Encourage the spirit of critical inquiry and creative innovation informed by current research.

Strategies for Implementing the "Principles to Promote Excellence in Learning and Teaching Practices at Griffith University"

**RESEARCH-INFORMED CURRICULUM DESIGN**

- **Integrate** personal and current research to illustrate course content, paradigms and issues.
- **Include** student discoveries, opinions and inferences in curriculum design.
- **Highlight** key paradigms, questions and historical challenges and debates in the discipline area.
- **Design** learning activities to involve problem solving approaches and critical inquiry.

**STUDENT INVOLVEMENT IN RESEARCH-BASED ACTIVITIES**

- **Design** activities, assessment and student-directed projects that build the skills of research methodologies including analysis, synthesis, evaluation and hypothesis testing.
- **Demonstrate** disciplinary research processes and techniques and provide opportunities for students to apply these approaches individually and in teams.
- **Provide** students with opportunities to acquire information literacy skills to support all aspects of their learning.
- **Invite** colleagues, postgraduate students and student peers to present on their research.