Continuously improve teaching practice through participation in professional development, and critical reflection informed by a range of evaluation approaches.

Strategies for Implementing the "Principles to Promote Excellence in Learning and Teaching Practices at Griffith University"

PROFESSIONAL DEVELOPMENT

**Attend and contribute** to learning and teaching seminars at the Group and University level as well as within the Higher Education sector.

**Participate** in local and university networks in the scholarship of learning and teaching.

**Draw** on evidence related to learning and teaching scholarship from journal publications, conferences, the GIHE and the Australian Learning and Teaching Council websites, seminars, workshops and other scholarly professional development activities.

**Enrol** in a further education program such as the Graduate Certificate in Higher Education.

**Be a contributing member** of disciplinary societies and organisations that enable access to the latest disciplinary research.

CRITICAL REFLECTION

**Regularly monitor** how effectively students are engaging with their learning **using their feedback** to examine and justify possible changes to curricula and teaching, and then **close the loop** by informing students about how their feedback has been used to improve the course.

**Employ peer** (colleague) mentoring or peer observation to improve teaching.

**Design** an action research study to address a particular issue or problem that needs attention, and if appropriate, publish and apply the results to improve teaching as well as provide feedback of the findings to students.

[www.griffith.edu.au/gihe/learning-teaching-principles/]