

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)	PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning	
<b>KNOWLEDGE</b>	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> <li>▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>▪ knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>	Graduates of the Master of Professional Accounting will have a body of advanced knowledge that includes the understanding of advanced theoretical and technical accounting knowledge which includes a selection of auditing and assurance, finance, economics, quantitative methods, information systems, commercial law, corporation law and taxation law; and an understanding of the principles and methods that underpin research within the accounting field.
<b>SKILLS</b>	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> <li>▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> </ul>	<p>Graduates of the Master of Professional Accounting will have:</p> <ul style="list-style-type: none"> <li>▪ cognitive, technical and creative skills to exercise judgement under minimal supervision to solve emerging and/or advanced accounting problems in complex contexts using social, ethical, economic, regulatory and global perspectives</li> <li>▪ cognitive skills to integrate advanced theoretical and technical accounting knowledge which includes a selection of auditing and assurance, finance, economics, quantitative methods, information systems, commercial law, corporation law and taxation law</li> <li>▪ cognitive skills to critically apply advanced theoretical and technical accounting knowledge and skills to solve emerging and/or advanced accounting problems</li> <li>▪ communication skills to justify and communicate accounting advice and ideas in complex collaborative contexts involving both accountants and non-accountants.</li> </ul>

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

<ul style="list-style-type: none"> <li>▪ communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship</li> </ul>	
<p>Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>▪ with creativity and initiative to new situations in professional practice and/or for further learning</li> <li>▪ with high level personal autonomy and accountability</li> <li>▪ to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> </ul>	<p>Graduates of the Master of Professional Accounting will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>▪ with creativity and initiative to exercise judgement in professional practice using social, ethical, economic, regulatory and global perspectives</li> <li>▪ to autonomously plan and conduct applied accounting projects to investigate, evaluate and report on entity performance</li> <li>▪ to seek and reflect on performance feedback to identify and action learning opportunities and self-improvements, and initiate this process for others.</li> </ul>