

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (RESEARCH)		PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Masters Degree (Research) qualifies individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship and as a pathway for further learning.		
<b>KNOWLEDGE</b>	Graduates of a Masters Degree (Research) will have: <ul style="list-style-type: none"> <li>• a body of knowledge that includes the understanding of recent developments in one or more disciplines</li> <li>• advanced knowledge of research principles and methods applicable to the field of work or learning</li> </ul>	Graduates of the Master of Arts Research will have: <ul style="list-style-type: none"> <li>• body of knowledge that includes the understanding of recent developments, theory and research within specific disciplines within the Humanities and Social Sciences</li> <li>• advanced knowledge of research principles and methods applicable to the Humanities and Social Sciences.</li> </ul>	
<b>SKILLS</b>	Graduates of a Masters Degree (Research) will have: <ul style="list-style-type: none"> <li>• cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application</li> <li>• cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>• cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract</li> </ul>	Graduates of the Master of Arts Research will have: <ul style="list-style-type: none"> <li>• cognitive skills to demonstrate mastery of theoretical knowledge and reflect critically on theory and its application to issues relevant to the Humanities and Social Sciences</li> <li>• cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice related to the Humanities and Social Sciences</li> <li>• cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level within the Humanities and Social Sciences</li> <li>• communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialists and non-specialist audiences concerning issues relevant to the Humanities and Social Sciences</li> <li>• technical and communication skills to design, evaluate and theorise and disseminate research that makes a contribution to knowledge pertaining to the Humanities and Social Sciences.</li> </ul>	

**APPLICATION OF  
 KNOWLEDGE &  
 SKILLS**

<p>level</p> <ul style="list-style-type: none"> <li>• cognitive and technical skills to design, use and evaluate research and research methods</li> <li>• communication and technical skills to present a coherent and sustained argument and to disseminate research results to specialist and non-specialist audiences</li> <li>• technical and communication skills to design, evaluate, implement, analyse, theorise and disseminate research that makes a contribution to knowledge</li> </ul>	
<p>Graduates of a Masters Degree (Research) will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations and/or for further learning</li> <li>• with high level personal autonomy and accountability</li> <li>• to plan and execute a substantial piece of research</li> </ul>	<p>Graduates of the Master of Arts Research will demonstrate the application of knowledge and skills within the context of specific disciplinary areas of the Humanities and Social Sciences:</p> <ul style="list-style-type: none"> <li>• with creativity and initiative to new situations and/or further learning</li> <li>• with high level personal autonomy and accountability</li> <li>• through the successful execution of a substantial piece of research.</li> </ul>