



**GRIFFITH UNIVERSITY**



## Make it matter



# WELCOME TO GRIFFITH

Your career may still seem like it's a long way off, but it's never too early to get excited about what comes next. At Griffith, you'll join a world-class university that's focused on your future. We'll help you build the skills, knowledge and experience to discover your purpose—and start making your difference.



Ranked in the  
**TOP 2%**  
of universities  
worldwide



Australia's  
**most  
awarded  
teachers**



**200+**  
degrees



**300,000+**  
graduates



**No. 24**  
**globally**  
in the 2024  
Times Higher Education  
Impact Rankings



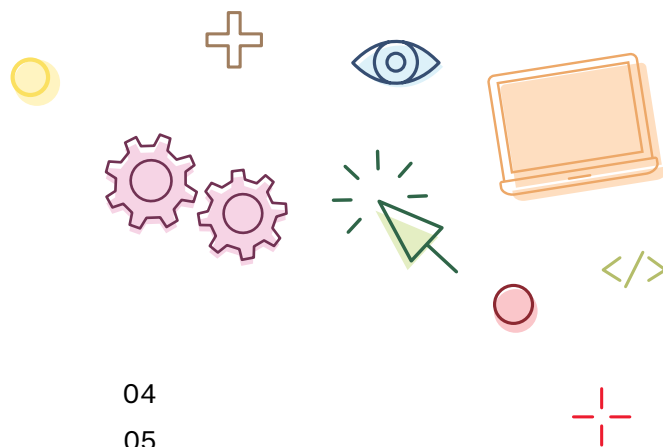
***“It makes me really proud that I’m following a career that fits in with both my head and my heart. My ultimate goal is to pursue something that makes a difference—that’s what matters to me most.”***

**Jasmine Rasmussen**  
Bachelor of Science Advanced (Honours)

## Acknowledgement of Country

Griffith University acknowledges the people who are the Traditional Custodians of the land. We pay respect to the Elders, past and present, and extend that respect to all Aboriginal and Torres Strait Islander peoples.

# What's inside



## START YOUR JOURNEY

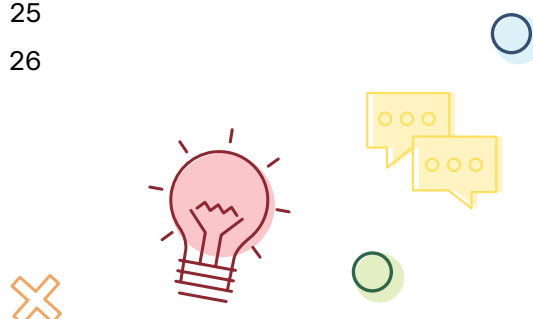
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## FIND THE RIGHT CAREER

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| Architecture, construction and planning          | 09 |
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## NOW WE'RE TALKING

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## Note for parents and guardians

This guide contains useful information for students in early to middle high school, when they are beginning to discover their interests and talents. It's here to help your teen start thinking about their future career—and, importantly, their pathway to it. You may also find value in it as a tool to help you best support your teen through this exciting time in their life.

**Important note:** All information is correct as at April 2025, but is subject to change as content is reviewed and updated. For the most up-to-date information, visit [griffith.edu.au/degrees](https://griffith.edu.au/degrees)



# Why should I go to uni?



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Studying for a degree means more than just getting a fancy piece of paper at the end of it. It's your pathway to a lifelong journey doing what you love in a career that matters to you.

Although school and uni can seem pretty similar, trust us: your time at Griffith will be a whole new experience—and there are plenty of good reasons to make the jump.



## Better job prospects

People with a university degree are more likely to be employed than those without. A lot of jobs also require specific non-school qualifications.



## Skills to last a lifetime

The world is changing—and so is the workforce. Uni degrees offer a range of valuable, transferable soft skills that will serve you well across a variety of industries and roles.



## Higher earning potential

According to the Australian Bureau of Statistics (ABS), full-time workers with non-school qualifications (including undergraduate and postgraduate degrees) earn an average of almost \$1,000 a week more than those without.



## A brighter future

To recap: the higher your level of education, the broader your skill set. And the broader your skill set, the better your progress in your chosen career—which you'll have a better chance of getting into because you went to uni.

## How is uni different from school?



### You'll get some variety in your week

Once you get to uni, gone are the days of all-day schooling every Monday to Friday. Here, you'll start and finish at different times every day—and some days, you may not even have to come in at all.



### You'll go beyond the classroom

Of course, you won't always be stuck at a desk. Depending on what you study, you may be able to get some hands-on work time in labs, design studios, workshops and out in the field. At Griffith, you'll also be guaranteed to get at least some work experience in your planned career area over the course of your degree—and you may even get paid!



### You pick your schedule

You'll be able to choose when you want to attend your lectures and tutorials from a range of available times and days. That means you can spread your studies out and take things easy across the week—or load things up over a couple of days to free up extra time to spend however you like!



### Your learning is in your hands

At uni, you'll take full control of your learning. You'll be responsible for managing your workload, doing your readings, staying on top of your study and getting your assessment in on time.



### Wait, lectures and what-nows?

Right, sorry—lectures are where you'll notice one of the greatest differences from school. They're usually non-interactive sessions where you cover all the requirements of each course (subject) alongside what is usually a large group of your peers. Think of them kind of like "big" lessons.

If that sounds like a bit much, don't stress—uni is heaps more flexible than high school. We run three trimesters every year (starting in March, July and November), so you have maximum choice over how you plan out your study workload. Go full time, part time, on campus, online, mix it up; whatever works for you!

In tutorials—"small" lessons—you'll be encouraged to interact with other students and teachers in a more relaxed class size and setting. Here, you can ask questions, offer input, create teams for group projects and get help with your assessments.



### PS—There are (almost) no uniforms

OK, in fairness, some study areas *will* make you wear a uniform. There's nothing we can do about that. So, if that's you, future nurse or pilot, we're sorry. But for the rest of you—pretty good, right?



# Life at Griffith



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Life at Griffith



## You come first

From day one, you'll be supported in every aspect of your studies, from help with scholarships, career advice and study skills to finding employment opportunities. Whether you need learning, personal or financial support—or anything else to make your time at university a more manageable and memorable experience—we're here to help.



## Everyone belongs

We believe education is for everyone. As a university where talented students from all backgrounds are supported to reach their full potential, we rank among the highest rates of first-generation family university graduates. We're also proud to have the largest Aboriginal and Torres Strait Islander student population of any university in Queensland.



## You'll learn from the best

As the home of four Australian University Teachers of the Year, Griffith has a long history of driving innovation and achievement in higher education. Students who learn in this environment are renowned among employers for their skills, experience and work ethic.



## Practical experiences

Throughout your degree, you may be able to explore a range of valuable practical opportunities made possible through our rich and varied industry partnerships, helping you to access world-class experiences and rewarding careers.



## You can study anytime, anywhere

Depending on your degree, you can study on campus, online or a combination of both, part-time or full-time, over two or three trimesters a year. We've drawn on our decades of experience teaching online to deliver lessons to you at home—or wherever you are. Our lectures and tutorials are recorded, meaning you can catch up when it suits you. Of course, whenever you can or want to study on campus, we're always ready to welcome you.



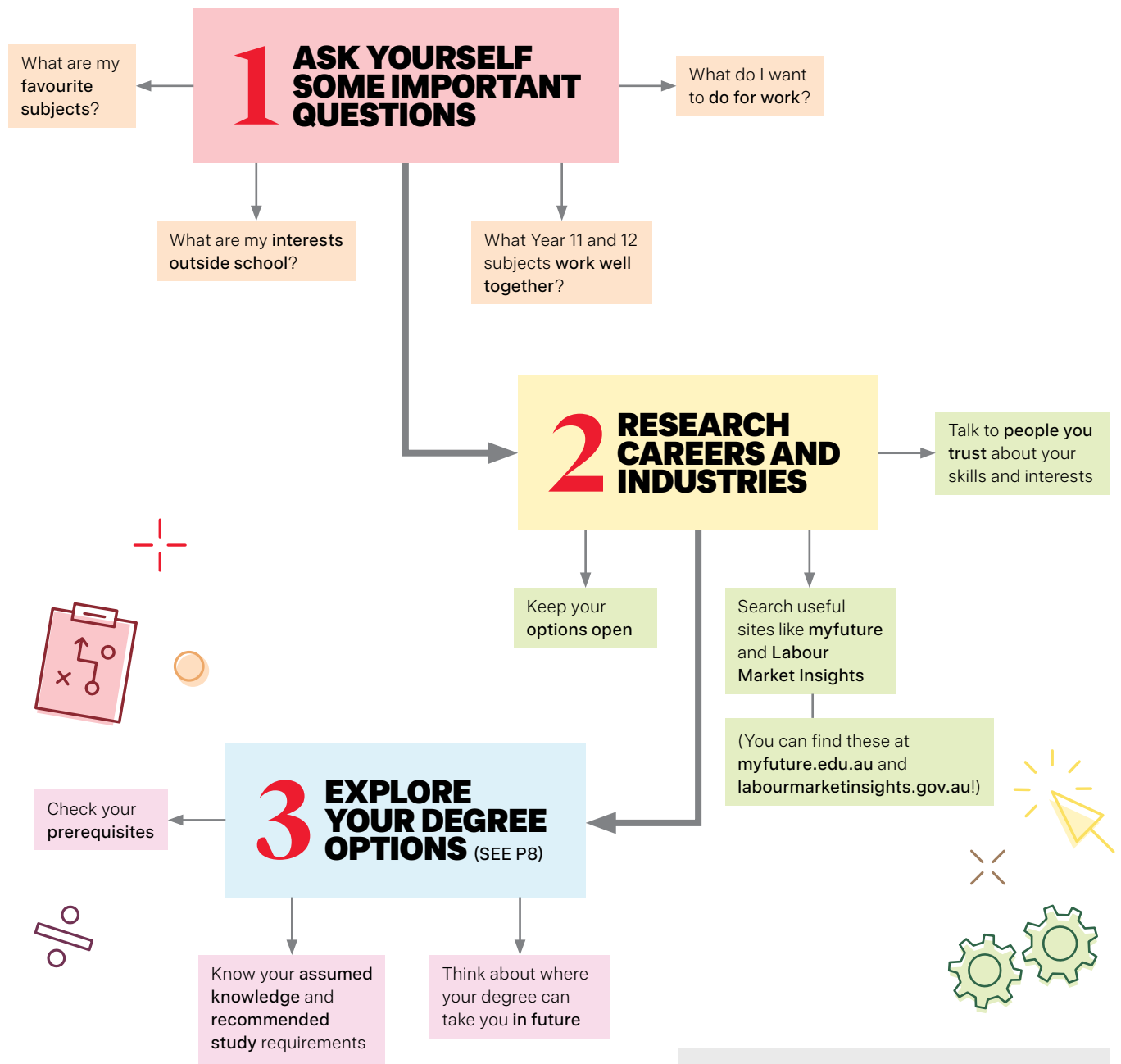
## You'll join a worldwide network

When you're studying, you'll be part of a community of like-minded students. Once you graduate, your Griffith degree will be your passport to a global network of contacts as you join an alumni community of more than 300,000 graduates around the world.

# Finding your path

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Years 9 and 10 are a great time to start considering your interests and talents, and begin thinking about your career. It's OK to change your mind—a lot of people change careers throughout their lifetime.



**PRO TIP:** Remember—changing your mind is totally OK! Careers and industries change all the time, and you can always do a bridging program or something similar to upgrade or switch your degree at any point.

# Learn the lingo



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Learn the lingo

You'll hear a lot of new terms get used when people speak about uni. Here are a few it may be handy to know.

## Adjustment factors

Adjustment factors can help you get into your preferred degree by boosting your ATAR. We award a range of adjustment factors based on your individual circumstances as well as your results for certain subjects and uni courses completed in high school.

## Assumed knowledge

Assumed knowledge is the minimum level of achievement in a senior subject considered necessary for success in the first year of your degree.

## ATAR

An Australian Tertiary Admissions Rank (ATAR) is the standard measure of overall school achievement used by all Australian states and territories, expressed on a scale from 99.95 (highest) down to 30.00.

## Bachelor degree

Also known as an undergraduate degree, a bachelor degree is a qualification awarded for the first level of study undertaken at university, usually lasting three to four years full time.

## Experience-based entry

Some degrees require applicants to attend an audition, interview and/or submit a folio of work. Specific information about these requirements is available at [griffith.edu.au/degrees](http://griffith.edu.au/degrees)

## Full time

If you are studying full time, you will finish your degree within the shortest time frame. An academic full-time load is eight courses or subjects each year in most degrees.

## Grade point average

Your grade point average (GPA) represents your performance at university over a defined period—such as a trimester—on a scale of 1 to 7.

## Major

A major is an area of specialised study within (and can be a formal requirement of) a degree.

## Part time

Part-time study is defined as enrolment in less than 75 per cent of the standard full-time load.

## Pathway

If you do not meet the entry requirements for your preferred degree, Griffith pathways can help you qualify for entry to a degree.

## Prerequisite

A prerequisite is a senior subject that you must complete and achieve a specified result in before you are considered for entry.

## Recommended study

Recommended study refers to senior subjects we recommend you study to help you understand content before starting your tertiary studies.

## Trimester

Most universities have two semesters, but we have three trimesters at Griffith. If you study in the third trimester, you may be able to finish your degree and get into the world of work quicker.

*“Griffith offers heaps of opportunities to their students—and they don’t only offer them, they support you through it. It’s so important to take every opportunity, because you never know where it might lead you.”*

**Cedar Lett**

Bachelor of Science

New Colombo Plan Scholarship recipient





# FIND THE RIGHT CAREER

These pages match the subjects you choose at school with Griffith degrees. Choose subjects that you enjoy and are good at, or will satisfy the prerequisites for your chosen area of study.

## Job clusters

As well as thinking about individual subjects, looking at job clusters can also be a useful way to work out what career path might suit you. Job clusters describe natural interests and abilities, and help you think about your career goals. Rather than being specific to a career, they are transferable across a range of different jobs.



**I strategise**



**I build**



**I care**



**I connect**



**I create**



**I inform**



## Which ones sound like you?

- |                     |  |
|---------------------|--|
| <b>I strategise</b> | You like to manage, enjoy process, and you're a natural organiser. You have great time management skills.  |
| <b>I build</b>      | You are a practical thinker who learns by doing. You like designing and building.  |
| <b>I care</b>       | You're driven by social justice and human wellbeing, and you're empathetic and sensitive to the needs of others. You are likely to enjoy listening to people share their problems. |
| <b>I create</b>     | You have a creative mind and you're driven by emotion. You sometimes see possibilities others don't see, and you're happiest working from a blank page.                            |
| <b>I inform</b>     | You like to communicate and share knowledge, and you want to improve human understanding.  |

## English subjects

In this guide, **General English** subjects include English, English as an Additional Language, Literature, and English and Literature Extension. Where a prerequisite states **General or Applied English**, this includes all General English subjects listed above as well as the QCAA Applied English subject, Essential English. Students must achieve a minimum grade of C in Units 3 and 4 to meet the English subject prerequisite.

## Entry requirements









Subjects in these tables are denoted as **assumed**, **recommended** or **required**. See page 7 for more information about these terms and others you will encounter at uni. For more information, see [griffith.edu.au/prerequisites-assumed-knowledge](http://griffith.edu.au/prerequisites-assumed-knowledge)

## Griffith's senior subject selector

Our subject selector helps you choose the subjects you need to get into a university degree you're passionate about.

Play around and choose different subjects to see different degree options here [griffith.edu.au/subject-selector](http://griffith.edu.au/subject-selector)





| Subjects I like   | Possible job outcomes   | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements   |   |
|---|---|--|--------------|--|---|
| <ul style="list-style-type: none"> <li>• Geography</li> <li>• Physics</li> <li>• Building and Construction Skills</li> <li>• Design</li> <li>• Industrial Graphics Skills</li> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul>   | <ul style="list-style-type: none"> <li>• Architect</li> <li>• Architectural draftsman</li> <li>• Interior designer</li> <li>• Property developer</li> <li>• Urban designer</li> </ul>   | <b>Architectural Design</b><br>   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)<br><b>RECOMMENDED:</b> General Mathematics or Mathematical Methods (Units 3&4, C)  | <b>ARCHITECTURE, CONSTRUCTION AND PLANNING</b><br><br> I build<br> I strategise |
| <ul style="list-style-type: none"> <li>• Industrial Graphics Skills</li> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul>   | <ul style="list-style-type: none"> <li>• Urban planner</li> <li>• Environmental planner</li> </ul>  | <b>Urban Planning (Honours)</b><br>   |              | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)  |   |
| <ul style="list-style-type: none"> <li>• Specialist Mathematics</li> </ul>  | <ul style="list-style-type: none"> <li>• Construction manager</li> <li>• Project manager</li> <li>• Cost planner</li> <li>• Quality manager</li> <li>• Contract administrator</li> </ul>  | <b>Construction Management (Honours)</b><br>  | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Physics, Chemistry or Specialist Mathematics (Units 3&4, C) |   |
| <ul style="list-style-type: none"> <li>• Accounting</li> <li>• Business Studies</li> <li>• Economics</li> <li>• Hospitality Practices</li> <li>• Tourism</li> <li>• English</li> <li>• English and Literature Extension</li> <li>• Literature</li> <li>• English as an Additional Language</li> <li>• Languages</li> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul> | <ul style="list-style-type: none"> <li>• Advertising executive</li> <li>• Business manager</li> <li>• Chief executive officer</li> <li>• Small business owner</li> <li>• Human resources manager</li> <li>• Entrepreneur</li> <li>• Event manager</li> <li>• Marketing manager</li> <li>• Property manager</li> <li>• Sports marketing manager</li> </ul> | <b>Advanced Business (Honours)</b><br><b>Advanced International Tourism and Hotel Management (Honours)</b><br><b>Business</b><br><b>Advanced Digital Marketing and Analytics (Honours)</b><br><b>International Tourism and Hotel Management</b><br> | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)  | <b>BUSINESS</b><br><br> I strategise   |
| <ul style="list-style-type: none"> <li>• Languages</li> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul>  | <ul style="list-style-type: none"> <li>• Accountant</li> <li>• Business manager</li> <li>• Chief financial officer</li> <li>• Economist</li> <li>• Banker</li> <li>• Financial controller</li> <li>• Stockbroker</li> </ul>   | <b>Advanced Commerce</b><br><b>Applied Financial Advice</b><br><b>Commerce</b><br>  | ✓            |  |   |

*“Growing up in a small country town, I’ve seen my community come together through droughts, floods and other crises, which has inspired me to work toward social justice on a grander scale. I hope to build lasting connections while overseas and create a positive impact internationally.”*

**Mary Higgins**

Bachelor of Psychological Science/Bachelor of Business











| Subjects I like   | Possible job outcomes  | Relevant Griffith bachelor degree(s)  | VET pathways | Entry requirements  | <b>EDUCATION</b><br> |
|---|--|---|--------------|---|---|
| <ul style="list-style-type: none"> <li>English</li> <li>Literature</li> <li>English as an Additional Language</li> <li>Arts in Practice</li> <li>Ancient History</li> <li>Modern History</li> <li>Geography</li> <li>Biology</li> <li>Chemistry</li> <li>General Mathematics</li> <li>Mathematical Methods</li> <li>Specialist Mathematics</li> <li>Physics</li> <li>Design</li> <li>Media</li> <li>Arts in Practice</li> <li>Social and Community Studies</li> <li>Health</li> <li>Physical Education</li> <li>Early Childhood Studies</li> <li>Drama</li> <li>Aboriginal and Torres Strait Islander Studies</li> <li>Visual Arts</li> </ul> | <ul style="list-style-type: none"> <li>Principal</li> <li>Head of department</li> <li>Special needs teacher</li> <li>Primary school teacher</li> <li>Secondary school teacher</li> <li>Physical education teacher</li> <li>Sports coach</li> </ul> | <b>Education</b><br> | ✓            | <b>REQUIRED:</b> Any General English (Units 3&4, C); General Mathematics, Mathematical Methods or Specialist Mathematics† |   |

† As of Trimester 1 2025, Non-Academic Requirements for Teacher Education (NARTE) is no longer required for entry into Qld institutions. Students applying to institutions outside of Qld may still be required to complete the NARTE. Contact your nominated institution or the Tertiary Admissions Centre (TAC) in your state for further advice.

***“I chose to study education because I knew what an impact teachers can have. Knowing I could make a difference in a young person’s life mattered to me. I want to inspire my students to challenge their limits. I feel so lucky to have had so many different opportunities during my time at Griffith.”***

**Yasmin Atwani**  
Bachelor of Education



| Subjects I like  | Possible job outcomes   | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements  |
|--|---|--|--------------|---|
| <ul style="list-style-type: none"> <li>General Mathematics</li> <li>Mathematical Methods</li> <li>Specialist Mathematics</li> <li>Chemistry</li> </ul>   | <ul style="list-style-type: none"> <li>Civil engineer</li> <li>Construction engineer</li> <li>Electrical engineer</li> <li>Biomedical engineer</li> <li>Environmental engineer</li> <li>Mechanical engineer</li> </ul>  | <b>Engineering (Honours)</b><br><b>Advanced Engineering (Honours)</b><br>   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Chemistry, Physics or Specialist Mathematics (Units 3&4, C) |
| <ul style="list-style-type: none"> <li>Geography</li> <li>Physics</li> <li>Business Studies</li> <li>Engineering</li> <li>Engineering Skills</li> <li>Industrial Graphic Skills</li> <li>Industrial Technology Skills</li> <li>Information and Communication Technology</li> <li>Aerospace Systems</li> <li>Digital Solutions</li> <li>Design</li> </ul> | <ul style="list-style-type: none"> <li>Network engineer</li> <li>Software engineer</li> <li>Systems engineer</li> <li>Engineering technologist</li> </ul>   | <b>Software Engineering (Honours)</b><br>                                   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Chemistry, Physics or Specialist Mathematics (Units 3&4, C) |
|  | <ul style="list-style-type: none"> <li>Industrial designer</li> <li>Product designer</li> <li>Creative designer</li> <li>Medical applications designer</li> </ul>   | <b>Industrial Design</b><br>  | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)   |
|  | <ul style="list-style-type: none"> <li>Software developer</li> <li>IT support officer</li> <li>Technical writer</li> <li>Web and mobile app developer</li> <li>Mobile technology manager</li> <li>Digital consultant</li> <li>Games developer</li> <li>Network architect</li> <li>Systems analyst</li> <li>Computer engineer</li> </ul> | <b>Information Technology</b><br>   | ✓            | <b>ASSUMED:</b> Any General English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)  |
|  | <ul style="list-style-type: none"> <li>Cyber security analyst</li> <li>Cyber security architect</li> <li>Cyber security manager</li> <li>Forensic computer scientist</li> <li>Security consultant</li> <li>Security and compliance auditor</li> </ul>   | <b>Cyber Security</b><br>   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C)  |
|  | <ul style="list-style-type: none"> <li>Web and mobile app developer</li> <li>Business analyst</li> <li>Online content specialist</li> <li>Mobile technology manager</li> <li>Software engineer</li> <li>Technical writer</li> </ul>   | <b>Computer Science</b><br><b>Advanced Computer Science (Honours)</b><br> | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C)  |
|  | <ul style="list-style-type: none"> <li>Airline captain</li> <li>Air Force first officer</li> <li>Charter pilot</li> <li>Flight instructor</li> <li>Airline manager</li> </ul>   | <b>Aviation</b><br>   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Biology or Physics (Units 3&4, C)    |
|  | <ul style="list-style-type: none"> <li>Aviation manager</li> <li>Air traffic controller</li> </ul>  | <b>Aviation Management</b><br>  | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)   |

## ENGINEERING, INFORMATION TECHNOLOGY AND AVIATION



I build



I connect



I create















I inform



I strategise



| Subjects I like   | Possible job outcomes  | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements   |
|---|--|--|--------------|--|
| <ul style="list-style-type: none"> <li>• Health</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Psychology</li> </ul> | <ul style="list-style-type: none"> <li>• Doctor</li> <li>• Surgeon</li> </ul>  | <b>Medical Science</b><br><b>Other pathways available</b><br> |              | <b>ASSUMED:</b> Any General English (Units 3&4, C); Mathematical Methods (Units 3&4, C); Biology, Chemistry or Physics (Units 3&4, C)*                                     |
| <ul style="list-style-type: none"> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul>   | <ul style="list-style-type: none"> <li>• Fertility clinic scientist</li> <li>• Pathology laboratory scientist</li> <li>• Forensic medicine scientist</li> <li>• Defence scientist</li> </ul>   | <b>Medical Laboratory Science</b><br>                         | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C); Biology, Chemistry or Physics (Units 3&4, C)                           |
|   | <ul style="list-style-type: none"> <li>• Private practice dentist</li> <li>• Armed services dentist</li> <li>• Community clinic dentist</li> </ul>   | <b>Dental Health Science</b><br>                              |              | <b>REQUIRED:</b> UCAT ANZ; interview<br><b>ASSUMED:</b> Any General English (Units 3&4, C); Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C)             |
|   | <ul style="list-style-type: none"> <li>• Dental hygienist</li> </ul>   | <b>Dental Hygiene</b><br>                                     |              | <b>ASSUMED:</b> Any General English (Units 3&4, C); Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C)   |
|   | <ul style="list-style-type: none"> <li>• Dental prosthetist</li> <li>• Clinical dental technician</li> <li>• Dental laboratory or clinic owner/operator</li> <li>• Quality control technician</li> <li>• Dental equipment salesperson</li> </ul> | <b>Dental Prosthetics (graduate entry)</b><br>                |              | <b>REQUIRED:</b> Griffith Bachelor of Dental Technology or Bachelor of Oral Health in Dental Technology (5.0 GPA)  |
|   | <ul style="list-style-type: none"> <li>• Dental technologist</li> <li>• Dental technician</li> <li>• Dental laboratory or clinic owner/operator</li> <li>• Prosthodontic technician</li> <li>• Orthodontic technician</li> </ul>                 | <b>Dental Technology</b><br>                                |              | <b>ASSUMED:</b> Any General English (Units 3&4, C); Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C)   |
|   | <ul style="list-style-type: none"> <li>• Paramedic</li> <li>• Military paramedic</li> </ul>  | <b>Paramedicine</b><br>                                     |              | <b>REQUIRED:</b> Biology, Chemistry, General Mathematics, Mathematical Methods, Physics or Psychology (Units 3&4, C)<br><b>ASSUMED:</b> Any General English (Units 3&4, C) |
|   | <ul style="list-style-type: none"> <li>• Rural and remote midwife</li> <li>• Public hospital midwife</li> <li>• Private practice midwife</li> </ul>  | <b>Midwifery</b><br>  |              | <b>ASSUMED:</b> Any General English (Units 3&4, C)   |
|   | <ul style="list-style-type: none"> <li>• Rural and remote nurse</li> <li>• Hospital nurse</li> <li>• Private practice nurse</li> </ul>   | <b>Nursing</b><br>  | ✓            |  |
|   | <ul style="list-style-type: none"> <li>• Public health officer</li> <li>• Pharmaceutical sales and marketing manager</li> <li>• Medical scientist</li> <li>• Regulatory scientist</li> <li>• Clinical trials monitor</li> </ul>                  | <b>Pharmacology and Toxicology</b><br>                      | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods or Specialist Mathematics (Units 3&4, C); Biology, Chemistry or Physics (Units 3&4, C) |
|   | <ul style="list-style-type: none"> <li>• Pharmacist</li> <li>• Community or hospital pharmacy manager</li> <li>• Pharmacy owner</li> </ul>   | <b>Pharmacy</b><br>   | ✓            |  |
|   | <ul style="list-style-type: none"> <li>• Medical laboratory scientist</li> <li>• Laboratory support technician</li> <li>• Biomedical research officer</li> </ul>   | <b>Biomedical Science</b><br>                               | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C); Biology, Chemistry or Physics (Units 3&4, C)                           |

## HEALTH



I care



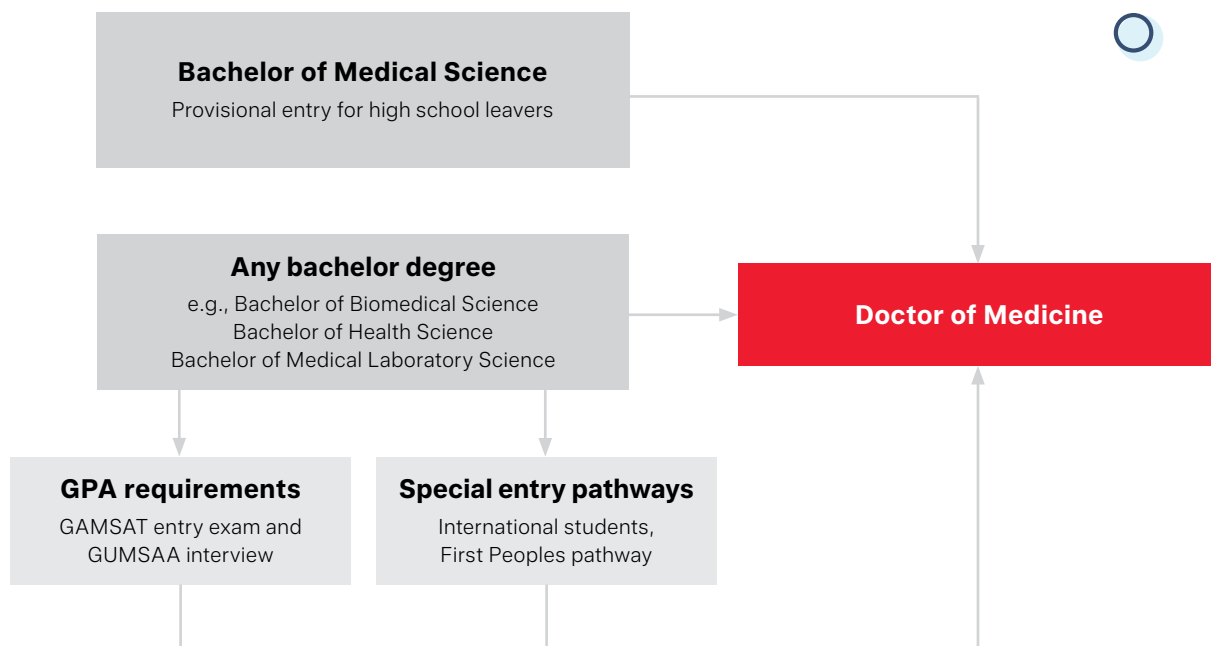
I strategise



I inform

\* From 2025, UCAT will be used as an optional selection criterion for students applying for this degree.

## Medicine study pathways



## Planning for a career in medicine

At Griffith, medicine is a graduate-entry, postgraduate degree. You can choose any degree but the following provide good foundational knowledge for a future in medicine:

- Bachelor of Medical Science (high-school leavers only)
- Bachelor of Biomedical Science
- Bachelor of Health Science
- Bachelor of Medical Laboratory Science
- Bachelor of Pharmacy
- Bachelor of Pharmacology and Toxicology
- Bachelor of Paramedicine

Depending on your degree, there are three criteria for the Doctor of Medicine:

1. Completion of a bachelor degree, with a GPA of 5.0<sup>^</sup> or above on a 7-point scale calculated using the Graduate Entry Medical School Admissions System schema.
2. Achieving a minimum score of 50 in each section of the Graduate Medical School Admission Test (GAMSAT\*), and a minimum overall score of 50.
3. Performance in the Griffith University Multi Station Admissions Assessment (GUMSAA\*).

For more, see [griffith.edu.au/medicine-information-session](http://griffith.edu.au/medicine-information-session)

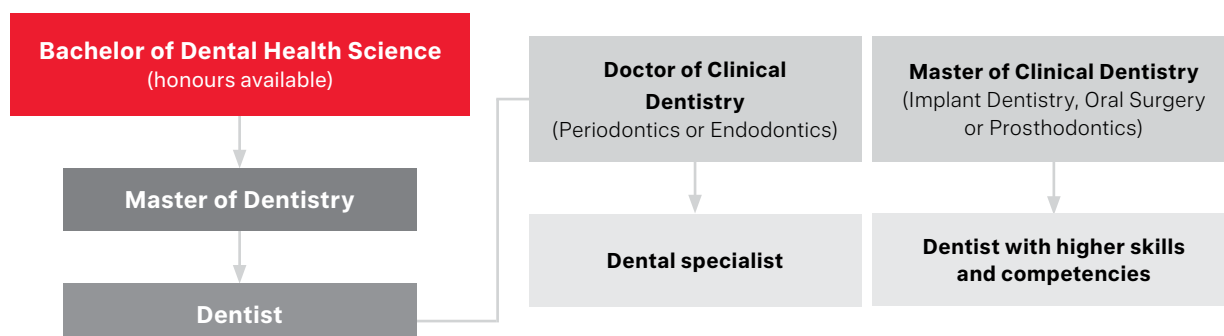
\* Bachelor of Medical Science students exempt.






<sup>^</sup> Griffith Bachelor Medical Science students require GPA of 5.5.

## Dentistry study pathways

On successful completion of the Bachelor of Dental Health Science and the Master of Dentistry, graduates will be qualified as a registered dentist.

Further student training includes honours or postgraduate coursework and can lead to a career in specialty practice or academic teaching.



| Subjects I like   | Possible job outcomes  | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements  |
|---|--|--|--------------|---|
| <ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> <li>• Sport and Recreation</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Food and Nutrition</li> </ul> | <ul style="list-style-type: none"> <li>• Hospital physiotherapist</li> <li>• Sports physiotherapist</li> <li>• Private practice physiotherapist</li> <li>• Community health centre physiotherapist</li> </ul>  | <b>Physiotherapy</b><br>                    |              | <b>ASSUMED:</b> Any General English (Units 3&4, C); Mathematical Methods (Units 3&4, C); Biology, Chemistry or Physics (Units 3&4, C)                   |
|   | <ul style="list-style-type: none"> <li>• Exercise scientist</li> <li>• Exercise physiologist</li> </ul>  | <b>Clinical Exercise Physiology</b><br>     |              | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C)                       |
|   | <ul style="list-style-type: none"> <li>• Rehabilitation, sports or recreation manager</li> <li>• Strength and conditioning coach</li> <li>• Occupational health and safety officer</li> <li>• Exercise scientist</li> <li>• Clinical scientist</li> </ul>  | <b>Exercise Science</b><br>                 | ✓            |   |
|   | <ul style="list-style-type: none"> <li>• Clinical Research Associate</li> <li>• Formulation Scientist</li> <li>• Quality Control Officer</li> <li>• Health Data Analyst</li> <li>• Public Health Intelligence Analyst</li> <li>• Health Promotion Officer</li> <li>• Medical Science Writer</li> <li>• Biomedical/biotechnology salesperson</li> </ul> | <b>Health Science</b><br>                   | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)<br><b>RECOMMENDED:</b> Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C) |
|   | <ul style="list-style-type: none"> <li>• Occupational therapist</li> </ul>   | <b>Occupational Therapy (Honours)</b><br> |              | <b>REQUIRED:</b> Biology, Chemistry, Physics or Psychology (Units 3&4, C)<br><b>ASSUMED:</b> Any General English (Units 3&4, C)                         |

## HEALTH



I care



I strategise











I inform

*“There has been a lot of support and understanding to help me balance sport, study and work. I’ve been able to understand and test people with heart problems and then see what we can do to help them lead a normal life.”*

**Joshua Connolly**  
Bachelor of Exercise Science





| Subjects I like  | Possible job outcomes   | Relevant Griffith bachelor degree(s)  | VET pathways | Entry requirements  |
|--|---|---|--------------|---|
| <ul style="list-style-type: none"> <li>• Health</li> <li>• Physical Education</li> <li>• Sport and Recreation</li> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Food and Nutrition</li> </ul>  | <ul style="list-style-type: none"> <li>• Sports facilities manager</li> <li>• Health educator</li> <li>• Health promotions manager</li> <li>• Sports development manager</li> <li>• Event manager</li> <li>• Resort activities director</li> <li>• Cruise activities director</li> <li>• Sports media presenter</li> <li>• Team manager</li> </ul>                              | <b>Sport Development</b><br>         | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Biology, Chemistry, Mathematical Methods or Physics (Units 3&4, C) |
| <ul style="list-style-type: none"> <li>• Ancient History</li> <li>• Modern History</li> <li>• Philosophy and Reason</li> <li>• Religion and Ethics</li> <li>• Social and Community Studies</li> <li>• Study of Religion</li> <li>• Food and Nutrition</li> </ul> | <ul style="list-style-type: none"> <li>• Rehabilitation officer</li> <li>• Women's services manager</li> <li>• Aged care manager</li> <li>• Mental health officer</li> <li>• Correctional services manager</li> <li>• Community planner</li> <li>• Youth worker</li> <li>• Aboriginal and Torres Strait Islander support officer</li> <li>• Child protection officer</li> </ul> | <b>Human Services</b><br>            | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)   |
|  | <ul style="list-style-type: none"> <li>• Social worker</li> <li>• Counsellor</li> <li>• Case worker</li> <li>• Program manager</li> <li>• Service manager</li> <li>• Policy officer</li> <li>• Aboriginal and Torres Strait Islander social worker</li> <li>• Researcher</li> </ul>   | <b>Social Work</b><br>              | ✓            |   |
|  | <ul style="list-style-type: none"> <li>• Addiction counsellor</li> <li>• Correctional counsellor</li> <li>• Telephone counsellor</li> </ul>   | <b>Counselling</b><br>             | ✓            |   |
|  | <ul style="list-style-type: none"> <li>• Psychologist</li> <li>• Counsellor</li> <li>• Guidance officer</li> </ul>  | <b>Psychology (Honours)</b><br>    | ✓            |   |
|  | <ul style="list-style-type: none"> <li>• Human resources manager</li> <li>• Advertising strategist</li> <li>• Social researcher</li> <li>• Psychologist</li> </ul>  | <b>Psychological Science</b><br>   | ✓            |   |
|  | <ul style="list-style-type: none"> <li>• Health promotion and community development officer</li> <li>• Mental health worker</li> <li>• Women's health worker</li> <li>• Health policy and program developer</li> <li>• Health educator</li> </ul>   | <b>Public Health</b><br>           | ✓            |   |
|  | <ul style="list-style-type: none"> <li>• Dietitian</li> <li>• Nutritionist</li> </ul>   | <b>Nutrition and Dietetics</b><br> |              | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Biology, Chemistry or Mathematical Methods (Units 3&4, C)          |

## HEALTH



I care

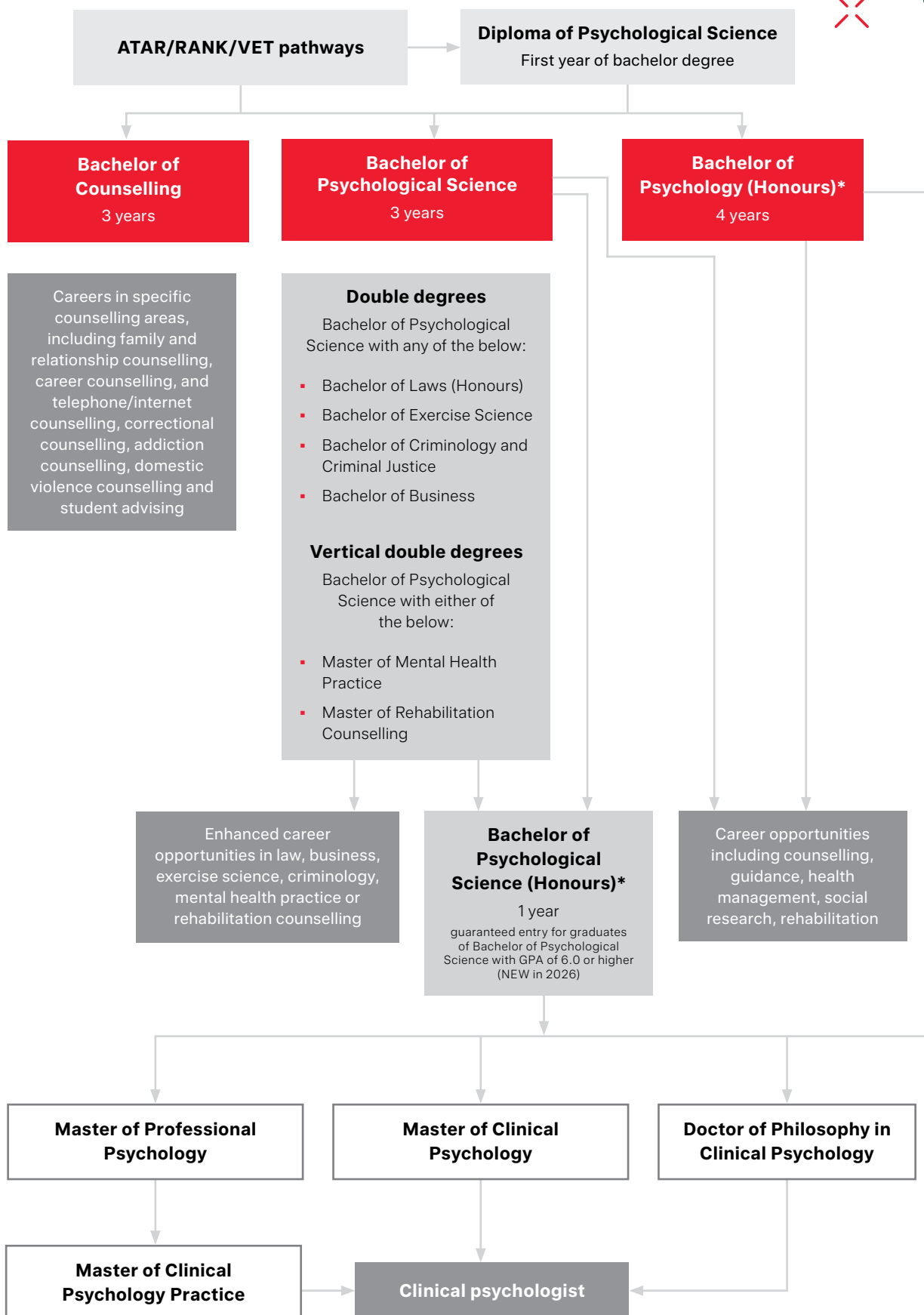


I strategise






I inform

## Psychology study pathways



\* Pathway is to become a registered psychologist.

| Subjects I like   | Possible job outcomes   | Relevant Griffith bachelor degree(s)  | VET pathways | Entry requirements  |
|---|---|---|--------------|---|
| <ul style="list-style-type: none"> <li>• Ancient History</li> <li>• Modern History</li> <li>• Languages</li> <li>• Economics</li> <li>• English</li> <li>• Literature</li> <li>• English as an Additional Language</li> <li>• Philosophy and Reason</li> <li>• Media</li> <li>• Arts in Practice</li> <li>• Community Studies</li> <li>• Film, Television and New Media</li> <li>• Tourism</li> <li>• Psychology</li> <li>• Hospitality Practices</li> <li>• Aboriginal and Torres Strait Islander Studies</li> <li>• Religion and Ethics</li> <li>• Study of Religion</li> </ul> | <ul style="list-style-type: none"> <li>• Writer</li> <li>• Journalist</li> <li>• Producer</li> <li>• Social media specialist</li> <li>• Editor</li> <li>• Communication and public relations manager or consultant</li> <li>• Marketing executive</li> <li>• Policymaker</li> <li>• Author</li> <li>• Museum curator</li> <li>• Screen critic</li> <li>• Book reviewer</li> <li>• Poet</li> <li>• Novelist</li> <li>• Biographer</li> <li>• Security analyst</li> <li>• Researcher</li> </ul> | <b>Arts</b><br>                      | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C) |
|   |   | <b>Communication</b><br>             | ✓            |   |
|   | <ul style="list-style-type: none"> <li>• Translator</li> <li>• Interpreter</li> <li>• Language teacher</li> <li>• International educator</li> <li>• Publisher</li> </ul>  | <b>Languages and Linguistics</b><br> | ✓            |   |

## HUMANITIES, LANGUAGES AND SOCIAL SCIENCE

 **I inform**

 **I strategise**

 **I care**














 **I create**

***“The Queensland Conservatorium taught me everything I know. It gave me the tools and techniques that I use every day in the industry and set me up to have a good work ethic.”***

**Georgina Hopson**  
Bachelor of Musical Theatre


















| Subjects I like   | Possible job outcomes  | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements   |  |
|---|--|--|--------------|--|--|
| <ul style="list-style-type: none"> <li>• Ancient History</li> <li>• Modern History</li> <li>• English</li> <li>• Literature</li> <li>• English as an Additional Language</li> <li>• Legal Studies</li> </ul>  | <ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Solicitor</li> <li>• Barrister</li> <li>• Judge</li> <li>• Politician</li> <li>• Research analyst</li> <li>• Policy officer</li> </ul>  | <b>Laws (Honours)</b><br>   |              | REQUIRED: Any General English (Units 3&4, C)   | <b>LAW AND CRIMINOLOGY</b><br><br> I strategise<br> I care                               |
| <ul style="list-style-type: none"> <li>• Study of Religion</li> <li>• Religion and Ethics</li> <li>• Aboriginal and Torres Strait Islander Studies</li> </ul>   | <ul style="list-style-type: none"> <li>• Criminologist</li> <li>• Police officer</li> <li>• Intelligence consultant</li> <li>• Child protection officer</li> </ul>   | <b>Criminology and Criminal Justice</b><br>    | ✓            | ASSUMED: Any General or Applied English (Units 3&4, C)                                     |  |
| <ul style="list-style-type: none"> <li>• Arts in Practice</li> <li>• Design</li> <li>• Music</li> <li>• Dance</li> <li>• Dance in Practice</li> <li>• Drama in Practice</li> <li>• Drama</li> <li>• Film, Television and New Media</li> <li>• Music Extension</li> <li>• Music in Practice</li> </ul> | <ul style="list-style-type: none"> <li>• Singer</li> <li>• Actor</li> <li>• Performer</li> <li>• Film producer</li> <li>• Music producer</li> <li>• Vocalist</li> <li>• Instrumentalist</li> <li>• Musician</li> <li>• Sound engineer</li> <li>• Composer</li> <li>• Music promoter</li> </ul> | <b>Acting</b><br>   |              | REQUIRED: Audition and interview<br>ASSUMED: Any General or Applied English (Units 3&4, C) | <b>MUSIC AND PERFORMING ARTS</b><br><br> I create   |
|   |  | <b>Music</b><br>  |              |  |  |
|   |  | <b>Musical Theatre</b><br>  |              |  |  |
| <ul style="list-style-type: none"> <li>• English</li> <li>• Literature</li> <li>• Economics</li> <li>• Legal Studies</li> <li>• Media</li> <li>• Arts in Practice</li> <li>• Modern History</li> <li>• Ancient History</li> <li>• Aboriginal and Torres Strait Islander Studies</li> </ul>            | <ul style="list-style-type: none"> <li>• Politician</li> <li>• Security adviser</li> <li>• Policy adviser</li> <li>• International business analyst</li> <li>• Diplomat</li> <li>• Ambassador</li> <li>• Aid worker</li> </ul>   | <b>Political Science and International Relations</b><br><br><b>Advanced Political Science and International Relations (Honours)</b><br>  | ✓            | ASSUMED: Any General or Applied English (Units 3&4, C)                                     | <b>POLITICAL SCIENCE AND INTERNATIONAL RELATIONS</b><br><br> I strategise<br> I care |

*“Griffith Film School provides space for filmmakers like me to explore, innovate and experiment with new ways of filmmaking.”*

**Lachlan Pendragon**

Bachelor of Animation  
Academy Award nominee



| Subjects I like  | Possible job outcomes   | Relevant Griffith bachelor degree(s)   | VET pathways | Entry requirements  | SCIENCE AND ENVIRONMENT   |
|--|---|--|--------------|---|---|
| <ul style="list-style-type: none"> <li>• Biology</li> <li>• Chemistry</li> <li>• Physics</li> <li>• Tourism</li> <li>• Aquatic Practices</li> <li>• Agricultural Science</li> <li>• Agricultural Practices</li> <li>• Earth and Environmental Science</li> <li>• Marine Science</li> <li>• Science in Practice</li> <li>• General Mathematics</li> <li>• Mathematical Methods</li> <li>• Specialist Mathematics</li> </ul> | <ul style="list-style-type: none"> <li>• Park ranger</li> <li>• Microbiologist</li> <li>• Pharmaceutical scientist</li> <li>• Biochemist/chemist</li> <li>• Biotechnologist</li> <li>• Environment consultant</li> <li>• Environmental scientist</li> <li>• Wildlife biologist</li> <li>• Mathematician</li> <li>• Meteorologist</li> <li>• Physicist</li> <li>• DNA expert</li> <li>• Forensic molecular biologist</li> <li>• Forensic chemist</li> <li>• Palaeontologist</li> </ul>   | <b>Science</b><br>  | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Biology, Chemistry or Physics (Units 3&4, C) |  I inform                                      |
|  |   | <b>Science Advanced (Honours)</b><br>                     | ✓            |   |   |
|  |   | <b>Forensic Science</b><br>                               | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Biology, Chemistry or Physics (Units 3&4, C)                        |   |
|  | <ul style="list-style-type: none"> <li>• Conservation ecologist</li> <li>• Environmental officer</li> <li>• Environmental consultant</li> <li>• Environmental health project officer</li> <li>• Environmental scientist</li> <li>• Environmental chemist</li> <li>• Wildlife biologist</li> </ul>   | <b>Environmental Science</b><br>                          | ✓            | <b>ASSUMED:</b> Any General or Applied English (Units 3&4, C); General Mathematics or Mathematical Methods (Units 3&4, C)<br><b>RECOMMENDED:</b> Biology, Chemistry or Physics (Units 3&4, C) |   |
|  | <ul style="list-style-type: none"> <li>• Marine biologist</li> <li>• Environmental consultant</li> <li>• Oceanographer</li> <li>• Marine park officer</li> <li>• Pollution control officer</li> <li>• Fisheries and aquaculture consultant</li> <li>• Marine tourism officer</li> </ul>   | <b>Marine Science</b><br>                               | ✓            |   |   |
| <ul style="list-style-type: none"> <li>• Arts in Practice</li> <li>• Design</li> <li>• Digital Solutions</li> <li>• Drama</li> <li>• Visual Art</li> <li>• Visual Arts in Practice</li> <li>• Fashion</li> </ul>   | <ul style="list-style-type: none"> <li>• Visual artist</li> <li>• Photographer</li> <li>• Photojournalist</li> <li>• Scriptwriter</li> <li>• Illustrator</li> <li>• Artist</li> <li>• Producer/director</li> <li>• Editor</li> <li>• Cinematographer</li> <li>• Sound recordist/designer</li> <li>• Film distributor</li> <li>• Documentary filmmaker</li> <li>• Virtual reality creator</li> <li>• Stage manager</li> <li>• Games designer</li> <li>• Animator</li> <li>• Art director</li> <li>• Festival director</li> <li>• Graphic, product or interior designer</li> <li>• Art practitioner</li> <li>• Curator/gallerist</li> <li>• Digital media strategist</li> <li>• Digital designer</li> <li>• Computer game programmer</li> <li>• Web and mobile app developer</li> </ul> | <b>Animation<sup>^</sup></b><br>                        |              | <b>REQUIRED:</b> Portfolio<br><b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)   | <b>VISUAL AND CREATIVE ARTS</b><br> I create |
|  |   | <b>Contemporary Australian Indigenous Art*</b><br>      |              |   |   |
|  |   | <b>Film and Screen Media Production<sup>^</sup></b><br> |              |   |   |
|  |   | <b>Design</b><br>                                       | ✓            | <b>REQUIRED:</b> ATAR/Rank or Portfolio<br><b>ASSUMED:</b> Any General or Applied English (Units 3&4, C)  |   |
|  |   | <b>Game Design and Production</b><br>                   | ✓            |   |   |
|  |   | <b>Visual Arts</b><br>                                  | ✓            |   |   |

<sup>^</sup> Limited offers may be made in later rounds via ATAR/rank should places remain. \* For Aboriginal and Torres Strait Islander Peoples only.

*“When I received my early offer, I felt great. It was a great reassurance in my ability and has motivated me to work harder in university.”*

**Caitlin McNee**

Bachelor of Advanced Political Science  
and International Relations (Honours)



# CHOOSE YOUR PATH

We recognise a range of pathways to help you get into your preferred degree, including vocational education and training (VET), undergraduate diplomas and more.

## Guaranteed Admission

We offer a range of guaranteed admission schemes including the Year 12 Early Offer Guarantee, ATAR/Rank Guarantee, Griffith University Head Start Guarantee and the VET Guarantee for those who have completed an AQF Certificate III or above. Depending on your study choices, you may be eligible for guaranteed admission into one of a range of our undergraduate degrees.

Look for the guaranteed admission badge on our degree finder at [griffith.edu.au/degrees](https://griffith.edu.au/degrees)—or, for further information, visit [griffith.edu.au/guaranteed-admission](https://griffith.edu.au/guaranteed-admission)

### Year 12 Early Offer Guarantee

To give you certainty about your future, we've developed a way for you to get an offer to study at Griffith before you receive your ATAR or IB diploma results.

We'll also make early offers to students who are completing a VET qualification in the year prior to starting uni or have successfully completed our Griffith Head Start program (see next page). Under this scheme, offers will be issued from September through November—so you can relax and enjoy your break before you start your next chapter at university.

For more information, including key dates and other details, see [griffith.edu.au/early-offer](https://griffith.edu.au/early-offer)

## ATAR/Rank Guarantee

We encourage high school students to achieve an ATAR. At Griffith, you'll be recognised for your performance in your studies with an assurance you'll be able to take your place in a range of our in-demand undergraduate degrees.

Under our ATAR/Rank Guarantee, we'll offer you a place in the degree of your choice provided you achieve its published ATAR/entry rank.

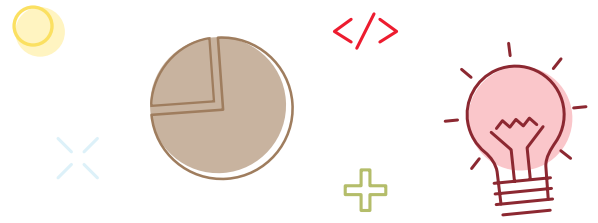
This guarantee applies up to the QTAC and UAC rounds in mid-January each year, or until your chosen degree is closed for further intake.

## VET Guarantee

Griffith's VET Guarantee is an assurance that your Australian Qualifications Framework (AQF) Certificate III, IV or Diploma provides admission to a range of degrees.

If you have successfully completed one of these qualifications, you don't need to apply separately for this guarantee—just let us know in your QTAC or UAC application.

For more information about the VET Guarantee scheme, visit [griffith.edu.au/guaranteed-admission](https://griffith.edu.au/guaranteed-admission)



### Griffith University Head Start program

Did you know you can study a course (subject) at Griffith, achieve your goals quicker and get study credit towards one of our degrees, all while you finish high school?

Designed for eligible Year 11 and 12 students looking to hit the ground running when they get to uni, Head Start will cover your tuition fees for your chosen course, so you can save money, as well as gain credit and be guaranteed entry into a wide range of Griffith degrees.

If you're a motivated student who is looking to learn from industry leaders and stretch your academic boundaries, consider applying for a Head Start course to attend on campus, at school or online.

You will learn through on-campus tutorials, workshops, lectures and group assignments. Your projects and classes will have you researching, investigating, critically analysing and writing effectively.

We have over 35 courses to choose from across subject areas including:

- business
- education
- health
- science
- humanities and languages
- law and criminology
- visual and creative arts.

Head Start can be used to help secure guaranteed entry into one of more than 100 Griffith degrees, so you're bound to find a subject worth learning to take time and money off your time at uni.

Eligible students can complete up to two courses while at school, and can commence from Term 2 of Year 11. To successfully complete a 10-credit point course, you'll need to attend about two to four hours of lectures and tutorials each week.

This commitment is required in addition to your school study load. So, we recommend speaking with your school and parents or guardians to ensure you can manage this workload!

Upon successfully completing Head Start and your Year 12 studies, you'll be eligible for an offer to study one of more than 100 single and double degrees across a range of areas.

You can also earn two (2.00) adjustments towards your ATAR when you apply to all eligible Griffith undergraduate degrees.

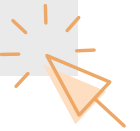
Don't forget—where you're eligible, you'll be able to get credit for the courses you've already done once you start your degree at Griffith.

How much credit you can get will depend on which Head Start course you've taken and what degree you're planning to study.

For more information, including details on eligibility, a full course list and more, visit [griffith.edu.au/head-start](http://griffith.edu.au/head-start)

#### Pathway Finder

Find out more about available pathways to Griffith with our online tool: [griffith.edu.au/pathways-to-griffith](http://griffith.edu.au/pathways-to-griffith)



***“I was drawn to Griffith’s strong values of sustainability, accessibility and equality. It was important to me to choose a university that offered new opportunities in the field I’m passionate about, and Griffith has been that place for me.”***

**Ella Toomey**

Bachelor of Design/Bachelor of Business





## Adjustment factors

Our adjustment factors can help you get into your preferred degree by considering your circumstances as well as your academic results. You may be able to receive an adjustment to your ATAR or rank from secondary studies to improve your chances. The maximum total adjustments that you can receive under all pathways is eight (8.00) ranks.

Most adjustments are automatically taken into account when you apply to study at Griffith through QTAC or UAC. If you want to check your available adjustments, you can simply fill out your details on our handy online calculator and make your study choices with confidence. For further details, see [griffith.edu.au/study/adjustment-calculator](https://griffith.edu.au/study/adjustment-calculator)



For more information about eligibility, exemptions and other requirements, see [griffith.edu.au/adjustment-factors](https://griffith.edu.au/adjustment-factors)

### Year 12 Subject Adjustment

If you have successfully studied a subject in high school that requires a high level of skill or knowledge, you could receive an adjustment to your ATAR or rank from secondary studies of up to six (6.00) ranks (or 2.00 ranks a subject) under this pathway.

### Gold Coast and Logan Priority Access

If you live in one of our eligible suburbs from the Greater Brisbane region to Nambucca Shire, NSW, and have never studied at university before, you may be eligible for Priority Access.

If you reside in one of the listed locations, you will be awarded an adjustment of two (2.00) ranks to your eligible Gold Coast and/or Logan campus preferences.

### Brisbane Community Engagement

If you are new to tertiary study and a resident of the Brisbane, Logan, Ipswich or Redlands area, you may be eligible for two (2.00) adjustments for degrees at our Brisbane South (Nathan) or Brisbane City (South Bank) campuses.

### Educational Access Scheme

If you've experienced difficult circumstances that have negatively impacted your studies, the Educational Access Scheme (EAS) can help you get into your preferred degree. If you're eligible, you may receive adjustments that improve your chances of getting an offer.

### Elite Athlete Adjustment Factors

Our Elite Athlete Adjustment Factors acknowledge the value of integrating sporting and academic aspirations. As a recognised elite athlete-friendly university, we may consider the impact of your sporting commitments on your last two years of education and you may receive adjustments to eligible QTAC preferences.

### Bachelor of Medical Science adjustments

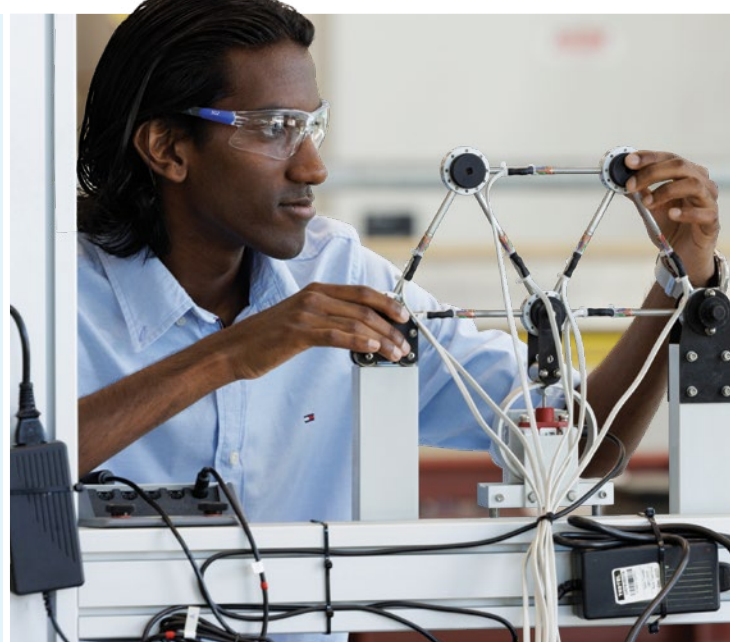
For applicants to our highly competitive Bachelor of Medical Science, a range of incremental adjustments are available based on EAS, location and rurality.

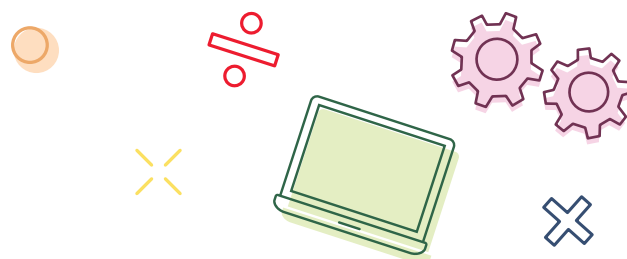


*“What matters most to me is a university that has approachable and experienced staff. This is exactly what I’ve found at Griffith, and it’s provided me with many opportunities, including a research project and speaking at professional conferences.”*

**Lemuel Jude**

Bachelor of Engineering (Honours)/Aviation





## Bridging courses and enabling programs

If you don't have the assumed knowledge or prerequisites expected for your desired degree, we strongly encourage you to undertake bridging courses or enabling programs in order to strengthen your foundation for study. Bridging courses can help you fill gaps in your existing knowledge and may also help you to meet subject prerequisites. Enabling programs can help you obtain the qualifications required for admission into your preferred degree.

### EmpowerED University Preparation Program

This free program will help you experience university life while building your confidence and academic study skills. You'll be all set for success as you learn the essentials of critical reading, writing and referencing in our distinctively supportive environment. You'll work through four compulsory courses and two electives, each delivered in six-week blocks with two three-hour workshops each week.

On completing the program, you'll be granted guaranteed entry to your preferred Griffith degree in the next trimester (subject to entry requirements) as well as gaining credit towards your degree.

See [griffith.edu.au/empowered](http://griffith.edu.au/empowered) for more information.

### Bridging Maths for Aspiring Educators

If you're ready for university but haven't completed senior maths studies, that's OK. Our blended-learning Bridging Maths for Aspiring Educators course can help you meet degree prerequisites or assumed knowledge expectations. For more information, visit [griffith.edu.au/bridging-enabling-programs](http://griffith.edu.au/bridging-enabling-programs)

## Undergraduate diplomas

If you feel ready for uni but know you have some gaps in your skills or knowledge, our undergraduate diplomas can give you a supported start to your time at university. You'll develop foundational knowledge and skills, setting you up for success in your future bachelor studies.

You'll undertake your first year of study in the diploma alongside your peers in the bachelor degree and finish your studies in the same amount of time, at no extra cost. You'll also be able to draw on a variety of student support programs to assist you throughout your studies.

Once you've successfully completed your diploma, you'll be offered guaranteed entry into the second year of the corresponding bachelor degree.

Our undergraduate diplomas match to relevant bachelor degrees you can list in your QTAC or UAC preferences.

For more, visit [griffith.edu.au/undergraduate-diplomas](http://griffith.edu.au/undergraduate-diplomas)

## First Peoples pathways

If you are an Australian Aboriginal and/or Torres Strait Islander person and your adjusted ATAR/rank doesn't meet the requirements for admission to your chosen degree, you may be eligible for our First Peoples Admission Pathway.

Students interested in studying in one of our competitive health degrees specifically and whose ATAR/rank doesn't meet admission requirements may also be eligible for entry through our First Peoples Health Pathway.

To avoid assessment delays, supporting documentation should be uploaded with your application. For more details, see [griffith.edu.au/gumurrii/apply-to-study](http://griffith.edu.au/gumurrii/apply-to-study)

***"I recommend Griffith for its amazing Indigenous support unit. GUMURRII officers can help you find accommodation, and answer questions about degrees, courses and more. GUMURRII is like my second home, and when not in class, I am at GUMURRII studying or hanging out with other students."***

**Gavin Freebairn**  
Bachelor of Education





# NEED SOME \$UPPORT?

We know our students are more than just their marks. That's why we offer a range of scholarship opportunities to help you complement your study history and secure your place in your dream degree.

Scholarships are a great way to help fund your study. Depending on your degree and your circumstances, you may be eligible for a scholarship that can provide direct financial support to make university more affordable.

A scholarship can help you cover a variety of costs, including tuition fees as well as education and living expenses. Scholarships are also a great way to access networking and mentorship experiences, as well as specific scholarship opportunities such as travel grants.

## Hundreds of scholarships

We offer a wide range of scholarships, so our students can get the financial assistance they need.

We have scholarships for academic achievement, recognising high-achieving students with a variety of general and specific assistance, but also consider factors beyond your performance in your studies:

- **Equity support**—supporting students enduring financial hardship or educational disadvantage.
- **First Peoples**—opening doors for Aboriginal and Torres Strait Islander students to thrive in their studies.
- **Sporting achievement**—helping our elite athletes to balance their sporting commitments and study load.
- **Relocation within Australia**—assisting students who need a place to live, including those who are relocating specifically to study at Griffith.

Some particular opportunities of note include:

- **Vice Chancellor's Academic Achievement Scholarship**—for students with an ATAR of 95.45 or higher, allowing for an adjustment of up to 8.00 ranks applied based on Educational Disadvantage Assessment.
- **Brighter Futures Scholarship**—supporting students who demonstrate excellence despite facing adversity.
- **Chancellor's Scholarship**—supporting students who have experienced educational disadvantage, those from a rural or remote area, and those of Aboriginal and/or Torres Strait Islander background.

## How to apply



Applying for our scholarships is free and simple—fill out just one application to apply for multiple scholarships. Our website has a filter that will help match you to the right scholarship.

For more details, visit [griffith.edu.au/scholarships](https://griffith.edu.au/scholarships) or email [scholarships@griffith.edu.au](mailto:scholarships@griffith.edu.au)

If you are an international student studying in Australia, visit [griffith.edu.au/international-scholarships](https://griffith.edu.au/international-scholarships) or email [finaid-scholarships@griffith.edu.au](mailto:finaid-scholarships@griffith.edu.au) for scholarship information.

Make sure you check the closing dates carefully, as these vary between scholarships. Applications for most scholarships open in July of the year before you commence your studies. For example, if you were intending to study in 2026, you would be able to apply for a scholarship from July 2025.

# For parents and guardians



As your teen enters an exciting time in their life, you can support them with your own understanding of university life and its opportunities and challenges. Here are some ways Griffith can help you.

## Support for parents, families and friends

We recognise the importance of the support and encouragement you provide and welcome you as a vital part of the university community. We offer a range of support services, programs and resources to help new students familiarise themselves with university, balance study, work and family commitments, feel confident and succeed in their degree.

## Student safety and support

Whether you're concerned about your teenager's safety, living arrangements or even their adjustment to life at university, Griffith offers a range of support to help them feel confident and succeed in their studies.

- **Focus on safety**—At Griffith, we place a high importance on student safety. Security services are available 24 hours a day on all campuses, with students equipped with a free-call number. Our Campus Support Team also offers a Security Escort Service for students studying at night to be safely transported around campus.
- **Student accommodation**—Griffith's on-campus student accommodation provides facilities to create a smooth transition to university life. Accommodation is available at the Gold Coast, Nathan and Logan campuses. We can also provide information on how to find off-campus accommodation. For more information, visit [griffith.edu.au/accommodation](http://griffith.edu.au/accommodation)
- **Orientation**—To help your teen get settled, we hold Orientation Week, or O-Week, the week before each trimester starts. They'll meet other students, get familiar with our campuses, and have the chance to sign up for clubs and societies. As well as practical tours and information sessions, O-Week includes fun activities and social events, plus live music, food stalls and giveaways. For more information, visit [griffith.edu.au/orientation](http://griffith.edu.au/orientation)
- **Disability support services**—We provide disability support services on all campuses. These services enable students living with disability to access and participate in our learning environment. For more information, visit [griffith.edu.au/disability](http://griffith.edu.au/disability)

## Unique opportunities to explore

At Griffith, your teen will gain the academic knowledge you'd expect from a world-class university, as well as the abilities and confidence that employers want, giving them an edge in the job market. These are just some of the unique opportunities available to our students to help them become well-rounded graduates with skills for life.

- **Mentoring**—Griffith's Industry Mentoring Program supports your teen's career development by providing opportunities for them to learn from and connect with leaders in industry, government and the community. They will help your teen gain a deeper understanding of their study area and connect them to a world of opportunity. For more information, visit [griffith.edu.au/careers-employment/industry-mentoring-program](http://griffith.edu.au/careers-employment/industry-mentoring-program)
- **Go global**—Through our Global Mobility program, we offer a variety of global learning experiences to diversify your teen's degree and enhance their graduate outcomes. They may have the opportunity to spend anywhere from one week to one year living and breathing a whole new global experience. For more information, visit [griffith.edu.au/go-global](http://griffith.edu.au/go-global)
- **Student Academy of Excellence**—If your teen is a high-achieving student, the Student Academy of Excellence can help them fulfil their potential. They'll have the chance to enrich their university study with mentoring, international experiences, leadership roles, and research and community engagement opportunities. The Student Academy of Excellence produces highly sought-after graduates with the specialist knowledge and broad management skills needed to become business and community leaders, researchers, educators and creators. For more information, visit [griffith.edu.au/student-academy-excellence](http://griffith.edu.au/student-academy-excellence)
- **Griffith Sports College**—Griffith has one of the highest numbers of elite athlete students in the country. Through the Griffith Sports College, we provide dedicated assistance for more than 550 student athletes, helping them successfully balance the high demands of elite sport and university life. As part of the Australian Institute of Sport's Elite Sport Education Network, we work one-on-one with students and directly with teaching staff to provide a supportive environment for athletes. For more information, visit [griffith.edu.au/griffith-sports-college](http://griffith.edu.au/griffith-sports-college)





# Tips and tools for helping your teen

Supporting your teen in thinking about their future can feel like a big task—but it doesn't have to be one. Whether they already know their dream job or are still figuring it out, there are simple ways you can give them a hand. From starting conversations to exploring their interests and options together, your guidance can make a big difference to their life after school.

## Start with the past

Kick things off with a chat about what your teen enjoys, what they're good at and what matters most to them.

- **Stay positive**—Talk about what makes your teen happy and shine a light on any unique strengths or interests they already have.
- **Pick your moment**—Choose a relaxed time to talk, like during a meal, a walk or car ride.

## Look into the future

Use what you've learned about your teen's interests and values to explore where they see themselves in the future.

- **Dream big**—Ask your teen what career they'd go for if anything were possible: no limits and no worries about money or failure.
- **Try new things**—Help your teen discover new interests by visiting places like museums, going to community events or trying out volunteering.

## Tips for setting goals

- **Go large**—Encourage your teen to dream without limits. Big ideas can lead to exciting opportunities.
- **Ask why**—Chat about why certain goals appeal to them and ask whether achieving those goals make them feel proud, happy and fulfilled.
- **Break it down**—Think about what sorts of practical steps they can take now, like picking certain school subjects, joining clubs or gaining experience through volunteering.
- **Build resilience**—Talk about how to handle setbacks or doubts as well as how to keep going if they feel discouraged or face disapproval from their friends or other family members.

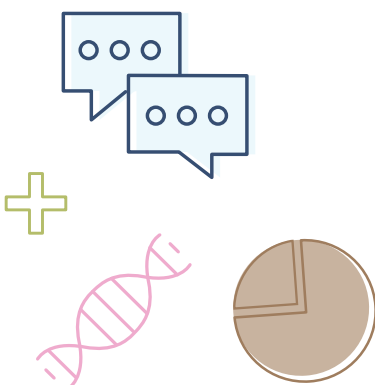
## Starter topics for Year 9 and 10 students

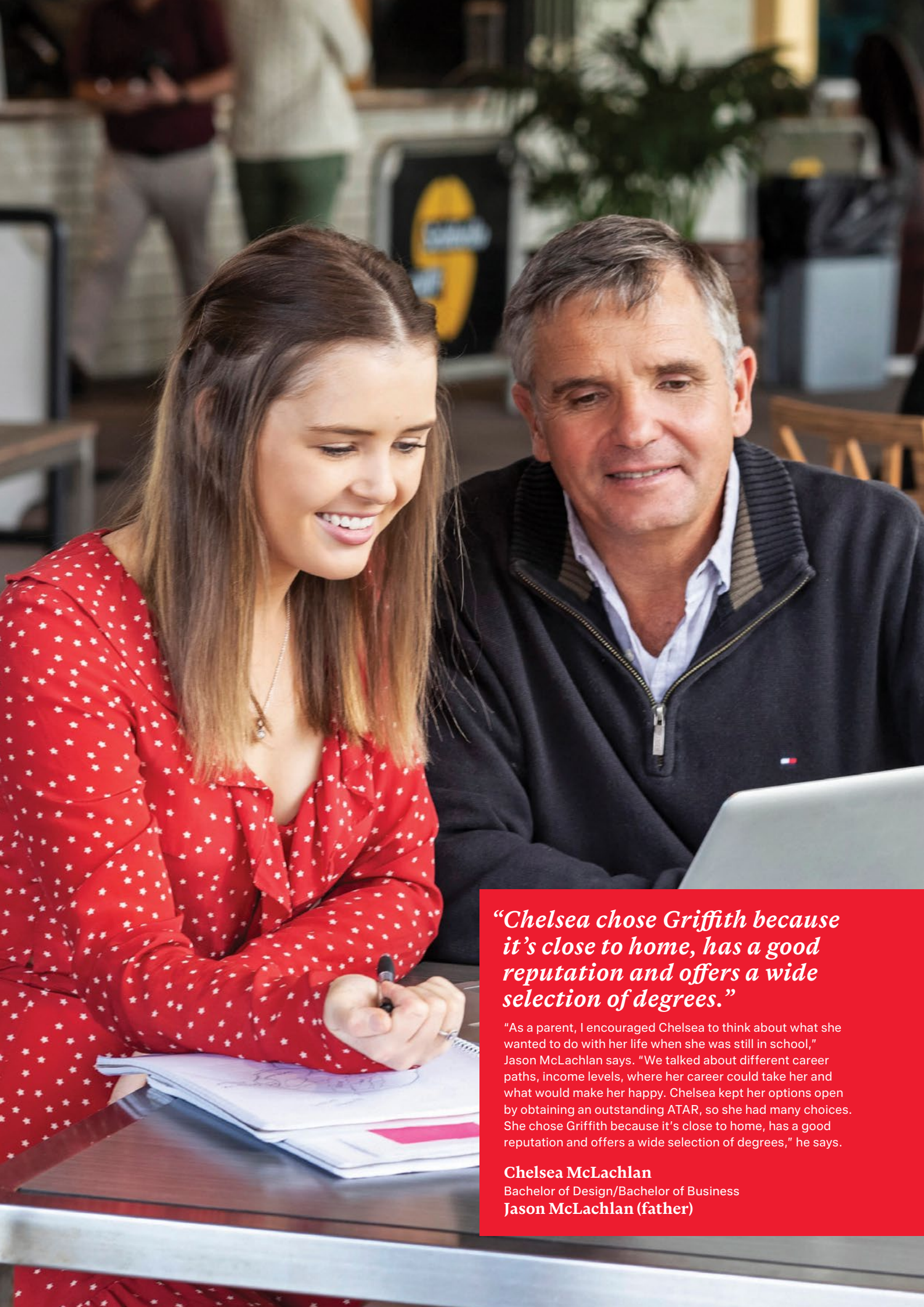
Not sure how to kick off a conversation about the future? These questions can help spark your teen's thinking and get you talking:

- What kind of career do you think you'd enjoy after school?
- Are there any school subjects that could help get you there?
- Have you thought about TAFE or university study?
- Do you know what types of degrees or courses are available?

## Got questions?

For more information, support and answers about life at Griffith, or our degrees, pathways and study options, visit [griffith.edu.au/study/contact-us](https://griffith.edu.au/study/contact-us)





***“Chelsea chose Griffith because it’s close to home, has a good reputation and offers a wide selection of degrees.”***

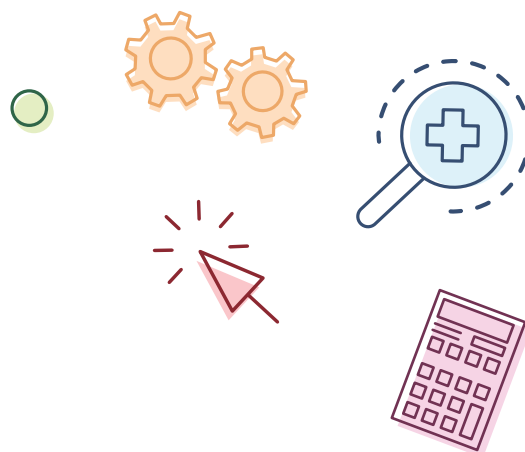
“As a parent, I encouraged Chelsea to think about what she wanted to do with her life when she was still in school,” Jason McLachlan says. “We talked about different career paths, income levels, where her career could take her and what would make her happy. Chelsea kept her options open by obtaining an outstanding ATAR, so she had many choices. She chose Griffith because it’s close to home, has a good reputation and offers a wide selection of degrees,” he says.

**Chelsea McLachlan**

Bachelor of Design/Bachelor of Business

**Jason McLachlan (father)**





# Have questions? We're here to help. +

## Talk to us



Call 1800 677 728 to speak with a Griffith study adviser,  
or chat with us online at [griffith.edu.au/student-chat](https://griffith.edu.au/student-chat)

If you are an international student, phone +61 (0)7 3735 6425  
or email [international@griffith.edu.au](mailto:international@griffith.edu.au)

## Join us on campus

### Keen to get a taste of what university life is like?

We hold a range of events throughout the year so you experience our vibrant campuses,  
meet our staff and learn how a Griffith degree can give you an edge in your career.  
Find out more about what's on at [griffith.edu.au/study/experience](https://griffith.edu.au/study/experience)



### Creative Arts Open Day



**Brisbane City (South Bank)**

Sunday 18 May 2025

10am – 2pm



### Open Day



**Brisbane South (Nathan)  
and Gold Coast**

Sunday 10 August 2025

9am – 2pm

