hart E, Buchanan S, Lavender N
Development of Indigenous Health Workforce Curriculum Framework	HWA	543,580	Miller A, Duffy E, Gamble J, Sorerson R, Bialocerkowski A, Lalloo R, Kuiper P, Wheller A, Clapton J, Lasko L, Harnden C, Schultz C, West R
Evaluation of Ethic Guidelines titled: Values and Ethics and Keeping Research on Track	NHMRC	446,112	Miller A, Good M, Cripps A, Martin K, Allen G, Duffy E, Gamble J
	<b>Total</b>	<b>1,453,883</b>	



# Table 5.

## Proposals submitted for review

Title of grant, contract or project	Funds Provider	Applied Amount \$	Chief investigators (in order)
PROPOSAL ID LP140100387 : Establishing the provenance of Torres Strait Islander remains: genetics, craniometrics and isotopes	ARC	740,880	Westaway M, Wright D, Lambert D, Miller A, Fry B, Clegg M, Collard M, Sankarasubramanian S, Li R, Willerslev E, Hadnutt N
PROPOSAL ID LP140100118 : Securing the Essential: Empowering Indigenous Communities and their Service Providers to Sustainably Manage Water and Energy Supply	ARC	241,366	Stewart R, Tan P, Fielding K, Miller A, Beard N, Peach G, Jenkins M, McDowell P
Collaborative Workforce Projects	MATSITI	285,186	Lester J, Gruppetta M, Gore J, Ladwig J, Ford M, Larkin S, Gregson R, Hamilton J, Pickalla L, Miller A, Martin K
PROPOSAL ID APP1076890 : Understanding the Life Trajectories of Suicidal Indigenous Youth	NHMRC	1,159,673	DeLeo D, Miller A, Rynne J
	<b>Total</b>	<b>2,427,105</b>	

## Table 6.

# Proposals total amount of research activity

Research Activity	Funding \$
Successful grants	1,974,925
Projects in progress	350,000
Unsuccessful proposals	1,453,883
Proposals submitted for review	2,427,105
<b>Total</b>	<b>6,205,913</b>

# Publications

1. Aseron J, Greymorning SN, Miller A, Wilde S. Cultural Safety Circles and Indigenous Peoples' Perspectives: Inclusive Practices for Participation in Higher Education. *Contemporary Issues in Education Research (CIER)*, Vol 6, No 4, 417-424, 2013.
2. Aseron J, Wilde S, Miller A, Kelly S. Indigenous Student Participation in Higher Education: Emergent Themes and Linkages. *Contemporary Issues in Education Research (CIER)*, Vol 6, No 4, 409-416, 2013.
3. Delaney D, Fletcher M, Cameron C, Bodle K. Online Self and Peer Assessment of Team Work in Accounting Education. *Accounting Research Journal*, Vol 26, No 3, 222-228, 2013.
4. Duffy G, Ross S, Woolley T, Sivamalai S, Whaleboat D, Miller A. Processes and Outcomes for a Successful Engagement Between a Medical School and a Remote Indigenous Community in North Queensland, Australia. *Rural and Remote Health 13* (Online) 2277, 2013. Available from: <http://www.rrh.org.au>.
5. Duffy G, Woolley T, Ross S, Sivamalai S, Miller A. Indigenous Perspectives on the Desired Attributes of Medical Graduates Practicing in Remote Communities: A Northwest Queensland Pilot Study. *Aust. J. Rural Health*, 21, 90-96, 2013.
6. Power T, Geia L, West R. Creating connections: Enhancing indigenous education through collaboration. *Contemporary Nurse*, Vol 46, No 1, 95-96, 2013.
7. Power T, West R, Geia L. Indigenous special editions – benefiting a community of scholars. *Contemporary Nurse*, Vol 46, No 1, 143-144, 2013.
8. Geia L, West R, Power T. Addressing perinatal mental health issues for Aboriginal and Torres Strait Island parents and their families: Working towards better maternity outcomes. *Contemporary Nurse*, Vol 46, No 1, 70-72, 2013.
9. West R, Geia L, Power T. Finding strength in our Indigeneity: Indigenous perspectives in nursing and midwifery leadership. *Contemporary Nurse*, Vol 46, No 1, 3-5, 2013.

# Best Paper Awards

1. Aseron J, Wilde, S, **Miller A** & Greymorning N. *Defining Culturally Safe and Inclusive Practice: Collaborative Efforts for Indigenous Frameworks in Higher Education*. In: Proceedings for the 2013 Maui International Academic Conference, Hawaii, USA, January 3-5, pp.450-455.
2. Aseron J, Wilde, S, **Miller A** & Kelly S. *Higher Education Participation: Highlighting the Australian Aboriginal and Torres Strait Islander Experience*. In: Proceedings for the 2013 Maui International Academic Conference, Hawaii, USA, Jan 3-5, pp.445-449.



# Invited Presentations/ Seminars

1. Bodle K, Nalder G. *Adapting Environmental Management Accounting Processes and the Balance Scorecard to Meet Performance Reporting Requirements in First Nation Social Enterprises: a feasibility study*. In: Proceedings for the Global Conference of Environment and Sustainability Management Accounting Network—Gold Coast, 14—15 July, 2013.
2. Miller A. *Engaging Indigenous Communities and Organisations. Research Workshop: “So You Think You Can Research”*. Indigenous Research Unit – Griffith University, Nathan, Qld, 19 Nov 2013.
3. Miller A. *Research in Tropical Australia with Aboriginal and Torres Strait Islander Communities*. Graduate School Network in Tropical Research - James Cook University, Cairns, QLD, November 5-7 2013.
4. Miller A, Smith M, Judd JA & Speare R. *Review of the Barriers to Controlling Strongyloides in Indigenous Australian Communities*. In: Proceedings for 8th National Workshop on Strongyloidiasis: Expanding the Horizon on Strongyloidiasis, Canberra, ACT, 23-24 Mar 2013.
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# Our People, Our Stories, Our Way



Indigenous Research  
Unit

The Indigenous Research Unit logo represents all that the Unit stands for.

**Our community:** The IRU aims to develop and maintain productive relationships with Aboriginal and Torres Strait Islander people within the University. Through these relationships career and educational pathways are supported, with a specific focus on community-driven and applied research. This is represented by the innermost circle of black dots in the illustration. This circle also represents a meeting place.

**Strong partnerships:** IRU members are based within various faculties and schools and have connections with other research centres. Our emphasis is on strong partnerships that will increase opportunities for Aboriginal and Torres Strait Islander people in terms of career and educational prospects. The white circles that are connected to our Community from our participation within it - the black dot and the circles become part of our foundation by the red and black lines embracing the full structure.

**Community driven research:** The IRU aims to pursue projects that have been identified by the community. This requires proactive dialogue and engagement with community members. Each circle outside the main internal structure represents different Communities that have a pathway into the Network (black curved line with white dots) and an outcome from the relationship that will help shape the community (black line with a red line embedded). These pathways are a cycle representing a dynamic relationship that can be strengthened over time.

**Growing our own:** The Unit aims to grow its research portfolio, resulting in strong relationships with various Aboriginal and Torres Strait Islander Communities. From this research we will also develop our own approaches to research and grow the body of knowledge in this area. We will also advocate and work towards 'growing our own' Aboriginal and Torres Strait Islander academics and postgraduate students by facilitating pathways from undergraduate to postgraduate studies in partnership with the GUMURRII Student Support Unit. The growth of the Unit is represented by the grey lines in the background reach outwards and expanding.