Enhance student engagement and learning through effective curriculum design, pedagogy, use of technology, and assessment strategies.

Strategies for Implementing the "Principles to Promote Excellence in Learning and Teaching Practices at Griffith University"

**EFFECTIVE CURRICULUM DESIGN**

Explicit Link teaching and learning activities and assessment tasks to learning objectives, and ensure that these objectives are clearly aligned with the graduate attributes of the university.

Ensure that course content is up-to-date, relevant and future focussed and, when appropriate, align with work-integrated learning and internationalised curriculum.

**EFFECTIVE PEDAGOGY**

Provide clear information about course goals and objectives and assessment requirements, the criteria by which work is to be judged, and the standards expected for high performance.

Provide Flexibility in terms of delivery of course content and type/timing of assessment and include appropriate technology such as podcasts, online material and other forms of ICT to facilitate student learning.

Ensure that students are made aware of issues and policies relating to academic integrity and the penalties associated with breaches.

**EFFECTIVE ASSESSMENT STRATEGIES**

Design valid, reliable, appropriately timed and fair assessment tasks that are suit the disciplinary context and that take individual learning styles into account.

Utilise reliable processes for marking and assigning grades, including consistent and systematic moderation procedures.

Give timely, targeted and constructive feedback using a combination of formative and summative assessment that takes account of individual learning needs.