

Quality of Assessment Checklist

Criteria (for individual assessment items)	Poor (1)	Fair (2)	Good (3)
1 Is the assessment valid?			
2 Is the assessment reliable?			
3 Is the assessment fair?			
4 Is the assessment unambiguous in its intention?			
5 Is the assessment authentic?			
6-10 Does the assessment help students to learn by:Being constructiveRelating well to different learning stylesRelating well to different cognitive stylesObliging deep learning strategiesProviding timely formative feedback to students			
11 Does the assessment help teachers to teach by:Providing timely formative feedback to teachers			
12 Is the assessment workload manageable by students?			
13 Is the assessment workload manageable by staff?			
14 Does the assessment provide equal opportunity?			
15 Is the assessment ethical?			
Total Score (maximum = 45)			
Criteria (for the whole assessment strategy)	Poor (1)	Fair (2)	Good (3)
16-18 Does the whole assessment strategy: allow students to demonstrate their learning in different ways, encourage students to learn in different ways, cohere together to make a systematic and complete assessment			
19 Is the whole assessment strategy up and down-scalable?			
20 Does the assessment strategy progress through the assessment of content knowledge, to understanding to application?			
Total Score (maximum = 57)			