Griffith PRO-Teaching Project

Sharing Ideas to Develop Capabilities

The PRO-Teaching Network is a group of academic and professional staff who participate in peer observations of teaching for development and scholarly reflection on the effectiveness of their teaching practice. The peer review of teaching project provides an opportunity for scholarly discussions with colleagues based on teacher’s critical reflections on student evaluations of teaching, and student learning outcomes and peer observations to provide an objective, triangulated view of quality for each observed session. A checklist of dimensions of teaching is used in observations sessions as a basis for scholarly discussions in the context of the university’s strategic priorities for learning and teaching including the Principles to Promote Excellence in Learning and Teaching Practices.

For more information about the PRO-Teaching Network visit the Griffith PRO-Teaching Project page or contact Steve Drew at s.drew@griffith.edu.au extension 27088.