

AQF LEVEL	AQF LEVEL 7 CRITERIA –	PROGRAM LEARNING OUTCOMES
	BACHELOR DEGREE	
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professiona work and as a pathway for further learning.	
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	 a broad and coherent body of knowledge that underpins the theories and practices of biomedical science and their application to career pathways in medicine, medical research, the bioscience industries and the allied healthcare professions depth in the underlying principles and concepts across a range of scientific disciplines, especially across the more specialist biomedical disciplines of cell biology and genetics, anatomy and physiology, organic chemistry, biochemistry and metabolism, immunology, molecular biology, microbiology and infectious disease, neuroscience, and pharmacology knowledge necessary for further vocational training or postgraduate studies in the biomedical sciences and related fields including progression into a postgraduate research program, a postgraduate coursework Masters program or a Graduate Medicine program awareness and an appropriate level of knowledge and understanding of workplace health and safety requirements with respect to standard biomedical laboratory and workplace practices an ability to recognise and analyse current and emerging ethical issues that arise in the biomedical and medical sciences.
SKILLS	 Graduates of a Bachelor Degree will have: cognitive skills to review critically, analyse, consolidate and synthesise knowledge cognitive and technical skills to demonstrate a broad understanding 	 Graduates of the Bachelor of Biomedical Science will have the cognitive, technical and communication skills to: review, critically analyse and interpret the scientific literature in the broad discipline of biomedical science synthesise and integrate knowledge for the purpose of deep learning in the biomedical, medical and allied biosciences

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exhibit a high level of scientific literacy and communication to understand and explain scientific

issues to peers, scientific non-experts and the general community

of knowledge with depth in some

areas



•	cognitive and creative skills to
	exercise critical thinking and
	judgement in identifying and solving
	problems with intellectual
	independence

- communication skills to present a clear, coherent and independent exposition of knowledge and ideas
- apply recognized methods of biomedical science with appropriate practical techniques and tools for the processes of scientific discovery and independent scientific inquiry
- demonstrate personal and social responsibility by working collaboratively and responsibly in individual and team work environments.
- demonstrate a broad understanding of knowledge in biomedical science practices
- interpret and convey scientific and biomedical information in a clear and coherent manner.

APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:

- with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship
- to adapt knowledge and skills in diverse contexts
- with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters

Graduates of the Bachelor of Biomedical Science will demonstrate the application of knowledge and skills by:

- exhibiting initiative, responsibility and accountability for their own learning through independent self-management and in collaboration with others within broad workplace parameters
- exhibiting well developed cognitive and creative skills to exercise critical thinking and judgement to solve problems within the changing contexts of biomedical and related medical science fields
- developing, applying, integrating and generating biomedical scientific knowledge in professional contexts to critically analyse problems and challenges and to create effective solutions
- collecting, organising, analysing and interpreting biomedical scientific data meaningfully with the use of experimental, computational and technological approaches.

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