Research	What are the barriers encountered when accessing hospital care for children?
Types of volunteers	Parents/caregivers of children aged 3 to 16 years who have accessed a hospital (public or private) in Australia within the previous five years (2018-2022).
Description	Every day, children and adults utilise healthcare services, many of which are in the hospital setting. Some parents have told us that they can sometimes experience barriers when accessing these services with their child. We would like to know more about how and when these barriers are experienced. This knowledge will help us work with healthcare providers to understand how and why health disparities occur and assist future research in addressing interventions that improve healthcare for children.
What is required and how long will it take?	If you choose to participate, you will complete an online questionnaire which will include some general demographic questions about you and your family, and some standardised questionnaires asking you which barriers to healthcare your child has experienced. In total, the pack will take about 25-30 minutes to finish, and you can stop and start the questionnaires as many times as you like.
Incentive	An optional prize draw is available where participants have the chance of receiving 1 of five \$50 Prezzee Smart eGift cards.
Apply	To participate in this study click here.
HREC approval	GUHREC: 2022/148

Research	What is the relationship between system thinking, views of climate change impact and federal election voting preferences of rural Queenslanders?
Types of volunteers	Those who are over 18 years old and live in rural Queensland (outside Greater Brisbane).
Description	Measure and report on rural Queenslanders' knowledge and perceptions of climate change, levels of systems thinking and voting preferences.
What is required and how long will it take?	Complete an online questionnaire. This will take approximately 15-20 minutes. After the questionnaire, participants are invited to partake in an in-depth interview.
Incentive	You may be eligible to win a prize (one of three \$50 Coles Group & Myer gift cards) if you submit your details for the entry. Your participation will provide a valuable contribution to understanding rural Queenslanders' thoughts and perceptions of climate change and voting preferences.
Apply	To participate in this study click here.
HREC approval	GUHREC: 2022/236

Research	Investigational mRNA flu vaccine clinical trial
Types of volunteers	Individuals aged 18 years or older are invited to participate.
Description	The purpose of the study is to learn about the safety of the investigational vaccine as well as whether it produces an immune response in the body.
What is required and how long will it take?	Eligible participants will be on the study for about 1 year, which includes a minimum of 5 clinic visits and 6 phone visits in this time frame. Clinic visits may take between 20 min to 2 hours depending on the study activities such as blood collections and the intramuscular injection of the study vaccine.
Incentive	Participants will be reimbursed with a maximum of \$150 per clinical visit, with reimbursement for travel, parking and any other expenses factored in this payment.
Apply	To enquire, please contact Subaat Khan from the Clinical Trial Unit at clinicaltrialunit@griffith.edu.au or register your interest using link. To participate in this study click here.
HREC approval	GUHREC: 2022/430

Research	If there is a WIL, there is a way: Exploring and enhancing the teamwork experience in IT undergraduates through design literacy
Types of volunteers	Students of ICT who are a) about to undertake, b) currently undergoing, or c) have recently completed a WIL Team Project.
Description	The aim of the present study is to explore the problem space of teamwork in a WIL project setting by interviewing School of ICT students, WIL convenors/coordinators and partner companies such as stakeholders of the WIL project to understand how teamwork enhances the student WIL experience.
What is required and how long will it take?	Participate in a Microsoft Teams interview to share your WIL Team Project expectations or lived experiences about how it is to be working in a team.
Incentive	Participants will receive a drink voucher after taking part in the interview.
Apply	Please contact Julius Bolinas at j.bolinas@griffith.edu.au or call 0401 109 611.
HREC approval	GUHREC: 2021/857

Research	Construct validity of the Composite Caregiver Questionnaire: A confirmatory factor analysis
Types of volunteers	This study is seeking parents/guardians with a child between the ages of 14-24 months.
Description	The following research project seeks to examine the reliability and validity of a measure (Composite Caregiver Questionnaire) to be implemented in clinical practice. Having tools that work the way we think they should helps therapists to be more effective with their clients. It is the hope that once validated, this measure can be used to assist with improving parent-child relationships through its use in evaluating attachment-based therapeutic interventions.
What is required and	Complete an online survey (approx 15 minutes) where you will be
how long will it take?	asked basic demographic questions (age, gender) and a series of questions about your relationship to your child/children.
Incentive	A short summary of the research findings will be available to
	participants who opt in by email.
Apply	To participate in this study click here.
HREC approval	GUHREC: 2022/070

Research	Pathways to literacy success for students on the autism spectrum
Types of volunteers	Students in the first seven years of primary school (prep to year six) who have been diagnosed with an autism spectrum disorder and their parent/guardian. Students are expected to be able to complete one-on-one table-top activities for at least five minutes, be able to demonstrate their understanding of pictures (through touching, pointing, or otherwise indicating) on request, and to speak in short sentences.
Description	This project aims to understand developmental pathways to literacy outcomes for students on the autism spectrum through the use of comprehensive and autism-friendly assessment.
What is required and how long will it take?	Your participation in the project will involve completing several questionnaires about you and your child, for example, about your child's social understanding and home literacy experiences. Your child's participation will involve attending 2 assessment sessions, free of charge, at the Griffith University Gold Coast Campus. These sessions may take up to 1-1.5 hours duration and involve a range of language, literacy and thinking tasks.
Incentive	You will receive a report outlining your child's results to share with their classroom teacher, should you wish to do so.
Apply	Please contact Kate O'Leary (Speech Pathologist) at k.oleary@griffith.edu.au.
HREC approval	GUHREC: 2020/621

Research	Conceptualising a sense of belonging in first year undergraduate fully online courses
Types of volunteers	University teachers/Course Convenors who design and teach a first-year undergraduate course in a fully online mode, and who incorporate activities and/or teaching strategies that aim to make first-year students feel welcome, connect them with their peers and teaching staff, and/or help them to "fit in" as valued and accepted members of an online course or degree.
Description	Currently there are several gaps in our understanding of how to design fully online courses for first year university students, and how through design, we can foster a sense of belonging, which may lead to improved student outcomes and student retention. This qualitative study aims to address some of these gaps by examining how Australian university teachers design online learning to support student development of a sense of belonging.
What is required and how long will it take?	Participants will be asked to commit 1.5 hours – 2 hours of their time over the course of a trimester. Research participants will be: 1. Interviewed for 30 mins at the start and end of semester 2. Be willing to show the researcher examples of activities they use to build student connectedness and sense of belonging, which may include looking at announcements, discussion forums and learning materials 3. Post an announcement in their course site to request student participation in a focus group.
Incentive	As a participant in this study, you will receive a copy of your de- identified case study and a copy of the thesis.
Apply	If you are interested in participating in this study, complete the short survey to register your interest or contact Sharon Altena at sharon.altena@griffithuni.edu.au or phone 0412 025 732.
HREC approval	GUHREC: 2021/903

Research	Statistical methods of psychological researchers
Types of volunteers	Academics and researchers primarily interested in psychology.
Description	This research concerns itself with the process which researchers' undertake when designing and implementing studies. This will provide insight into specific decision-making cues psychological researchers use to navigate their statistical protocols.
What is required and how long will it take?	Complete a short expression of interest survey and, if eligible and consenting, attend a face-to-face interview.
Incentive	Participants will receive a \$20 gift card.
Apply	Please complete the expression of interest survey or contact the research team (email: alex.marshall@griffithuni.edu.au). To participate in this study click here.
HREC approval	GUHREC: 2020/667