

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)		PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.		
<b>KNOWLEDGE</b>	Graduates of a Masters Degree (Coursework) will have: <ul style="list-style-type: none"> <li>a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>	Graduates of a Master of Autism Studies will develop and demonstrate a comprehensive and specialised understanding of: <ul style="list-style-type: none"> <li>the body of knowledge that includes recent developments related to evidence-informed practice</li> <li>knowledge of research methods to evaluate programs and interventions in relation to specific outcomes for individuals with ASD.</li> </ul>	
<b>SKILLS</b>	Graduates of a Masters Degree (Coursework) will have: <ul style="list-style-type: none"> <li>cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> </ul>	Graduates of a Master of Autism Studies will have: <ul style="list-style-type: none"> <li>cognitive skills to demonstrate mastery of relevant theoretical knowledge to reflect critically and synthesise theory and research with professional practice</li> <li>cognitive and technical skills to analyse research and theoretical frameworks related to outcomes for individuals with autism in order to create innovative solutions and programs for individuals with autism</li> <li>cognitive, technical, creative and communication skills to undertake key roles in research and practice related to individuals with autism and their families</li> <li>communication, technical and specialised skills to design, evaluate, implement, analyse and theorise about autism research related to professional practice or scholarship.</li> </ul>	

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

- communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences
- technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship

Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:

- with creativity and initiative to new situations in professional practice and/or for further learning
- with high level personal autonomy and accountability
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship

Graduates of a Master of Autism Studies will demonstrate the application of knowledge and skills:

- with creativity and initiative to new situations in professional practice related to individuals with autism and/or for further learning
- with high level personal autonomy and accountability
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship to evaluate a practice or program for an individual with autism.