Students deliver multicultural health project

A project to help migrants from African and Pacific Island nations adapt to their new life in Australia has provided public health students Rebecca Stoneman and Alice Walker with a rich learning experience.

The two students spent about six months developing resources on physical activity and nutrition for new migrants in the Logan area. The resources, including a DVD and booklets, have been translated into six languages – Swahili, Arabic, Kirundi, Amharic, French and Samoan.

Rebecca said the project was one of many aimed at meeting the health needs of an increasingly multicultural community. "As part of our studies, we had to do a project in the community or workplace. Griffith had won the tender for this project on behalf of the Logan-Beaudesert Health Coalition and I was particularly interested in some real-life experience in nutrition," Rebecca said.

Topics such as food safety and school lunches were identified as useful information for recently settled migrants. "These people face language barriers when shopping or cooking. Even simple information can help, such as knowing that schools don’t have cooking facilities for children to cook their own lunches," she said.

Input from migrant settlement workers at agencies such as Multilink Community Services and A.C.C.E.S. Services ensured the script for the DVD was relevant and practical. "It’s important that this type of resource is developed from the grass roots up," Rebecca said.

Rebecca said the project was a great opportunity to learn ‘on the job’ and apply knowledge and energy to a real community need. "We’ve had to work with so many people and agencies including graphic designers, a film crew and translators. It’s been an invaluable learning process on how to develop health promotion resources."

www.griffith.edu.au/health/public-health

Check out where Griffith University’s health programs can take you.

- Our students combine theory and practice during work placements in hospitals and in community settings.
- Many of our students take advantage of international study opportunities.
- Research is an important part of university life.
- New programs in 2011 include a Bachelor of Medical Laboratory Science.

Making a difference: Bachelor of Public Health students Alice Walker and Rebecca Stoneman developed multicultural resources.

www.griffith.edu.au/health/public-health
Nursing: the degree you can take anywhere

The baby was 13 days old when we saw her and only weighed one kilogram. We were able to rush them to hospital and after eight days of care, they were fine,” she said.

The students ran clinics from the schools in each village – without electricity or running water – and worked with local health workers, providing baseline observations and helping with diagnoses and treatment where appropriate.

“Ultimately we could only try to fix immediate problems but by helping upskill the health workers, our contribution is more enduring,” Helen said.

Renforcing basic hygiene practices, such as handwashing, and showing the health workers how to use otoscopes to screen for ear infections were just some of the students’ activities.

Poverty, a lack of resources and poor access to health services affect the health of the community.

Griffith’s School of Nursing and Midwifery intends to take another group of students back to Laos next year in an effort to develop a sustainable collaboration with the community.

The trip was facilitated by Antipodeans Abroad, a company that specialises in organising educational and volunteer travel programs.

www.griffith.edu.au/health/nursing-midwifery

Back to basics: nursing student Helen Symons with one of the Laotian children she cared for.

Midwifery students take first steps

With women: midwifery student Miranda Atell (centre) will have her own caseload of pregnant women in her first year of study.

Miranda Atell was one of about 50 students who started Griffith’s new Bachelor of Midwifery this year.

The 27-year-old will be one of the first through the unique program which blends intensive study blocks on campus, online study at home and practice-based learning.

The flexible study schedule allows for students to have their own caseloads: following pregnant women to their antenatal visits in hospital or the community, scans and tests through childbirth and the early weeks with new babies.

Miranda, who has previously worked in tourism and hospitality jobs, said she had always been interested in a career in health.

“I didn’t want to be a doctor or a nurse but I wanted a profession that was interesting and satisfying where I could make a difference,” Miranda said.

While most current midwives have initial qualifications in nursing and postgraduate training in midwifery, the new undergraduate pathway to a midwifery career recognises that the professions are quite different.

Nursing tends to focus on the care of people with acute or chronic illness whereas midwives support and guide women and their families through a vulnerable and exciting time of their lives.

“I am really looking forward to supporting women through their journeys of pregnancy and childbirth,” Miranda said.

“The new degree looked really interesting and I especially liked the convenience and flexibility of online learning.”

Miranda will need the flexibility as she also has been offered a National Indigenous Cadetship and will work one day a week at the Gold Coast Hospital’s maternity ward.

Miranda said the first two weeks on campus were inspiring and a high distinction for her first exam was a bonus.

“Meeting the teaching staff was great. If they can love their profession as much as they do after so many years, then I’ve chosen well.”

www.griffith.edu.au/health/nursing-midwifery

Job growth in child and family sector

Government programs to improve services and support for young families are creating new career opportunities for graduates in child and family studies.

Both federal and state governments have committed to a National Early Childhood Development Strategy in order to improve the health and wellbeing, safety, and early learning of children between birth and eight years of age.

The strategy includes support for Early Years Centres – one-stop shops for families on maternal and child health, parenting information, playgroups, early childhood education and care, and referrals to specialists.

The national strategy focuses on ensuring children have the very best start to life including physical safety, good nutrition, emotional security and stimulating play-based learning.

In South-East Queensland, Early Years Centres have been established at Caboolture, Nerang and Browns Plains.

Dr Kyri Macfarlane, convenor of Griffith’s Bachelor of Child and Family Studies, said the degree program was a direct response to government priorities and community needs.

“We need to strengthen the workforce across early childhood development and family support. Our graduates will need the skills to engage with health professionals, teachers and community services because of this new focus on early intervention and prevention.”

First year students in the Bachelor of Child and Family Studies study courses such as human behaviour, lifespan development, social theory and interpersonal skills alongside other health services and social work students.

Over their second and third years of study, they will gain more than 100 days of work experience in health and community services or government agencies such as the Department of Child Safety.


The Bachelor of Child and Family Studies is offered at Griffith’s Logan campus. An agreement between the Metropolitan South Institute of TAFE and Griffith University recognizes prior learning such as a Certificate III or Diploma in Children’s Services and credits these qualifications towards the degree.
Crafting a career in dental technology

Sahresh Sani already has a science degree majoring in neuroscience but realised she wasn’t attracted to a research career.

She wanted something more practical and a job which offered more immediate rewards. “Dental technology combines both academic and practical challenges. Plus it is rewarding in that you are creating dental appliances for patients which will help them eat or otherwise function better in the community,” Sahresh said.

Sahresh is now in her second year of study and spends four days a week in the dental technology laboratory at Griffith’s Centre for Medicine and Oral Health. A commercial dental technology laboratory is integrated into the teaching facilities, providing students with some valuable insight into the realities of the business world. It helps them understand the timelines and the pressure of same-day jobs such as denture repairs plus they observe and learn from experienced technicians.

While the students are still ‘training their hands’ and getting used to new techniques and materials, they may take weeks to perfect what their more experienced colleagues can prepare in just hours. “We’re building on our skills though. I can see the improvement as we’re getting used to everything,” Sahresh said.

By then, they have learnt infection control procedures, how to handle dental instruments, good posture while working and how to perform numerous techniques gently but efficiently, including how to restore or fill cavities with different materials such as the traditional silver amalgam, composite resins or glass ionomer cement.

Sahresh also will spend 12 weeks on placement in other dental laboratories to experience the difference between the private and public sector or laboratories with different specialisations.

She is interested in eventually owning her own laboratory but recognises that may take some time.

Sahresh also has the option of postgraduate study in prosthetics which prepares dental technicians to work directly with patients.

www.griffith.edu.au/health/school-dentistry-oral-health

Research to repair the after-effects of gum disease

Advances in tissue engineering are promising restoration of lost bone and gum tissue following gum disease.

About one third of the population are affected by chronic inflammatory gum disease which can result in loss of the bone and tissues that support our teeth. Professor Saso Ivanovski, Latenine Chair in Periodontology at Griffith’s School of Dentistry and Oral Health, said even when the infection or inflammation was brought under control, unsightly appearance and poor function could remain.

The expression ‘long in the tooth’ is often used to describe people and things of a significant age, however the unsightly effects of severe gum disease and gum retraction leading to wobbly teeth are not confined to the elderly.

“Smoking, uncontrolled diabetes, stress and genetic susceptibility are some of the risk factors for gum disease which affects people of all ages,” Professor Ivanovski said.

Advanced disease affects about 10 per cent of the population.

Over recent years, Professor Ivanovski’s research has focussed on growing layers of cells such as stem cells and gingival (gum) fibroblasts for restoring damaged smiles.

“Previous work was involved in looking at the growth factors and optimal cell types for regenerating destroyed tissue,” he said.

“Now we are using new technology to harvest sheets of these cell cultures and transfer them safely to the surface of the tooth root.”

Laboratory studies indicate that the cells can be successfully grafted with periodontal repair taking about six months.

Professor Ivanovski said the technique was useful in other applications such as harvesting cells for skin grafts and other injured tissues.
Males unaware of sexual health risks

Research has shown young men need to know more about sexually transmitted infections (STIs).

Masters of Clinical Psychology student Kelly Bowers surveyed 140 male university students for insight into their awareness and knowledge of Human Papillomavirus (HPV).

The virus is associated with the development of genital warts and anogenital cancers but is better known as the cause of 70 per cent of cervical cancers in females.

A school-based vaccination program for 12 and 13 year old girls was recently introduced in Australia.

In the first study of its kind in Australia focusing on men, Kelly found fewer than half of male university students were aware of the symptoms, risks and severity of HPV infection.

A majority (71 per cent) of health students reported they had heard of HPV before participating in the study compared to 45 per cent of students in non-health programs. However actual knowledge about the virus remained low across both groups.

Fewer than half (48 per cent) were aware that a vaccine had been developed to prevent HPV infection.

Kelly found that the general perception was ‘it won’t happen to me’.

However when exposed to a list of risk factors for HPV infection such as irregular contraception use, number of sexual partners, previous STIs and age of first sexual experience, participants with a higher number of risk factors perceived themselves to be significantly more vulnerable to HPV infection.

Multi-drug resistant tuberculosis, nutritional deficiencies and HIV/AIDS are not the typical caseload for pharmacists in Australia but for pharmacy student Anthony Ma, it was all in a day’s work during a recent international clinical placement.

Anthony and his colleague Robert Laird travelled to the city of East London, on South Africa’s southeast coast, to experience professional pharmacy practice in a different country.

Anthony admits there was more than a little culture shock involved – especially when exposed to the poverty and living conditions in some of the townships.

“We were thrilled to have this experience and the people were very accommodating but it was also a shock to witness some of the problems in the health system there,” he said.

Anthony and Robert spent time with local pharmacists in two of the area’s major public hospitals.

“There were only three pharmacists working in a hospital that was about twice the size of the Gold Coast Hospital which employs more than 30 pharmacists,” Anthony said.

Lack of funding also meant that basic medications such as antibiotics were sometimes unavailable. He said the high level of bacterial resistance to first-line drug treatments was also concerning.

Anthony completed his Bachelor of Pharmaceutical Science in 2008 and will graduate from the Master of Pharmacy mid-year.

As someone who is keen to own his own business one day, he is interested in a career in retail pharmacy rather than hospital pharmacy and has secured a pre-registration position at a Palm Beach pharmacy.

Chances are high it will be a significantly different experience to East London.

www.griffith.edu.au/health/school-pharmacy

Low-tech: Andrew Ma prepares a syrup in the very basic pharmacy facilities at the Frere Hospital in South Africa.

Overseas experience a real eye-opener

Sports training bonus for students

Ben Harris doesn’t consider himself an athlete but he’s certainly interested in sport and it’s a common theme in his life.

His gap year involved working at a private school in the United Kingdom where he helped with the physical education classes and sports coaching.

He regularly plays a variety of sports including soccer, netball and volleyball – no training though, it’s strictly social.

And Ben’s prepared to join in when student teams are organised for community events such as the Cancer Council’s Relay for Life or the Bridge to Brisbane fun run.

As a student in Griffith's Bachelor of Exercise Science (Pre-physiotherapy), Ben also gets plenty of exposure to sports science.

One of the courses he is studying – an injury prevention and management course – will also lead to a Level 1 Sports Trainer certificate from Sports Medicine Australia.

The course covers topics such as injury assessment and management, emergency care including spinal board management, sports massage, stretching and taping.

“I’m really enjoying this course and it means I then can sign up with a sporting club to start applying some of the skills that I’m learning,” he said.

“It’s a certificate that can start helping me with relevant work experience while I’m still studying.”

To qualify as a physiotherapist, Ben will first finish his exercise science degree and then a two-year Doctor of Physiotherapy.

Sports physiotherapy is one possible career outcome for Ben but two weeks of work experience at the Toowoomba Hospital recently gave him some insight into other options as well.

“I now know that a hospital position can be a really good place to start your career as a physiotherapist because of the diversity of patients you see – everything from orthopaedic recovery to intensive care patients and paediatrics.”

Scholarship supports medical research career

As a high school student, Emily Camilleri was torn between her love of music and a growing interest in science.

However, her last-minute decision to study a Bachelor of Health Science at Griffith University seems to have been a good one.

Just five years on from her school days, 22-year-old Emily has been awarded a National Health and Medical Research Council (NHMRC) scholarship to pursue her research into lymphoma.

The prestigious scholarship will give Emily the freedom to focus on her research full-time.

Emily said the health science degree offered her a wide range of courses including favourites in molecular biology and genetics.

“My focus definitely improved as I went through the program and, in my third year, I chose to do a research project as an elective,” Emily said.

The research was on a breast cancer gene known as MMP2 and confirmed her interest in, and talent for, medical research.

Emily was then offered a summer scholarship by the Human Genetics Society of Australasia to start work on a lymphoma project.

She has since completed her Honours year and the first year of her PhD.

The research focuses on understanding the genetic mutations associated with non-Hodgkin’s lymphoma.

The disease, a cancer of the lymphatic system, is one of the most common cancers and a leading cause of death in Australia.

“There are gene mutations in lymphoma that increase a transcription factor known as FOXP which in turn disrupts the normal signalling process in cells,” Emily said.

“Understanding this process better may ultimately help us with improved treatment for lymphoma.”

www.griffith.edu.au/health/school-medical-science

High note: a prestigious scholarship win is a great start for Emily Camilleri’s medical research career.

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Testing, testing… the science behind a diagnosis

NEW in 2011 – Bachelor of Medical Laboratory Science

Have you ever wondered what’s gone on behind the scenes when doctors diagnose diseases such as glandular fever, diabetes, swine flu or even cancer?

Often a diagnosis relies on the results of laboratory tests to support doctors’ assessments of patients, their symptoms and their medical histories.

These tests require a blood sample, a swab from a wound or even a piece of tissue, biopsied or surgically removed.

Typically these samples are sent to a medical laboratory and processed by scientists trained in medical diagnostics.

Now Griffith University is introducing a new program to prepare graduates for careers in this interesting and important field of medical laboratory science.

The four-year program, which starts on the Gold Coast campus in 2011, will cover the main areas of diagnosis – clinical biochemistry, clinical microbiology, haematology and histopathology.

+ Clinical biochemistry is the molecular analysis of blood and other samples to help with the diagnosis of disease and also to monitor a patient’s response to treatment.
+ In the microbiology lab, scientists identify the particular bacteria, virus or other micro-organisms causing an infection and what antibiotics or other treatments are likely to be most effective.
+ By studying the form and function of our red and white blood cells, haematology labs provide insight into our immune system and other defence mechanisms such as our blood clotting abilities.
+ Histopathology is the study of tissue samples – often focussed on the diagnosis of cellular abnormalities such as cancer.

For comprehensive information about medical laboratory tests: www.labtestsonline.org.au

To find out more about the Bachelor of Medical Laboratory Science come along to Griffith’s Open Day on Sunday 8 August.

Tool kit: microscopic examination of blood cells, tissue samples and micro-organisms are routine activities in a medical diagnostic laboratory.
Social work students Joanna Dawson and Katherine Biggs spent much of their final semester on a work placement at the Loganlea Community Centre.

The centre, managed by a not-for-profit organisation and staffed by volunteers, provides a venue for affordable activities and programs to improve the quality of life for residents in the local community.

Additional support with homework for primary aged children was one of the recognised needs in the area.

“Parents don’t always have the capacity or time to help with their children’s homework. For example, some of the children come from large families where English is their second language,” Joanna said.

The In2Homework project was established to provide a couple of hours of assistance each week with reading, writing and arithmetic. The program included a healthy afternoon tea and some fun and games.

“Children started off very shy and there were communication and language barriers at first but their confidence and capacity to learn has much improved,” said Joanna, whose own communication, networking and community development skills improved from the experience of setting up the program.

“We had to liaise with parents, other community groups, and local businesses such as those who provided the food for the children.

“It has demonstrated that even small projects can help foster social inclusion. In2Homework has opened the centre up to younger people and new families and, with regular attendance by about 15 children, we’ve demonstrated an ongoing need for the program.”


Griffith University is offering a Bachelor of Social Work at the Gold Coast campus from 2011 in response to workforce and community needs.

With an existing skills shortage, strong population growth in the Brisbane to Gold Coast corridor and an ageing population, there is an increasing demand for well-qualified social workers.

Social work involves understanding and providing necessary support for individuals of all ages in the family environment, workplace or community.

It covers a broad range of areas including hospital and community health; child, youth and family welfare; aged care and disability services; and community development.

Social work convenor Associate Professor Clare Tilbury said students who start the Bachelor of Social Work in 2011 would be ready for their first work placements in early 2013 – about the same time the Gold Coast University Hospital is scheduled to open.

“Hospital placements are extremely popular and give students a good grounding in the diversity of their professional role. They have the opportunity to work as an integral part of the multidisciplinary health team which also includes physiotherapists, doctors, nurses, occupational therapists and others,” Associate Professor Tilbury said.

She said social work students would enjoy two full semesters on placement – one in their third year of study and one in their fourth year – in government and community agencies. This would help integrate social work theory with practice.

Career opportunities for social workers exist in all health and human services organisations such as Queensland Health, Centrelink, the Department of Communities, Department of Child Safety and community agencies such as Lifeline, women’s refuges and self help groups.

Graduates from the four-year program will be eligible for membership of the Australian Association of Social Workers.


1000 Voices: telling extraordinary life stories

An ambitious project to share the lives and experiences of 1,000 people with disabilities has been established by Griffith University researchers.

Professor of Social Work Lesley Chenoweth had the vision for the project – initially as a way to generate good quality information for her research.

“I’ve worked with people with disabilities for many years and have always been struck by the power of people’s stories. As a researcher, my dream was to have a database of thousands of these stories,” Professor Chenoweth said.

She said the project had wonderful public awareness potential and could help build an online community.

“As a society, we construct our own ideas of the lives of people with disabilities or their lives are interpreted for them. This is an opportunity for people with disabilities to tell their own stories in a way that suits them,” she said.

The project aims to be inclusive of people with physical, sensory or intellectual disabilities as well as different cultural backgrounds and nations. Canada, New Zealand, South Korea, China, the United Kingdom and Ireland are already interested in the project.

Initial funding from the auDA Foundation supported the development of the website.

Further funding through the Q150 celebrations last year enabled the stories of six prominent Queenslanders to be told. They include Jeffrey Finlay, an Indigenous artist from North Queensland, Emma Rennison, a singer/songwriter and executive director of Access Arts Inc; and Mick Meehan, a Vietnam veteran and community worker.

Professor Chenoweth said the project aimed to empower people with disabilities to tell their stories in a way that was accessible and meaningful to them.

“We can do videos or audio recordings, people can write their own stories or we have artists such as Jeffrey who choose to tell their story through their art,” she said.

“People with disabilities want ordinary lives such as a home of their own and a real job. A lot of people with disabilities also have artistic capabilities that we rarely think to explore.”

At the centre of the project is a website www.1000voices.edu.au which invites people with disabilities and their families to upload their stories.

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Medical students are learning that their future responsibilities as doctors are not only to the living but also to the deceased, their families and the wider community.

A recent symposium for medical students highlighted the importance of the coronial system in ensuring safe medical practice in Queensland. School of Medicine lecturer Dr Eleanor Milligan said any patient who died unexpectedly was referred to the Coroner for investigation. About 3,000 such deaths are investigated in Queensland each year.

“The role of the Coroner is to identify causes of deaths and contributing factors such as medical errors or health system failures in order to prevent similar deaths. Our students need to understand their future role as a doctor in supporting the coronial system,” Dr Milligan said.

“By exposing students to some of the top people in this field, we are providing them with a practical education that prepares them for the realities of medical practice.”

The symposium featured external speakers including the Deputy State Coroner Christine Clements and Associate Professor Charles Naylor, the Chief Forensic Pathologist for Queensland Health Scientific Services. Topics included legal and ethical issues, bereavement and counselling for families, and the role of coronial autopsies.

Medical students also were invited to observe an autopsy at the John Tonge Centre in Brisbane.

Expert advice: medical students Josh Hatch and Lauren Freeman learn the realities of being a doctor from Queensland's Deputy State Coroner Christine Clements.

Natalie Tierney has always been interested in studying medicine.

As a Year 10 student at All Saints Anglican School, she was already researching medical specialty areas and thought she might enjoy specialising in paediatrics so she could work with children.

But first things first, and in order to study medicine at Griffith University, Natalie had to choose an undergraduate degree.

While medical students can come from a wide range of study areas, Natalie chose the Bachelor of Medical Science – a dedicated pre-medical program for high-achieving school leavers.

“The medical science program sounded interesting and by doing this degree first, I didn't have to worry about sitting for the Graduate Australian Medical School Admission Test (GAMSAT) later.”

The Bachelor of Medical Science is also an accelerated program – squeezing the equivalent of a three-year degree into two calendar years with intensive teaching and courses during the normal summer and winter vacation periods.

“I had taken a gap year to travel and work in a UK boarding school, so the two-year degree program also put me back on track,” Natalie said.

Natalie found the medical science program busy but manageable and she still had the flexibility to study Spanish as an elective course.

While Natalie particularly enjoyed the science courses such as anatomy, physiology and genetics, the program also included prescribed non-science courses including psychology, epidemiology and health law and ethics.

Now in her first year as a medical student, Natalie and her friends from the Bachelor of Medical Science have found they were well prepared for medical school.

“There is a lot of content to get through but everyone is enjoying it so far,” she said.

During the year, Natalie will spend time in a variety of health placements including a health education program for school children, observing a speech pathology team in action and visiting the Tweed Hospital’s transitional care program for intensive care patients.

Medical career moves ahead by degrees

Final year medical student Jae Thone is only a few months away from her dream of becoming a doctor.

She’s working in a general practice as one of her clinical placements and is looking forward to her two elective placements next semester.

She will spend four weeks in a children’s hospital in Dublin, Ireland, where she will get exposure to a range of specialty areas including emergency medicine and paediatric oncology (children’s cancers).

Jae will also spend four weeks as part of the trauma team at the Royal Adelaide Hospital.

“I have two passions – emergency medicine and paediatric oncology – and both these placements will help me get useful experience in major tertiary hospitals,” she said.

Jae says her career choice has been partly influenced by losing a brother to leukaemia at a young age.

She chose the Bachelor of Biomedical Science as her preferred pathway into a medical degree and, as a high-achieving student at one of Griffith’s partner schools, was able to secure a place via the Guaranteed Admission Scheme.

“The early admission scheme meant I didn’t have to worry about my OP and could go overseas for the Christmas holidays knowing I already had my place at university lined up.”

Jae’s medical studies have also been supported by a Queensland Health Bonded Medical Scholarship. In return, she has committed to working in the public health system for six years after graduation in a geographic area of need and in a priority field of practice.

She hopes to stay on the Gold Coast for her internship next year and be in the front running for a position at the new Gold Coast University Hospital which is scheduled to open at the end of 2012.

Jae would also be interested in specialty training through the Australasian College for Emergency Medicine.

Career move: Jae Thone plans to pursue a career in emergency medicine.
Help available at psychology clinics

Griffith University’s psychology clinics at Mt Gravatt and on the Gold Coast provide high quality psychology services for their local communities while supporting an environment for the clinical education of students.

The clinics provide clinical and counselling services for adults and children.

Griffith University, in conjunction with Catholic Education, also runs the Nyunga Centre for Child and Family Support which is based at Marymount College, Burleigh Heads and provides high-quality psychology services for children and families attending Catholic Education schools in the Gold Coast region.

Assessment and treatment is provided by Masters and Doctoral level clinical psychology students under the supervision of experienced, registered psychologists.

They offer services in the areas of depression, anxiety, stress and coping, school and work-related issues, grief and loss, eating disorders and relationship problems.

The clinics also support a number of clinical research projects.

For appointments:
- Mt Gravatt Psychology Clinic: 07 3735 5301, psych-clinic@griffith.edu.au
- Gold Coast Psychology Clinic: 07 5552 8556, psychclinic-gc@griffith.edu.au
- Nyunga Centre: 07 5576 5599, r.robien@griffith.edu.au

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Ambulance to drive home health message

Griffith University’s Health Group has acquired in a mock ambulance as part of its outreach program to engage with school students and others interested in a career in health.

The ‘Go Health, Go Griffith’ ambulance will be home to a wide range of resources that can be used for the education of schools and other groups.

Schools will be able to book the ambulance for classes and experiences in disciplines such as human biology, exercise science, physiology, anatomy, pharmacy, dentistry, public health and environmental health.

The ambulance will also travel to schools and community locations for events around health promotion, health awareness and the activities of community support groups such as diabetes, cancer, mental health, child and family health and youth health.

The ambulance initiative is supported by the Gold Coast City Council.

On the road: Griffith University’s new ambulance will help promote an interest in careers in health.

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Pulse readership survey

Thanks to those readers who helped with our readership survey last issue. The Coles Myer gift voucher went to Mr Mark Cooper from Helensvale State High School.