

<b>AQF LEVEL</b>	<b>AQF LEVEL 9 CRITERIA – MASTERS DEGREE (COURSEWORK)</b>	<b>PROGRAM LEARNING OUTCOMES</b>
<b>PURPOSE</b>	The Masters Degree (Coursework) qualifies individuals who apply an advanced body of knowledge in a range of contexts for professional practice or scholarship and as a pathway for further learning.	
<b>KNOWLEDGE</b>	Graduates of a Masters Degree (Coursework) will have: <ul style="list-style-type: none"> <li>a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice</li> <li>knowledge of research principles and methods applicable to a field of work and or learning</li> </ul>	Graduates of the Master of Architecture will have: <ul style="list-style-type: none"> <li>a body of knowledge that includes the understanding of recent developments in architecture</li> <li>knowledge of research principles and methods applicable to architecture.</li> </ul>
<b>SKILLS</b>	Graduates of a Masters Degree (Coursework) will have: <ul style="list-style-type: none"> <li>cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and professional practice or scholarship</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to apply established theories to different bodies of knowledge or practice</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract</li> </ul>	Graduates of the Master of Architecture will have: <ul style="list-style-type: none"> <li>cognitive skills to demonstrate mastery of theoretical knowledge of architecture, its history and precedents and with knowledge of people, environments, culture, technology, history of ideas pertinent to architectural propositions</li> <li>cognitive skills to reflect critically on the theory and professional practice or scholarship of architecture</li> <li>cognitive, technical and creative skills to investigate, analyse and synthesise complex information, problems, concepts and theories and to synthesise complex architectural designs</li> <li>cognitive, technical and creative skills to generate and evaluate complex ideas and concepts at an abstract level</li> <li>communication and technical research skills to justify theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences, using evidence-based, reasoned argument and judgement pertaining to architectural propositions</li> <li>technical and communication skills to design, evaluate, implement, analyse and theorise about</li> </ul>

**APPLICATION OF  
KNOWLEDGE &  
SKILLS**

<p>level</p> <ul style="list-style-type: none"> <li>communication and technical research skills to justify and interpret theoretical propositions, methodologies, conclusions and professional decisions to specialist and non-specialist audiences</li> <li>technical and communication skills to design, evaluate, implement, analyse and theorise about developments that contribute to professional practice or scholarship</li> </ul>	<p>developments that contribute to professional practice or scholarship</p> <ul style="list-style-type: none"> <li>cognitive skills to research and evaluate emergent knowledge as it becomes necessary to fulfil the profession's role in society.</li> </ul>
<p>Graduates of a Masters Degree (Coursework) will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>with creativity and initiative to new situations in professional practice and/or for further learning</li> <li>with high level personal autonomy and accountability</li> <li>to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> </ul>	<p>Graduates of the Master of Architecture will demonstrate the application of knowledge &amp; skills:</p> <ul style="list-style-type: none"> <li>with creativity and initiative to new situations in professional practice and/or for further learning</li> <li>with high level personal autonomy and accountability</li> <li>to plan and execute a substantial research-based project, capstone experience and/or piece of scholarship</li> <li>to communicate with a variety of audiences in appropriate ways</li> <li>to demonstrate their understanding of architecture's status as an ethical service-oriented profession committed to responsible care for the inhabited environment and</li> <li>to engage productively in the effective procurement of architectural propositions.</li> </ul>