

AQF LEVEL	AQF LEVEL 8 CRITERIA – BACHELOR HONOURS DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Honours Degree qualifies individuals who apply a body of knowledge in a specific context to undertake professional work and as a pathway for research and further learning.		
KNOWLEDGE	Graduates of a Bachelor Honours Degree will have coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines and knowledge of research principles and methods.	Graduates of a Bachelor of Journalism (Honours) Degree will have: a coherent and advanced knowledge of the concepts, methods, principles and practices of Journalism with additional in-depth expertise in one or more specialist disciplines such as environmental reporting, health, politics, Indigenous studies, crime and justice, international relations, media production, photography.	
SKILLS	<p>Graduates of a Bachelor Honours Degree will have:</p> <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge to identify and provide solutions to complex problems with intellectual independence • cognitive and technical skills to demonstrate a broad understanding of a body of knowledge and theoretical concepts with advanced understanding in some areas • cognitive skills to exercise critical thinking and judgement in developing new understanding • technical skills to design and use research in a project • communication skills to present a 	<p>Graduates of a Bachelor of Journalism (Honours) Degree will have:</p> <ul style="list-style-type: none"> • cognitive skills to critically review and analyse professional journalism theory, practice and context, formulate questions, use research methods appropriate to their discipline, gather evidence directed towards the formation of a thesis or exegesis, understand and interrogate a body of knowledge, comparing different conceptual premises and positions and media • cognitive skills to synthesise, consolidate, analyse and engage with advanced theoretical principles of journalism and cross-disciplinary knowledge for the pursuit of journalistic inquiry • cognitive and creative skills to innovative solutions to complex academic and professional problems, creating new knowledge within a chosen discipline that will contribute to scholarship, professional and industry practices and the community • cognitive skills to interrogate and investigate key questions about the media, society, politics and culture, how journalism modes, media and values have changed, and how they are expressed in different ways • communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences. 	

APPLICATION OF KNOWLEDGE & SKILLS

<p>clear and coherent exposition of knowledge and ideas to a variety of audiences</p>	
<p>Graduates of a Bachelor Honours Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with initiative and judgement in professional practice and/or scholarship • to adapt knowledge and skills in diverse contexts • with responsibility and accountability for own learning and practice and in collaboration with others within broad parameters • to plan and execute project work and/or a piece of research and scholarship with some independence 	<p>Graduates of a Bachelor of Journalism (Honours) Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> • with initiative and motivation in the advanced pursuit of scholarship, professional careers and/or professional practice • through intellectual independence and versatility enabling them to adapt knowledge and expertise in diverse contexts in innovative ways • through ethical awareness and appreciation for the value of diversity, enabling them to conduct themselves responsibly for their own academic, professional and creative outcomes, both individually and in collaboration with others • exemplified by competencies to plan and execute project work and/or a piece of research and scholarship with some independence, under supervision, within broad parameters • with a strong foundation of professional and ethical norms for independent lifelong learning, a well-developed cultural competence, global awareness and a sense of social justice directed towards life-long inquiry and civic engagement.