

BUILT ENVIRONMENTS AND SUBJECTIVE WELLBEING OF IMMIGRANT STUDENTS IN AUSTRALIA

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Australia has witnessed a surge of Iranian and Chinese immigrants among which a large proportion are students. Scholarships have shown that some of these immigrant students suffer from depression, stress, lack of happiness, and life satisfaction which are related to subjective wellbeing. Yet, little research has been done to understand the impacts of built environments on immigrants' subjective wellbeing and health. This is surprising knowing that this can also affect the quality of life and students' performance at the university. This research will use a mixed-mode method to investigate the impacts of Australian neighborhoods on Iranian and Chinese students, using questionnaires, interviews, and built environment analysis. With a case study on the Gold Coast, it will also investigate whether, behind the tourism, glittering image, the city is supportive of Iranian and Chinese cultural backgrounds.

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