TEIAG Purpose

Parlo Singh, TEIAG Member
Head of School, EPS

I’ve been involved with TEIAG since my, since I took on this role of Head of School in 2006, and I was quite excited by the notion of TEIAG. TEIAG refers to the Teacher Education Industry Advisory Group. And it’s a partnership of school practitioners and teacher educators working collaboratively from the point of conception of the design of a program to its implementation and evaluation. I’ve been in academia now for almost 20 years and I’ve never seen anything as effective as this partnership, a genuine partnership producing knowledge and action.

Lynne Walsh, TEIAG Member
Director, QCAR Implementation

The purpose of TEIAG as a partnership is a multi faceted one. It not only links schools with the university but vice versa, the university with the schools, and other partners as well such as the Queensland Teachers’ Union, all the sectors within education, and I think it’s a very powerful one to give us a broad picture of education life.

David Lynch, TEIAG Member
Central Queensland University

Exciting times at Griffith. There is a significant contrast between what happens at Griffith as a case and point and other teacher education faculties across Australia. If you understand that there is a spectrum of partnerships, because that’s what everyone talks about in teacher education, at one extreme we have what you could call an arrangement, at the other extreme you’d call a strategic alliance. An arrangement is basically we prepare students; you take them in schools for practicum, at the other spectrum which is where Griffith University is at, a strategic alliance. It’s about an equal yet different contribution. It’s a real if you like meeting of minds, resources; it’s a realization that it’s an opportunity so it’s a strategic alliance as opposed to an arrangement which is typified in other programs.