Career development and EMPLOYABILITY curriculum FRAMEWORK

**Transition In**
- Clarifying sense of aspiration and connection to the field and future pathways.
- Confirming and commencing to build career direction.
- Selecting majors if relevant.
- Understanding employability and how to build it.
- Creating the career e-portfolio.

**Transition Through**
- Clarifying sense of purpose, capability and connection.
- Building positive and professional graduate identity.
- Capitalising on workplace learning.
- Building sense of employability.
- Building sense of professional connection.
- Positioning for graduate recruitment.
- Enriching the career e-portfolio.

**Transition Out**
- Preparing for graduate employment (or further study).
- Building sense of mastery.
- Building graduate/professional identity and personal brand.
- Building sense of professional community.
- Achieving graduate success.
- Leveraging the career e-portfolio with a growing portfolio of relevant experiences.

**Transition Up**
- Establishing graduate role.
- Consolidating professional identity.
- Building sense of proficiency, leadership, contribution, progression and resilience.
- Continuing to enhance the career e-portfolio.

**Career Development**
- Learning and assessment items designed to foster a sense of career direction, purpose and aspiration.

**Career Development Learning**
- Learning and assessment items designed to consolidate a sense of purpose and capability and foster a sense of employability and professional connection.

**Industry Connection**
- Facilitate workplace based learning through methods such as: authentic assessment items; WIL; mentoring and industry visits.

**Student Actions** (recorded in portfolio)
- Lay foundations of career development plan.
- Commence building an e-portfolio, involvement in extracurricular activities, networks within the field and LinkedIn profile and contacts.

- Refine career development plan and commence targeting opportunities.
- Actively engage with the professional field and extracurricular activities (eg. via Griffith Enrich).
- Record completed CDL activities in e-portfolio, resume and LinkedIn profile.

- Commence active job search process.
- Proactive outreach to professional field and foster growing network.
- Develop professional development plan for after graduation.
- Record in e-portfolio, finalise resume and LinkedIn profile.

- Continue to update e-portfolio, resume, LinkedIn and other social media profiles.
- Continue professional learning, including completion of any profession-required CPD.
- Revise and renew career development plan.
- Continue to grow and maintain professional network.
- Seek ways to provide leadership within professional field.

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