

AQF LEVEL

AQF LEVEL 8 CRITERIA –

PROGRAM LEARNING OUTCOMES

GRADUATE CERTIFICATE

PURPOSE

The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.

KNOWLEDGE

Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area

Graduates of the Graduate Certificate in Disability Studies will have:

- a systematic and coherent body of knowledge of contemporary theoretical, policy and practice knowledge from a wide range of medical, allied health, rehabilitation, and health/disability insurance fields
- specialised knowledge of:
 - o contemporary social and disability policy
 - o historic and contemporary global and national approaches to disability rights and reform
 - the impacts of disability and disabling conditions on the diverse population groups of Australia including urban, rural and regional Australians, Aboriginal and Torres Strait Islander Australians, and culturally diverse Australians
 - o case-management including person-centred approaches to disability (a core principle of the National Disability Insurance Scheme)
 - vocational rehabilitation and training
 - key disability networks and alliances.
- knowledge of the shift from the welfare and medical models of service delivery to a marketised (insurance model) and inclusive, social model of individualised services to people with disabilities.

SKILLS

Graduates of a Graduate Certificate will have:

 cognitive skills to review, analyse, consolidate and synthesise
knowledge and identify and provide Graduates of the Graduate Certificate in Disability Studies will have:

cognitive skills to review and synthesise complex client (disability) narratives with a view to identifying, assessing and providing individualised solutions in response to client needs within sometimes complex and competitive organisational contexts



solutions to complex problems

- cognitive skills to think critically and to generate and evaluate complex ideas
- specialised technical and creative skills in a field of highly skilled and/or professional practice
- communication skills to demonstrate an understanding of theoretical concepts
- communication skills to transfer complex knowledge and ideas to a variety of audiences

cognitive and creative skills to think critically, consult strategically, and negotiate sensitively with a view to evaluating and generating innovative solutions to complex disability/ social/ employment related issues, either at a policy level or organisational level or at a client level

- specialised technical skills crucial to the new NDIS-workforce role of "assessors"
- communication skills—including team-work consultations and negotiations, evidence-based argumentation, and sound, ethical professional writing skills—to influence decision-shapers and decision-makers either at the policy (eg submissions), organisational (eg strategic plans) or individual client-needs perspective (eg in case notes, court reports and the like)
- effective oral presentation, written, and interpersonal communication skills to be effective communicators and team members when dealing with clients, their families and other professionals.

APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters

Graduates of the Graduate Certificate in Disability Studies will demonstrate the application of knowledge and skills:

- to work ethically, effectively and accountably: with a diverse range of people in a diverse range of organisations across Australia
- within a broad range of interdisciplinary human service settings including but not limited to disability, medical, allied health, rehabilitation, and health/disability insurance fields
- to make high level judgements about competing organisational-client priorities, ie between organisations' systemic needs based on financial efficiency and clients' personal needs based on individual rights and quality of life
- to be socially responsible and engaged in their communities
- to integrate their disability policy, theory and practice knowledge and skills arising from this program with their professional practice in a range of interdisciplinary human service settings, including government agencies, private sector bodies, and not-for-profit organisations, and community groups.