Associate Professor Glenn Finger

External Peer Review of Teaching

Discipline Specific Peer Reviewer
Name: Geoffrey Crisp Status: Professor
Faculty: Deputy Vice-Chancellor (Academic) School: Centre Learning and Professional Development (Academic)
University: University of Adelaide

Sample of External Peer Review Comments and Evidence

1. A philosophy of teaching and how it aligns with teaching practices – Significant Evidence
   Comments and examples:
   Stated philosophy is understand the learner and the learning process, provide supportive learning environment, adapt to social context; strong alignment with stated practice, evidence of authentic learning and assessment environments. Models teaching strategies in own teaching. Research informs own teaching.

2. Teaching activities – contexts and responsibilities – Significant Evidence
   Comments and examples:
   Instigated student conference and coupled this with professional development of teachers in schools; major teaching role in Graduate Education programs; significant leadership role in teaching in School and Faculty.

7. Leadership in learning and teaching – Significant Evidence
   Comments and examples:
   Deputy Dean Learning and Teaching, Deputy Director Centre for Learning Research, numerous internal committees associated with learning and teaching; led development of First Year Experience Project.

Summary of quality of outcomes and evidence presented in applicant’s documents
Research, teaching and service overlap because of the discipline area and prescribed duties. This is understandable and relevant to the impact this applicant has made on student learning and teaching in the discipline, both within Griffith and nationally. Strong alignment between teaching and research means students benefit from systematic approach to curriculum design and learning activities.

The portfolio provided strong evidence of an effective classroom practitioner, scholarly teacher and someone having impact on the discipline.
Learning and Teaching Peer Reviewer
Name: Associate Professor Maree O’Keefe
Status: Associate Dean Learning and Teaching
Faculty: Health Sciences
School:
University: University of Adelaide

Sample of External Peer Review Comments and Evidence

3. Effectiveness of teaching (engagement and student outcomes)
Comments and examples:
The candidate offers information from student satisfaction ratings and comments supporting highly effective teaching. The candidate has received a number of teaching awards.

4. Course and program design and development
Comments and examples:
The development of the eportfolio is offered as an example of the candidate’s skills and experience in innovation to enhance learning and teaching. Student feedback supports the effectiveness of this approach to supporting learning.

6. Scholarly approach to learning and teaching; scholarly outcomes from research on learning and teaching
Comments and examples:
The candidate presents very strong evidence against this criteria including a range of publications and project activities, resource development and evidence of both national and international recognition.

7. Leadership in learning and teaching
Comments and examples:
The candidate has been appointed to a number of key learning and teaching leadership positions within the University. The candidate has undertaken a range of activities to improve learning and teaching both across their Faculty and across the institution.

Summary of quality of outcomes and evidence presented in applicant’s documents
The candidate describes outcomes and presents evidence across all criteria. In many cases this is in the significant category.