

AQF LEVEL	AQF LEVEL 7 CRITERIA – BACHELOR DEGREE		PROGRAM LEARNING OUTCOMES
PURPOSE	The Bachelor Degree qualifies individuals who apply a broad and coherent body of knowledge in a range of contexts to undertake professional work and as a pathway for further learning.		
KNOWLEDGE	Graduates of a Bachelor Degree will have a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more disciplines as a basis for independent lifelong learning.	Graduates of the Bachelor of Urban and Environmental Planning will have a comprehensive and integrated knowledge of the discipline of urban, regional and environmental planning. This will include a high level of knowledge of the appropriate methodological approaches and principles necessary to undertake and apply high quality practice within the discipline. Specifically they will have knowledge of:	<ul style="list-style-type: none"> • plan making and plan implementation at a range of scales within a variety of planning environments • the role and practice of planning law • the institutional and governance arrangements for planning • the diversity of populations served, including indigenous cultures, minority and special needs groups and different age groups • the history and theory of planning and urban and regional planning systems • land use, urban form, infrastructure, natural systems, transport, the integration of land use and transport, heritage conservation, landscape and human settlement patterns.
SKILLS	Graduates of a Bachelor Degree will have: <ul style="list-style-type: none"> • cognitive skills to review critically, analyse, consolidate and synthesise knowledge • cognitive and technical skills to demonstrate a broad understanding of knowledge with depth in some areas • cognitive and creative skills to 	Graduates of the Bachelor of Urban and Environmental Planning will have developed a range of cognitive, creative, technical and communication skills central to the study and practice of the planning discipline that provides them with the capacity to:	<ul style="list-style-type: none"> • review, critically analyse, consolidate and synthesise theoretical and empirical materials • demonstrate a broad understanding of urban and environmental planning knowledge with a depth in some areas • exercise critical and creative thinking to identify and solve a range of problems with intellectual independence

<p>exercise critical thinking and judgement in identifying and solving problems with intellectual independence</p> <ul style="list-style-type: none">• communication skills to present a clear, coherent and independent exposition of knowledge and ideas	<ul style="list-style-type: none">• present findings clearly and coherently through independent exposition of knowledge using oral, written and interpersonal communication skills• review, critically analyse and interpret relevant academic and policy literature in planning and cognate disciplines• research problems at a range of scales• develop new research strategies when addressing planning problems utilize relevant technical tools and techniques for data analysis, mapping and project management• develop and sustain convincing arguments using critical reasoning• develop new technical skills based on their existing research experience work effectively as a team member with appropriate interpersonal skills, including respect, reliability, mutual supportiveness and time management• mediate and negotiate to resolve planning conflicts• consider the ethical dimensions.
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<p>APPLICATION OF KNOWLEDGE & SKILLS</p>	<p>Graduates of a Bachelor Degree will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> with initiative and judgement in planning, problem solving and decision making in professional practice and/or scholarship to adapt knowledge and skills in diverse contexts with responsibility and accountability for own learning and professional practice and in collaboration with others within broad parameters 	<p>Graduates of the Bachelor of Urban and Environmental Planning will be able to apply their knowledge and skills:</p> <ul style="list-style-type: none"> with initiative and judgement to undertake all steps in the full cycle of the project/research planning, problem solving and decision making processes including implementation to adapt knowledge and skills to prepare plans to address and manage land use and development issues and opportunities via strategic and statutory frameworks with responsibility and accountability for their own learning and practice and in collaboration with others during projects/research think strategically and apply planning concepts, skills and knowledge in a range of spatial settings undertake research design, planning and execution as part of the planning process use current best practice and creative innovation informed by current research within multi-disciplinary planning perspectives work in diverse employment situations requiring the application of the theory, knowledge and practice of planning cognizance of social, economic, environmental, and cultural dimensions operate in a manner that recognises cultural diversity, the need for equity in outcomes and the knowledge of and implementation of high ethical standards act competently in complex and responsible ways and in a professional and ethical manner while in the pursuit of understanding, promoting and actively seeking public benefits. <p>The Bachelor of Urban and Environmental Planning encourages the spirit of critical inquiry and creative innovation informed by current research. Graduates of this program will be socially responsible and engaged in their communities through emphasis on the importance and relevance of integrating theory and knowledge with professional practice. They will be equipped to work effectively with diverse groups of people in a wide range of organisations within the planning discipline and to contribute to the environmental, social and economic structures to improve the quality of people’s lives.</p>
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