

AQF LEVEL	AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)		PROGRAM LEARNING OUTCOMES
<b>PURPOSE</b>	The Masters Degree qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning		
<b>KNOWLEDGE</b>	Graduates of a Masters Degree will have: <ul style="list-style-type: none"> <li>▪ a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>▪ knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>	Graduates of the Master of Information Technology will have: <ul style="list-style-type: none"> <li>▪ a body of Information Technology knowledge that includes the understanding of recent developments in Information Technology (IT)</li> <li>▪ knowledge of research principles and methods applicable to Information Technology.</li> </ul>	
<b>SKILLS</b>	Graduates of a Masters Degree will have: <ul style="list-style-type: none"> <li>▪ cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>▪ cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>▪ communication and technical research skills to justify and interpret</li> </ul>	Graduates of the Master of Information Technology will have: <ul style="list-style-type: none"> <li>▪ cognitive skills to demonstrate mastery of Information Technology theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>▪ cognitive, technical and creative skills to investigate, analyse and synthesise complex Information Technology information, problems, concepts and theories and to apply established theories to provide solutions to complex problems</li> <li>▪ cognitive, technical and creative skills to generate and evaluate complex Information Technology ideas and concepts at an abstract level</li> <li>▪ communication and technical research skills to justify and interpret Information Technology theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>▪ technical and communication skills to design, evaluate, implement, analyse and theorise about Information Technology developments that contribute to professional practice or scholarship.</li> </ul>	

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

<p>theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</p> <ul style="list-style-type: none"> <li>▪ technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship</li> </ul>	
<p>Graduates of a Masters Degree will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>▪ with creativity and initiative to new situations in professional practice and/or for further learning</li> <li>▪ with high level personal autonomy and accountability</li> <li>▪ to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> </ul>	<p>Graduates of the Master of Information Technology will demonstrate the application of knowledge and skills:</p> <ul style="list-style-type: none"> <li>▪ with creativity and initiative to new situations in Information Technology professional practice and/or for further learning</li> <li>▪ with high level personal autonomy and accountability in Information Technology contexts</li> <li>▪ to plan and execute a substantial research-based Information Technology project, capstone experience and/or piece of scholarship.</li> </ul>