

# Griffith

Teacher Resource

2018-2019



## Acknowledgement of Country

Griffith University acknowledges the traditional custodians of the land, pays respect to Elders, past and present, and extends that respect to other Aboriginal and Torres Strait Islander peoples.

Thanks to current and former Uni-Reach students and mentors for generously sharing your stories.

## Disclaimer

While every effort has been made to ensure the information in this magazine is correct and current at the time of publication, no responsibility can be taken for any errors or omissions.

## Instructions

Photocopy these activity pages for students to use in conjunction with *Griffiti* magazine 2018/2019 edition.



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## Activity 1 : What's in Griffiti?

Look at the front cover of the magazine. This edition is called 'The Inspiration Edition'.

Some definitions of inspiration include:

1. The process of being mentally stimulated to do or feel something, especially to do something creative.

**Synonyms (similar words): creativity, inventiveness, innovation, ingenuity, imagination, imaginativeness, originality, individuality**

2. A sudden brilliant or timely idea.

**Synonyms: bright idea, brilliant idea, timely thought, revelation**

## Questions

1. What inspires you?

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2. Who inspires you?

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3. Where do you get your inspiration from?

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4. Take a look through the index in Griffiti and check out which stories might give you inspiration. Write down the page number/s here.

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5. Why are these stories inspiring?

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## Activity 2 : Inspirational people

Read about students who come from diverse backgrounds and experiences and overcame personal challenges to find what inspires them.

- Harry page 10
- Vicky page 12
- Angel page 16
- Amber page 21
- Jake page 22
- Refugee students page 26
- Alberto page 36
- Macey-Joy page 38
- Vernon page 40

Choose 2 or 3 articles to read. As individuals or groups discuss the article/s and answer the questions below.



### Questions

**There are events in each of these students' lives that have made a big difference to their plans for the future.**

1. What do you think these significant events are?

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2. Why are these events significant?

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3. What about you, what have been major events in your life so far?

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4. What future career plans do you have?

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5. How do these plans link to what your interests are now?

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6. Identify some key people who could help you with your plans.

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## Activity 3 : Skilling for the future

**Read page 8** "The 10 work skills you'll need by 2020 and beyond". Match the skill in Column A with the skill description in Column B.

Number	Column A: Skill
1.	Cognitive flexibility
2.	Complex problem-solving
3.	Negotiation
4.	Service orientation
5.	Judgement and decision-making
6.	Emotional intelligence
7.	Collaboration with others
8.	People management
9.	Creativity
10.	Critical thinking

Number	Column B: Skill description
A.	Making persuasive arguments and motivating others
B.	Tune into our behaviours and make personal decisions that achieve positive results
C.	Harnessing your logic and reasoning to interrogate an issue or problem
D.	Ideas generation and new ways of doing things
E.	Working with others to generate ideas
F.	New ways of thinking
G.	Taking on the challenge of problems with difficult or complex solutions
H.	Focussing on client needs and being responsive, often using 'big data' see how clients behave
I.	Motivating teams of people and maximising productivity
J.	Sift through the numbers, find actionable insights, and use data to inform strategy

1. Can you describe activities you do now where you employ some of the 10 skills of the future?  
e.g. member of a sports team, working on a school group project, playing a musical instrument,  
part-time work?

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2. What are your career aspirations or what future job are you interested in?

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3. What are some of the future skills you might need for your future career?

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## Activity 4 : Setting money goals

Read article on page 18 'Balancing the Books'.

1. Is there something you want to save for? What is it? e.g. new clothes, car, new phone, etc

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2. What is the estimated total cost for this item?

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3. How much can you save per week towards it? How many weeks will it take you to save enough money?

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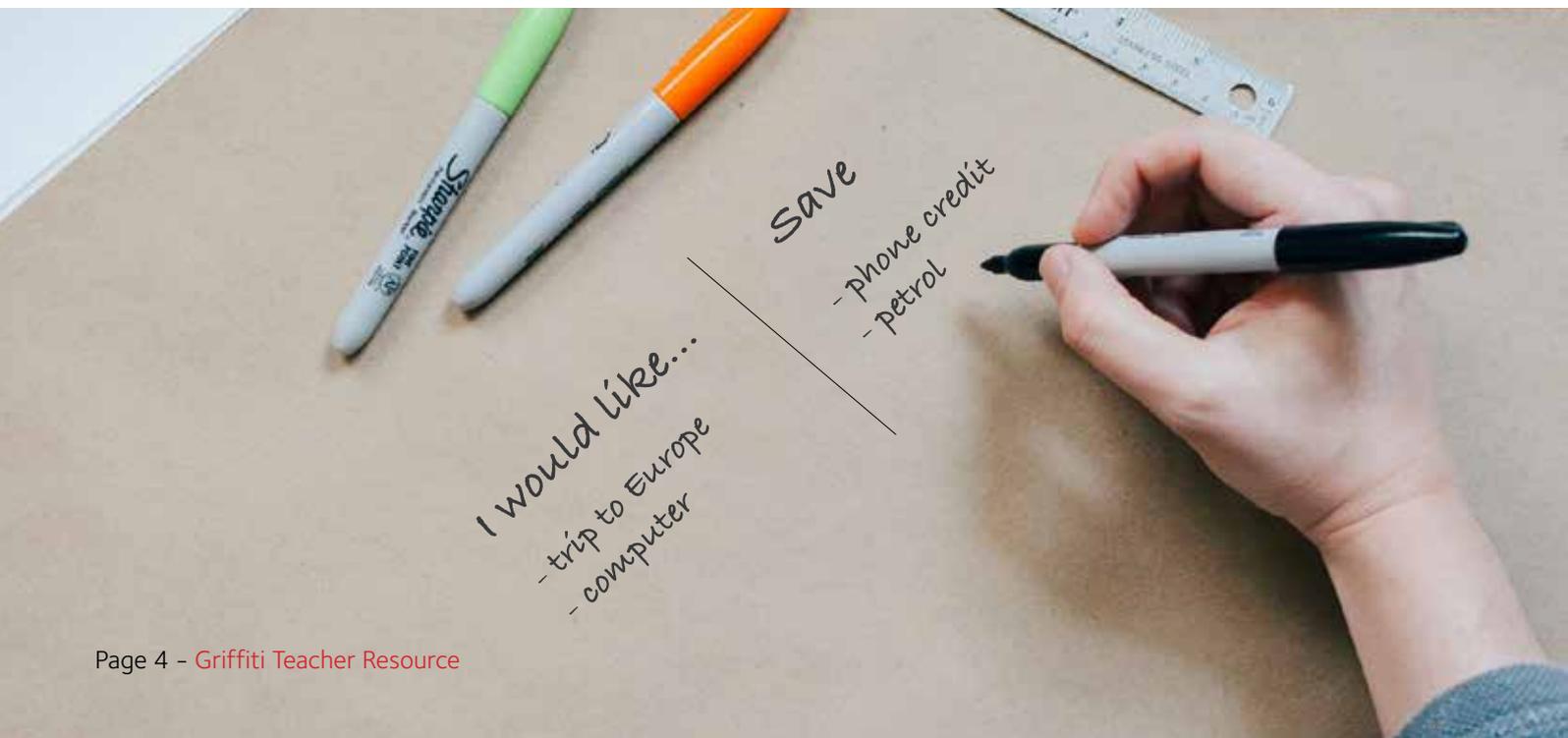
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4. Can you identify ways to save for this item? What can you sacrifice for it?

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## Preparing for post-school study

1. What do you think are the main costs of going to university?  
(tick all the boxes that apply)

- Transport
- Accommodation
- Books
- Equipment
- Tuition Fees
- Other, list them here \_\_\_\_\_

2. Which of the options below that can be accessed by students to support their study? (tick all the boxes that apply)

- Centrelink
- Part-time work
- Scholarships
- HECS-HELP (loans to pay for tuition fees)
- Support from parents e.g. room at home, financial support

3. What are some of the free services and discounts that students can access? (tick all that apply)

- |  |   |
|--|---|
| <input type="checkbox"/> Health services   | <input type="checkbox"/> Discounted transport                   |
| <input type="checkbox"/> Counselling services  | <input type="checkbox"/> Computers on campus                    |
| <input type="checkbox"/> Disabilities service  | <input type="checkbox"/> Discounts for photocopying             |
| <input type="checkbox"/> Welfare support and advice                                      | <input type="checkbox"/> Discounts for university social events |
| <input type="checkbox"/> Mentoring   | <input type="checkbox"/> Discounts for meal deals               |
| <input type="checkbox"/> Scholarships  | <input type="checkbox"/> Interest free loans                    |
| <input type="checkbox"/> Educational resources such as books and readings within courses |   |

4. Where can you go for information on study support?

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## Activity 5 : Making headlines

Imagine that you have been asked to write a story for *Griffiti* similar to the articles you have read from this issue. As the journalist develop **5 questions** you could ask your interview subject.

For example, what is your dream job, what is the most exciting thing you have done in your life, what inspires you, etc. Now pair up with a classmate and interview each other. As a class discuss what have you learned about your classmates?

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5.

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## Activity 6 : Technology

Read 'Rise of the Machines' page 6, 'Good tech, bad tech' page 34, and 'Virtual Party' page 9.

These articles are about how technology is part of our modern life. Technology can help connect us to the world, can educate us, and help solve modern health issues.

What are some of the positive ways technology is being used in these stories?

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What are some of the drawbacks of technology – especially in relation to social media?

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Below in Column A are a list of global issues. List some examples in Column B where technology can improve these issues. Discuss in groups or as a class.

Column A: Global issues	Column B: List some examples where technology can improve these issues
Climate Change	Electric cars; alternative sources of energy...
Education	Online courses; robots in the classroom...
Democracy	Electronic voting...
Health Care	Artificial intelligence...
Public safety	CCTV and face recognition technology...
Sustainable farming	Analysis and predictions around weather to manage crops...

## Activity 7: The four stages of career decision-making

Below are the four stages of career decision-making\*. Where are you at in this journey? Use the suggested resources below to start your career exploration.

Stage 1: SELF-AWARENESS	
Think about: <ul style="list-style-type: none"> <li>• what you like (interests)</li> <li>• what you're good at (abilities)</li> <li>• what's important to you (values) and your personality.</li> </ul>	
Resources to explore	Results
<ul style="list-style-type: none"> <li>• Myfuture –career profile builder <a href="https://myfuture.edu.au">myfuture.edu.au</a></li> <li>• Job Outlook Career Quiz – this quiz will help you to understand your work style and will suggest some career options <a href="https://joboutlook.gov.au/careerquiz.aspx">https://joboutlook.gov.au/careerquiz.aspx</a></li> <li>• SkillsRoad Career Quiz – understand your strengths and motivators guide you to some potential career options <a href="http://www.skillsroad.com.au">www.skillsroad.com.au</a></li> </ul>	What are some of the interests, abilities or values that these career profiles revealed about you?  _____ _____ _____ _____ _____

Stage 2: OPPORTUNITY AWARENESS	
Identify opportunities out there <ul style="list-style-type: none"> <li>• research the job market</li> <li>• talk to people who work in that area.</li> </ul>	
Resources to explore	Results
<ul style="list-style-type: none"> <li>• Myfuture – career bullseye posters <a href="https://myfuture.edu.au/">https://myfuture.edu.au/</a></li> <li>• Job Outlook Career Explorer <a href="http://www.joboutlook.gov.au">www.joboutlook.gov.au</a></li> <li>• SkillsRoad Industry Explorer <a href="http://www.skillsroad.com.au">www.skillsroad.com.au</a></li> <li>• My path (QTAC) – an innovative tool that helps Year 10 students choose their senior subjects, determine their ATAR eligibility and check whether their senior subject selection will meet prerequisites for courses they may want to pursue after Year 12 <a href="https://www.qtac.edu.au/atar-my-path/my-path">https://www.qtac.edu.au/atar-my-path/my-path</a></li> </ul>	List possible people you can talk to or organisations you can contact to find out more about careers and the people who work in that area:  _____ _____ _____ _____ _____

### Stage 3: DECISION-MAKING

Consider your options - seek advice

- try it out (work experience)
- set goals make a plan.

#### Resources to explore

#### Results

##### FINDING A JOB

- Info for job seekers including find a job, work entitlements and tax info  
<https://www.qld.gov.au/youth/work-career>
- Youth e-hub  
[e-hub.engagementhub.com.au/jobs-and-careers-for-young-people](http://e-hub.engagementhub.com.au/jobs-and-careers-for-young-people)

List three careers or industries you want to find out more about:

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##### VOCATIONAL EDUCATION AND TRAINING

- TAFE Queensland  
<https://tafeqld.edu.au/>
- TAFE New South Wales  
<https://www.tafensw.edu.au/>
- Australian Apprenticeships  
<https://www.australianapprenticeships.gov.au/>
- My Skills (nationally accredited training course finder)  
<https://www.myskills.gov.au/>

##### UNIVERSITY

- My University  
<https://www.qilt.edu.au/>
- Good Universities Guide  
[www.gooduniversitiesguide.com.au](http://www.gooduniversitiesguide.com.au)

### Stage 4: TRANSITIONING

Putting plans into action

- apply to study - University/TAFE or traineeships
- job search - resumes, applications, interviews.

#### Resources to explore

#### Results

##### PREPARING FOR WORK OR STUDY

List three careers or industries you want to find out more about:

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##### Finances

- Youth e-hub  
[e-hub.engagementhub.com.au/jobs-and-careers-for-young-people](http://e-hub.engagementhub.com.au/jobs-and-careers-for-young-people)
- Centrelink (for support to look for work or study)  
<https://www.humanservices.gov.au>
- Balancing your budget  
<https://www.moneysmart.gov.au/>
- What you need to know about going to uni  
<https://www.studyassist.gov.au/>

See more about balancing the books on page 19 of Griffiti Scholarships

- Apprenticeships  
<https://training.qld.gov.au/apprenticeshipsinfo/apprentices/scholarships>
- Aboriginal and Torres Strait Islander students  
<https://theaspirationinitiative.com.au/>
- People from regional, rural or remote areas  
<https://www.qtac.edu.au/scholarships>

Each University will have a range of scholarships.  
Find out more on page 30 of Griffiti

## Activity 8 : Word jumble

Find the 10 words buried in this word puzzle.

university	inspiration	technology	career	discover
training	study	student	explore	opportunity



## Activity 9 : Be a winner

### *Keep in touch and win!*

Sign up to our Uni-Reach database and be in the draw to win a \$50 iTunes music voucher.

We'll keep you up-to-date with upcoming events and when we are coming to your school. As you progress through high school we will let you know about useful resources and information to help you make decisions about uni.

Prize draws will happen once a month between May 2018 and November 2019.

Sign up page and terms and Conditions on website:  
[griffith.edu.au/student-services/diversity-inclusion/uni-reach](http://griffith.edu.au/student-services/diversity-inclusion/uni-reach)





# Answers

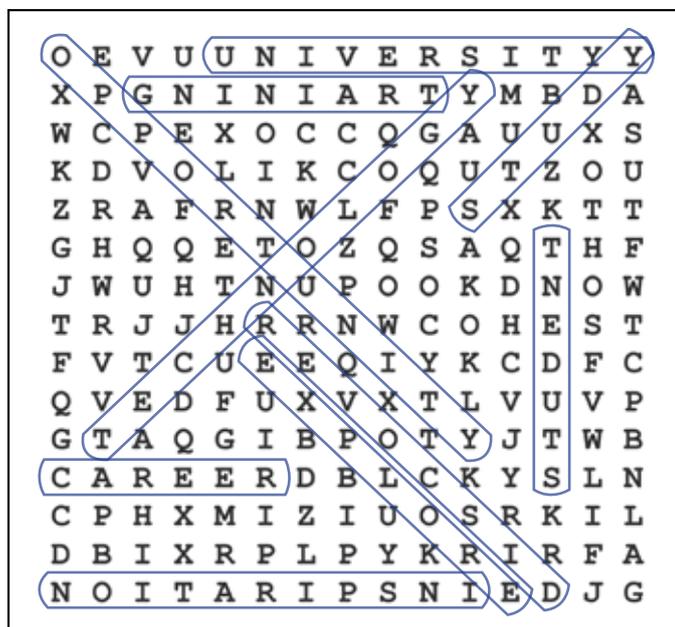
## Answers for Activity 3

1. F    2. G    3. A    4. H    5. J    6. B    7. E    8. I    9. D    10. C

## Answers for Activity 6

Column A Global issues	Column B List some examples where technology can improve these issues
<b>Climate Change</b>	electric cars; alternative sources of energy to replace coal such as solar power, battery farms, windfarms, hydro-electricity; energy efficiency buildings; non-polluting air conditioning systems; desalination systems; recycling technology; warning alert systems for weather events (cyclones, tsunamis, volcanic eruptions)
<b>Education</b>	online courses; robots in the classroom; artificial intelligence and machine learning; tablets in the classroom e.g. iPads; virtual reality; access to the internet and digital devices; assistive technology e.g. screen reading or notetaking software; alternative formatting for people with print disabilities; learning materials in a variety of formats
<b>Democracy</b>	Access to free information; right to free speech; right to information; electronic voting free from tampering; free media; protection of electronic information such as private details; cyber-security
<b>Health Care</b>	Artificial intelligence; robotics in surgery; improving medical imaging; reducing healthcare costs; predicting epidemics; improving quality of life; reducing healthcare wastage; improving efficiency and quality of care; developing new drugs and treatments
<b>Public safety</b>	CCTV and face recognition technology; body cameras; using technology to manage data; cyber-crime management; surveillance and detection devices; improvements in forensics; remote sensing to locate people in emergency situations like GPS and satellite technology.
<b>Sustainable farming</b>	analysis and predictions around weather to manage crops; agricultural robots and drones; genetic engineering

## Answers for Activity 8





## Useful teacher resources

At Griffith University, we recognise the importance of maintaining strong relationships with high schools to empower students to realise their full potential. We offer a range of opportunities for you, your students and their parents to connect with us and explore the study options and support programs available at Griffith.

### Information for teachers

Book a visit or campus tour

[griffith.edu.au/engage/schools-recruitment-and-engagement](http://griffith.edu.au/engage/schools-recruitment-and-engagement)

Find out about school engagement events

[griffith.edu.au/engage/schools-recruitment-and-engagement/events](http://griffith.edu.au/engage/schools-recruitment-and-engagement/events)

Find out about events like TSXPO and other open days across Queensland and Northern NSW

Tertiary Studies Expo

[Tsxpo.org](http://Tsxpo.org)

Brisbane Open Days

[www.openday.com.au/tertiary/brisbane](http://www.openday.com.au/tertiary/brisbane)

Open Days nationally

[www.gooduniversitiesguide.com.au/open-days](http://www.gooduniversitiesguide.com.au/open-days)

Future students

[griffith.edu.au/future-students](http://griffith.edu.au/future-students)

### Information for teachers

Future students

[griffith.edu.au/future-students](http://griffith.edu.au/future-students)

Book a Q&A session

Griffith's one-on-one Q&A sessions are the easiest way to find out everything you need to know, and get the answers to any questions you may have.

Book your own Q&A SESSIONS

[griffith.edu.au/qanda](http://griffith.edu.au/qanda)

Ask us

[askgriffith.custhelp.com/app/answers/list](http://askgriffith.custhelp.com/app/answers/list)



## STUDENT DIVERSITY AND INCLUSION

### Contact us

Student Diversity and Inclusion Careers Outreach Team

**Email:** [careersoutreach@griffith.edu.au](mailto:careersoutreach@griffith.edu.au)

Find out about our Year 8, 9 and 10 career development programs at  
[griffith.edu.au/student-services/diversity-inclusion/careers-outreach](http://griffith.edu.au/student-services/diversity-inclusion/careers-outreach)

**Student Services**  
aspiration • wellbeing • development