

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE	PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.	
<b>KNOWLEDGE</b>	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area	By the end of this course, students will be able to: <ul style="list-style-type: none"> <li>● Appraise ideas, developments, and inventions for their translation into an effective service or practice, thus enabling successful innovation</li> <li>● Apply leadership skills to facilitate and enable innovation, and evaluate outcomes in the health sector</li> <li>● Incorporate innovation processes into personal leadership roles and styles</li> <li>● Apply innovation leadership as a leadership style to include creativity, invention, and ways of working</li> </ul>

**SKILLS**

Graduates of a Graduate Certificate will have:

- cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems
- cognitive skills to think critically and to generate and evaluate complex ideas
- specialised technical and creative skills in a field of highly skilled and/or professional practice
- communication skills to demonstrate an understanding of theoretical concepts
- communication skills to transfer complex knowledge and ideas to a variety of audiences

- Needs identification, ability and application of technology
- Environmental scans for reform and development
- Evidence development and presentation Testing and understanding information
- Discerning target and agent impact Understanding culture and impact on change Leadership skills in focusing followers to new goals
- Leadership and responsibility seeking and contributions Leading and supporting stakeholders Community ownership
- Internal and external environments and positioning organisations.
- National and international health developments and agendas
- Leveraging change and reform through knowledge development Knowledge translation
- Integration and alignment Management of health environments

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters

**Problem solving**

- Population needs and requirements
- National and international frameworks and situations
- Determination approaches to elements and issues understanding

**Analytical Skills**

- Evaluation and comparative skills Analysis and interpretation experience
- Inter- sector relationships and impact understanding Social and behavioural determinates of health Australian, New Zealand and international systems – growth, development and comparisons

**Managing others**

- Health staffing – professionalism; inter-professional working
- System organisation Goals, objectives, mission and direction formulation

**Managing Self**

- Understanding of development and growth of health systems and services Identification and application of timeframes and societal development periods and phases Evaluating and articulating community expectations, needs and wants

**Strategic and systems thinking**

- Systems research and development Complex systems and complexity theories, Inter-agency working
- Ownership models systems and accountabilities Strategic and service planning Governance and clinical governance in health Stewardship

**Continuous learning**

- Health services and systems evaluation and improvement Outcome evaluation

**Inter-professional engagement and practice**

- Integrated care strategies
- Inter-professional learning strategies and experience Work integrated learning Consumer, stakeholder and alignment with communities