One Step Ahead: Engage. INSPIRE. TEACH!
A futures-focused conference for pre-service and early career teachers, 20–21 July, 2011
Griffith University (Mt Gravatt campus)

ABOUT OUR PRESENTERS

PLEASE NOTE: All conference delegates hear the Keynote Speaker and Key Session Presenters.
Your choice of Workshop Presenters needs to be recorded on the Online Registration Form.

KEYNOTE ADDRESS

KEYNOTE SPEAKER – Thursday

Anthony Mackay is Executive Director, Centre for Strategic Education, Melbourne, a Centre focusing on Educational Leadership, Professional Practice, School Improvement, Curriculum and Assessment, and Innovation at state, national and international levels, and Chair of the Australian Institute for Teaching and School Leadership (AITSL); Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority (ACARA); Honorary Fellow in the Graduate School of Education at The University of Melbourne; a Board Director of the Australian Council for Educational Research; a member of the Advisory Board of the Asia Education Foundation; a Board Director of the Foundation for Young Australians; and Immediate Past President of the International Congress for School Effectiveness and Improvement (ICSEI). He is Chair of the Innovation Unit Ltd, England and a Consultant Advisor to OECD / CERI. Anthony is Co-Director of the Global Education Leaders Program (GELP) and a founding member of the Governing Council of the National College for School Leadership in England.

Anthony’s policy advice and facilitation work focuses on strategic thinking for Government bodies and agencies, think tanks and leadership teams in Australia, Asia, Europe and North America.

Anthony chaired the OECD Summit in Europe earlier this year, recorded in the Building a High Quality Teaching Profession: Lessons from Around the World Report.
**WEDNESDAY**

**Ngaire Tagney**

Ngaire has extensive experience in education, and has worked in Australia and Papua New Guinea as a: teacher; literacy consultant; seconded lecturer at James Cook University; school-based curriculum leader; school reviewer and accreditor; as a Primary School Principal and as the Director of her education consultancy: Strategic Workplace Learning.

Current projects for the consultancy include planning, preparation and implementation of the Independent Schools National Partnerships Beginning Teacher project; program management of Leadership and School Renewal projects in different arenas, and long-term Educator-in Residence in two innovative and progressive educational organisations. These projects allow Ngaire to learn, work and play in the area of her passion: teaching and learning!

**Christine Richmond**

Dr Richmond is an experienced teacher of students with severe behaviour challenges in clinical and school settings. Later she was a Senior Guidance Officer, family therapist and academic. Christine was appointed by the Australian Council for Educational Leaders as their National Travelling Scholar in 2007. After holding academic positions at the University of New England and then Bond University, Christine moved into private practice where she now works with school communities in Australia and New Zealand to enhance teacher practice. Her books Teach More, Manage Less for teachers, and Lead More, Manage Less for school leaders are available from Scholastic. (See more)

Christine will be presenting **Key Session 2, Classroom management: Fast-track your competence in engaging students.**

**Andre Legosz**

Andre Legosz has been the Director of the Department's Ethical Standards Unit since 2007 and before that was in a similar role with another government department. The main focus of the Ethical Standards Unit is the prevention of misconduct in the department through education and training and the management and investigation, if necessary, of any complaints against departmental employees.

Andre will be presenting **Key Session 3, Ethics for the Profession.**
**THURSDAY**

Kellie Britnell

Kellie has worked in the education sector for the past twenty years and has taught both primary and secondary students both in Australia and overseas. With a background in pastoral care and welfare, Kellie possesses hands-on experience in dealing with school related cyber issues. She is a Senior Education Advisor for the Australian Communication and Media Authority.

Kellie has worked as a cybersmart trainer for two years, speaking to over 60 000 students, teachers and parents across Australia in over 400 schools. She is a knowledgeable, passionate and enthusiastic speaker on this topic.

*Kellie will present Key Session 4, Are you prepared for the 21st Century Learner?* and the Being cybersmart workshop which is being offered twice on Thursday.

Jim Seaha

An educator with more than thirty years experience, Jim graduated from Eastern Connecticut State College (USA) with a Bachelor of Science in 1973. In the ten years that followed, he taught in primary, middle and high schools in both the public and private sector in the US and Australia. In 1981 he was awarded a Masters Degree in Educational Psychology from the University of Connecticut (USA) and has worked as a counsellor and educator at the secondary level ever since.

*Jim will present the closing Key Session 5, Learning and growing through risk*

**WORKSHOP PRESENTERS**

**WEDNESDAY – CHOICE OF FOUR, each offered twice**

**Eric Frangenheim**

Eric has taught since 1970, in Rhodesia, South Africa and since 1987, in Queensland. With a background in history and gifted education, he is passionate about the infusion of thinking skills in the daily classroom in order to extend all students on a regular basis. He is the author of ‘Reflections on Classroom Thinking Strategies’, which has sold over 24000 copies and ‘The Reconciliation of Goldilocks and the Three Bears’, which is a training text to encourage the use of thinking tools in a curriculum setting. He is also the co-author of the ‘innovative teachers’ companions’, teacher diaries which contain hundreds of teaching ideas for the daily classroom.

Eric is presenting *Creating a more interesting and substantial report on My Holidays using a range of thinking tools*.

**Jeff Souter**

Jeff has been working in the area of inclusive technology for fifteen years, focusing on the use of ICT to enhance the learning opportunities for all students. He currently coordinates the Learning Development Centre – ICTs – Students With Disabilities, providing professional development to school staff, parents and students in inclusive technology, as well as researching the use of ICT to support an inclusive learning environment.

Jeff is presenting *Universal design for learning: Supporting diversity in the classroom.*
Ngaire Tagney

Ngaire has extensive experience in education, and has worked in Australia and Papua New Guinea as a teacher; literacy consultant; seconded lecturer at James Cook University; school-based curriculum leader; school reviewer and accreditor; as a Primary School Principal and as the Director of her education consultancy: Strategic Workplace Learning.

Current projects for the consultancy include planning, preparation and implementation of the Independent Schools National Partnerships Beginning Teacher project; program management of Leadership and School Renewal projects in different arenas, and long-term Educator-in Residence in two innovative and progressive educational organisations. These projects allow Ngaire to learn, work and play in the area of her passion: teaching and learning!

Ngaire is presenting **A values- and beliefs- centred approach to teaching.**

Carlie Tanslie

Carlie graduated from the School of Education and Professional Studies, Griffith University where she undertook Honours research on the use of interactive whiteboards in primary classrooms. She is now in her second year of teaching at Moreton Bay College where she teaches mathematics and co-ordinates two sports. Carlie will be talking about her transition from university to teaching, the scope and benefits of her research, and share some valuable tips from her recent experience in all areas.

Carlie is presenting **Lifelong Learning: What's next?**

**THURSDAY – CHOICE OF THREE, each offered twice**

Gerard Alford

Gerard has been teaching for over seventeen years. He has also held the position of Head of Faculty (12 years), and Assistant Dean – Staff (five years). Gerard is the Director, co-author, and editor of *ITC Publications*, publishers of the *innovative teachers’ companion*, a teacher diary designed to promote innovative teaching (see www.itcpublications.com). The *innovative teachers’ companion* has sold over 450 000 copies and is now in its 9th edition in Australia and New Zealand and in its 4th edition in the USA. The publication is now widely used by teachers throughout the world. Gerard is a regular presenter at schools, teacher conferences and universities promoting the use of cognitive and collaborative tools to engage and promote students in higher order thinking.

Gerard is presenting **The Thinking classroom – Making it happen!**

Sam Anywar and Ana Pocrnjic

Sam is the Capacity Building and Support Worker (Children’s program) at QPASTT. Sam’s main role is to support schools to plan and action priority areas relating to the Whole of School Approach (WOSA) to working with students from refugee backgrounds.

Ana has been working at QPASTT since 2008 and has held several roles within the agency. She is currently working as a Youth Counsellor and her role consists of providing individual counselling to young people aged 12-24, providing support and advocacy for young people as well as offering training to other agencies about issues affecting young people from a refugee background. Her training is in behavioural studies and counselling.

Sam and Ana are presenting **Understanding the refugee experience and its potential impacts in a learning environment.**

Kellie Britnell

Kellie has worked in the education sector for the past twenty years and has taught both primary and secondary students both in Australia and overseas. With a background in pastoral care and welfare, Kellie possesses hands-on experience in dealing with school related cyber issues. She is a Senior Education Advisor for the Australian Communication and Media Authority.
Kellie has worked as a cybersmart trainer for two years, speaking to over 60,000 students, teachers and parents across Australia in over 400 schools. She is a knowledgeable, passionate and enthusiastic speaker on this topic.

Kellie is presenting Being cybersmart.