

Research	Bespoke social-assistive technologies for people with dementia: A user-drive approach
Types of volunteers	People with early to mid-stage dementia; family carers of people with dementia; care providers (e.g. Care home managers); formal or professional aged carers; can be a previous carer if care was undertaken within the last two years; must be aged 18 years and over.
Description	The research aims to design robotic technologies that create positive social interactions and improve the quality of life of people with dementia and their carers.
What is required and how long will it take?	You will be asked to participate in a 29 question survey that will take between 10-20 minutes.
Incentive	Knowing that you have contributed to the understand of how to design technology for people with dementia.
Apply	Email Matthew at matthew.green@griffithuni.edu.au . To participate in this study click here.
HREC approval	GUHREC: 2021/729

Research	If there is a WIL, there is a way: Exploring and enhancing the teamwork experience in IT undergraduates through design literacy
Types of volunteers	Students of ICT about to undertake, currently undergoing, or have recently completed the WIL project; WIL Coordinator and representatives of partner-companies who have designed the infrastructure of the WIL project; Willing to undergo recorded 45-60 minutes of interview either face-to-face or online Microsoft Teams.
Description	The aim of the present study is to explore the problem space of teamwork in a WIL project setting under the School of ICT by interviewing students, WIL program convenors and partner-companies as stakeholders of the program to understand and build a grounded theory of the situation.
What is required and how long will it take?	Attend face-to-face or Microsoft Teams interview to share your WIL project experience about how it is to be working in a team.
Incentive	Knowing that you have contributed useful information about WIL project to inform future intervention and improvement of the program.
Apply	Please contact Julius Bolinas at j.bolinas@griffith.edu.au or call 0401 109 611. To participate in this study click here.
HREC approval	GUHREC: 2021/857

Research	Understanding and influence of curriculum literacy
Types of volunteers	All Griffith University staff members from any disciplines and at various stages of their teaching/professional career in higher education are invited to participate in this online survey. We want to explore staff members' understanding of curriculum literacy in order to inform future stages of the project.
Description	To understand the perceptions of curriculum literacy in the staff population and the elements that influence student understanding and impact student success. The analysis of the role of curriculum in supporting successful learning and teaching at Griffith University and beyond. This survey forms just one aspect of a larger Griffith University Strategic L&T project.
What is required and how long will it take?	Your participation will involve completing a 15-minute online survey (56 likert questions & 5 open response questions). The survey will ask questions relating to your demographic data, and questions related to your understanding of curriculum literacy.
Incentive	Contribution to an area of understanding about how curriculum literacy influences student success.
Apply	Please contact Dr Sarah-Jane Gregory (s.gregory@griffith.edu.au) or Dr Lana Mitchell (l.mitchell@griffith.edu.au). To participate in this study click here.
HREC approval	GUHREC: 2021/198

Research	Emotion-based behaviour during a pandemic
Types of volunteers	Individuals aged between 13 - 16 years
Description	The research is part of a PhD thesis aiming to investigate whether thoughts, perceptions, and behaviours that are emotion based are influenced by the COVID - 19 pandemic.
What is required and how long will it take?	You will be asked to complete an online survey that should take approximately 20 minutes.
Incentive	Participants may enter a draw to win 1 of 4 \$30 giftcards.
Apply	Contact Jared Walters on jared.walters@griffithuni.edu.au. To participate in this study click here.
HREC approval	GUHREC: 2021/653

Research	The Social Return on Investment of the Gold Coast Titans League-Ability project (A league for people with disabilities)
Types of volunteers	Griffith staff, students and alumni are invited to participate.
Description	The LeagueAbility program is a powerful vehicle for change and empowerment of people with intellectual and physical disabilities. It provides pathways and opportunities to live positive, respectful and healthy lives. The results of this study will offer invaluable feedback to the Gold Coast Titans of the extent to which the program offers social outcomes through a social impact report. This report will assist the continuation of the program long term and extend it nationwide.
What is required and how long will it take?	We would like you to complete the 10-minute questionnaire. The questionnaire is anonymous.
Incentive	Your participation to this research will enable the Gold Coast Titans to continue and expand the program and reach out to more participants.
Apply	To participate in this study click here.
HREC approval	GUHREC: 2021/262

Research	Accessibility of Australian public health posters about COVID-19 and influenza
Types of volunteers	Requirements for participants; over 18 years old; live in Australia; NOT a health professional (e.g. work in health communication research, doctors, nurses, midwives, occupational therapists, speech pathologists, pharmacists etc.)
Description	This research investigates accessibility and cross-translatability of public health posters about COVID-19 and influenza in Australia. The aim is to discover what linguistic and pictorial strategies work best for effective community-wide public health messaging.
What is required and how long will it take?	The survey involves giving your opinion on five public health posters as well as providing information about your linguistic background. It will take a short time, around 15 minutes.
Incentive	By participating in this research you are providing a valuable contribution into the field of accessible health communication, particularly in terms of accessible COVID-19 communication, which is still an emergent field.
Apply	To participate in this study click here .
HREC approval	GUHREC: 2020/834

Research	Economic insecurity and political attitudes in Australia
Types of volunteers	Staff and students aged 18 and over are invited to participate.
Description	This research is part of a PhD thesis that aims to investigate the problems of the income distribution and their political implications. In particular, the aim of this research is to analyse the role of perceived economic insecurity in shaping political attitudes. Specifically, we are interested in testing whether feelings of economic insecurity led to increased right-wing populist support and vaccine hesitancy via racial anxiety and distrust.
What is required and how long will it take?	The research project will involve an online survey with a series of questions about politics, trust, and immigration. Participants will also be asked to read a newspaper article and provide their opinion based on the article. The survey will take approximately 10-15 minutes to complete.
Incentive	Your contribution will provide useful insights for future research on the political implications of economic insecurity.
Apply	To participate in this study click here .
HREC approval	GUHREC: 2021/748

Research	Understanding blood clotting and inflammatory responses to COVID-19 vaccination
Types of volunteers	<p>Inclusion criteria: aged 15 or over; male or female; healthy (no health conditions or ailments requiring regular treatment or medication, unless approved by their medical practitioner).</p> <p>Exclusion criteria: Presence of known blood-borne diseases (e.g., COVID-19, malaria, Hepatitis B or C, HIV); certain prescription medications (e.g., anticoagulants); difficult vascular access.</p> <p>Have not taken non-steroidal anti-inflammatory drugs (NSAIDs) within the previous 24 hours.</p>
Description	<p>This study aims to generate a profile of the thrombotic (blood clotting) and inflammatory response to vaccination, which could contribute to adverse events. With blood collections before vaccination, after 24-48 hours, 1 week, 2 weeks and 4 weeks after vaccination, we hope to identify blood markers (biomarkers) at pre-vaccination associated with adverse events and blood responses after vaccination. Further, as the immune response to the vaccine can be considered a similar response to patients that may have contracted the COVID-19 virus, this study may also help to inform clinicians regarding individuals who maybe most susceptible to severe symptoms of COVID-19 and “Long COVID” and establish treatment plans accordingly. This study presents a multi-faceted approach to both limiting adverse events from vaccine administration and assisting with COVID-19 patient treatments.</p>
What is required and how long will it take?	<p>You will be required to attend Griffith University, Gold Coast campus on five separate occasions to collect a routine blood sample of up to 30mL each visit (150 mLs total, over 4 weeks). Timepoints include day of the vaccination, 24-48 hours after, 1, 2 and 4 weeks after vaccination. Only limited leeway is possible in terms of the times for blood collection (+/- 24 hours from scheduled day and time). We understand that you may not feel well in the days after vaccination, therefore if you contact our team in advance (i.e. ~6-12 hours), we will attempt to collect your 24-48 hour sample at your home if it is safe to do so and if you are unable to come to our clinic because you feel unwell. Your blood sample will then be processed in accordance with established analysis methods to determine your full blood count including platelet numbers (FBC), clotting function, the ability of blood clots to break down when they are formed, general blood chemistry/hormone levels, inflammatory/immune response (including gene expression analysis – no genotyping will occur) and for levels of SARS-CoV-2 antibodies that have been developed. This data will then be used to determine a profile of general health, blood clotting and immune responses to COVID-19 vaccination to determine participants that are the most at risk of adverse events, and identification of these individuals based on blood test results, before vaccination.</p>
Incentive	Participants will be reimbursed \$70 in the form of a Coles/Woolworths voucher on the completion of all 5 of the visits required.
Apply	Please contact Dr Rhys Pritchard or Mr Ryan McKinnon at r.pritchard@griffith.edu.au or orr.mckinnon@griffith.edu.au or phone on 5552 9773 or 5552 9564.
HREC approval	GUHREC: 2021/797

Research	Performance Based Funding (PBF) for universities in Australia
Types of volunteers	Academic or general staff employed at public universities in Australia (part time or full time).
Description	This survey has a focus on improving learning, teaching, and graduate outcomes for universities through university incentives. Your opinions on what should be included in such a model to improve these areas is what this survey seeks to explore. A well-structured PBF model should encourage and reward positive university performance and this should in turn improve overall learning, teaching and graduate outcomes for the university sector. This research seeks to provide evidence-based knowledge on the opinions of primary higher education stakeholders, in particular staff and students, in order to enhance debate on this important area of policy. This survey is part of a research project titled "A study on Australian Performance-Based Funding for domestic bachelor level undergraduate students".
What is required and how long will it take?	Complete a survey which will take approximately 10-15 minutes.
Incentive	You have the option to go in the draw to win 1 of 15 \$50 Coles voucher.
Apply	For more information contact Steven Holliday on 0400 586 488. To participate in this study click here.
HREC approval	HREC: 0000022651

Research	An exploratory study on the associations between parenting practices and challenging behaviours in children on the spectrum and the role of other parenting variables on this association
Types of volunteers	Parents of primary school-aged children (6-13 years) on the autism spectrum are invited to participate.
Description	We are interested in the associations between parenting practices, parenting stress, and challenging behaviours in children on the autism spectrum, with most research based on typically-developing children. We do not know if these might be the same or different for parents of children on the autism spectrum. Exploring these associations within this population will help in our understanding of specific parenting factors including protective parenting factors, and therefore underline important target variables for parent interventions designed specifically for this group. This study aims to address this important gap in research.
What is required and how long will it take?	Complete an online survey which will take approximately 30 minutes.
Incentive	While we do not anticipate direct benefits to you, through sharing your experiences with us, we hope to gain a more in depth understanding of parenting practices commonly seen in parents of children on the autism spectrum, as well protective parenting factors. We hope to use this information to inform researchers, clinicians, support services, and parents so that they can have a better understanding of parenting practices specific to the autism community and thus develop interventions and strategies to support parents and their children on the autism spectrum. We will aim to share the results from this study via publication in journal/academic articles as well as through academic presentations. Further, after completion of the questionnaire, you can choose to participate in a prize draw* to win one of three \$50 Coles-Myer gift cards
Apply	Please contact: vedanta.suvarna@griffithuni.edu.au or Dr Jessica Paynter - j.paynter@griffith.edu.au.
HREC approval	GUHREC: 2021/434