

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)		PROGRAM LEARNING OUTCOMES
PURPOSE	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning		
KNOWLEDGE	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice knowledge of research principles and methods applicable to a field of work and or learning 	<p>Graduates of the Master of Primary Teaching will have:</p> <ul style="list-style-type: none"> research-informed knowledge of international best practice in curriculum, pedagogy and assessment relevant to Primary Education research-informed knowledge of learners, learning theories and the social contexts that influence them knowledge of educational policies and how these inform practice in 21st century education contexts knowledge of research principles and methods applicable to educational contexts. 	
SKILLS	<p>Graduates of a Masters Degree (Coursework) will have:</p> <ul style="list-style-type: none"> cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level 	<p>Graduates of the Master of Primary Teaching will have:</p> <ul style="list-style-type: none"> cognitive skills to interpret, critically evaluate and apply research-informed understanding to the processes of designing and justifying high quality curriculum, pedagogy and assessment skills to synthesise the complex concepts and theories that relate to learners, learning and society contexts to inform professional decision-making relevant to secondary education contexts skills to investigate, interpret and evaluate complex and often competing policies and to communicate understandings to a range of specialist and non-specialist audiences (parents, community groups, professional colleagues and learners) skills to identify the impact of teaching practices on learners and learning through analysis and evaluation of data technical, theoretical and cognitive skills to design implement, analyse, evaluate and communicate findings of practitioner research that contributes to professional practice. 	

**APPLICATION OF
KNOWLEDGE &
SKILLS**

- communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences
- technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship

Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge & skills:

- with creativity and initiative to new situations in professional practice and/or for further learning
- with high level personal autonomy and accountability
- to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship

Graduates of the Master of Primary Teaching will demonstrate the application of knowledge and skills:

- to plan and execute a substantial research-informed project and undertake a capstone internship
- as autonomous, accountable and responsible teachers
- as creative, adaptable, flexible and research-informed leaders of learning within the highly dynamic profession of teaching
- by ensuring that learners and their social contexts underpin professional decision-making processes and practices
- through a personal commitment to the importance of continued professional learning.