

Foundation Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
ACHGS002 Record geographical data and information collected by observation.	ACHGK006 The weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them.	ACSIS041 Compare observations with those of others.	ACHGK017 The main climate types of the world and the similarities and differences between the climates of different places.	ACSIS071 Represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports.	ACHGK029(2) The influence people have on the human characteristics of places and the management of spaces within them.	ACSHE220 Scientific knowledge is used to inform personal and community decisions.
ACSIS014 Respond to questions about familiar objects and events	ACSIS213 Compare observations with those of others.	ACSIS214 Through discussion, compare observations with predictions.	ACSIS040 Use a range of methods to sort information, including drawings and provided tables.		ACSHE100 Scientific understandings, discoveries and inventions are used to solve problems that directly affect peoples' lives.	ACSIS221 Compare data with predictions and use as evidence in developing explanations)
ACSIS233 Engage in discussions about observations and use methods such as drawing to represent ideas.	ACSSU019 Observable changes occur in the sky and landscape	ACSSU032 Earth's resources, including water, are used in a variety of ways.				ACSSU096 Sudden geological changes or extreme weather conditions can affect Earth's surface.
ACSSU004 Daily and seasonal changes in our environment, including the weather, affect everyday life.						

Economics and Business	Geography	Science
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Weather and How it Affects Our Coast Excursion

An exciting excursion where students learn about how weather affect our coastline. The CoastEd representative will talk about storms and cyclones in the Gold Coast history. The session will focus on how we protect our coastlines from weather impacts. Students are able to take temperature measurements of the sand, the air and the water. Through the wind speed meters students are able to record how strong the wind is and its direction. Using

the cloud chart, students will be able to identify cloud formations. Simple datasheets will be provided for students to record their findings and report on the management in place by GCCC to protect our shorelines from weather impacts.

Find out more at griffith.edu.au/coasted