

AQF LEVEL	AQF LEVEL 8 CRITERIA – GRADUATE CERTIFICATE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Graduate Certificate qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional/highly skilled work and as a pathway for further learning.		
KNOWLEDGE	Graduates of a Graduate Certificate will have specialised knowledge within a systematic and coherent body of knowledge that may include the acquisition and application of knowledge and skills in a new or existing discipline or professional area	Graduates of the Graduate Certificate in Urban and Environmental Planning will have a comprehensive and integrated knowledge of the discipline of urban, regional and environmental planning and a specialised knowledge and understanding of the appropriate methodological approaches and principles necessary to work within the discipline. This will include a specialised understanding of the appropriate methodological approaches and principles necessary to undertake and apply specialised practice within the discipline. Specifically they will have a systematic and coherent body of knowledge including: <ul style="list-style-type: none"> • plan making and plan implementation at a range of scales within a variety of planning environments • research designs and strategies to address a range of contemporary planning challenges; • the role and practice of planning law • the institutional and governance arrangements for planning • the diversity of populations served, including indigenous cultures, minority and special needs groups and different age groups • the history and theory of planning and urban and regional planning systems • land use, urban form, infrastructure, natural systems, transport, the integration of land use and transport, heritage conservation, landscape and human settlement patterns. 	
SKILLS	Graduates of a Graduate Certificate will have: <ul style="list-style-type: none"> • cognitive skills to review, analyse, consolidate and synthesise knowledge and identify and provide solutions to complex problems 	Graduate of the Graduate Certificate in Urban and Environmental Planning will have developed a range of cognitive, technical and creative skills central to the study and practice of the planning discipline that provides them with the capacity to: <ul style="list-style-type: none"> • apply creative thinking processes to complex problems • locate, evaluate and synthesise theoretical and empirical materials 	

- cognitive skills to think critically and to generate and evaluate complex ideas
- specialised technical and creative skills in a field of highly skilled and/or professional practice
- communication skills to demonstrate an understanding of theoretical concepts
- communication skills to transfer complex knowledge and ideas to a variety of audiences
- utilize relevant technical tools and techniques for data analysis, mapping and project management
- review, critically analyse and interpret relevant academic and policy literature in planning and cognate disciplines
- critically reason
- develop and sustain convincing arguments
- develop new research strategies when addressing planning problems
- effectively communicate their findings clearly and coherently using oral, written and interpersonal communication skills
- work effectively as a team member with appropriate interpersonal skills, including respect, reliability, mutual supportiveness and time management
- mediate and negotiate to resolve planning conflicts
- consider the ethical dimensions.

APPLICATION OF KNOWLEDGE & SKILLS

Graduates of a Graduate Certificate will demonstrate the application of knowledge and skills:

- to make high level, independent judgements in a range of technical or management functions in varied specialised contexts
- to initiate, plan, implement and evaluate broad functions within varied specialised technical and/or creative contexts
- with responsibility and accountability for personal outputs and all aspects of the work or function of others within broad parameters

Graduates of the Graduate Certificate in Urban and Environmental Planning will be socially responsible and engaged in their communities through emphasis on the importance and relevance of integrating theory and knowledge with professional practice. They will be equipped to work effectively with diverse groups of people in a wide range of organisations within the planning discipline and to contribute to the environmental, social and economic structures to improve the quality of people’s lives.

The knowledge and skills developed within the Graduate Certificate in Urban and Environmental Planning will provide attractive credentials for graduates seeking employment in a broad range of planning settings, including government and non-government planning organisations and community groups. The multidisciplinary context of the program will be invaluable given the importance of a multidisciplinary approach for practitioners working in these fields.

Graduates will be able to apply their knowledge and skills to:

- undertake all steps in the full cycle of the planning process including implementation
- think strategically and apply planning concepts, skills and knowledge in a range of spatial settings
- undertake research design, planning and execution as part of the planning process;
- use current best practice and creative innovation informed by current research within multi-disciplinary planning perspectives
- prepare plans to address and manage land use and development issues and opportunities via strategic and statutory frameworks
- work in diverse employment situations requiring the application of the theory, knowledge and practice of planning cognizance of social, economic, environmental, and cultural dimensions;
- communicate their knowledge of the discipline and research findings successfully to a professional/ policy audience
- operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical standards
- act competently in complex and responsible ways and in a professional and ethical manner while in the pursuit of understanding, promoting and actively seeking public benefits

	<p>The program encourages the spirit of critical inquiry and creative innovation informed by current research.</p>
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