**Overall Placement Objectives**

- Placements are seen as a key learning experience, allowing students to apply theoretical knowledge in a professional setting.
- The placement will enable students to develop a sense of what it will be like to work as a Pharmacist.
- Students should have the opportunity to do the work of a Pharmacist under supervision as they learn new skills and are exposed to a range of situations and problems.
- The philosophy of the placement is one of ‘give’ and ‘receive’ for both parties. Practical placements are a 2-way process between the students and the pharmacy staff. Students receive practical training and experiential learning from staff of all levels within the pharmacy. They benefit from the knowledge, skills and experience of all the staff. In turn, the students’ training from the University, their questions and exercises may keep the pharmacy staff “on their toes” with regard to knowledge and ideas. Everyone benefits.

**Learning outcomes**

Upon completion of this Course students will be able to demonstrate:

1. communication and counselling skills required in the practice of pharmacy.
2. an understanding of the systematic dispensing process, taking into consideration the legal, ethical and PBS requirements and relevant patient information.
3. basic skills in managing simple over-the-counter requests related to the therapeutic areas studied in Semester 1.
4. the ability to research and apply drug and health information in response to practice-related problems.
5. an understanding of the patient focused role of Pharmacists.
6. a basic understanding of the roles and responsibilities of various pharmacy personnel and human resource management in pharmacy practice.
7. a basic understanding of organisation and management of the pharmacy.
8. the ability to work professionally and ethically with colleagues in the pharmacy, other health professionals and patients.
9. the ability to accord patients compassion, dignity and justice when serving and caring for them in the pharmacy setting.
10. the ability to identify own learning needs and how to meet these during the placement.
11. the ability to monitor, evaluate and reflect on own performance.
12. initiative with regard to achieving placement objectives/outcomes as stated above.

It is expected that the student will be able to address these objectives in a safe, supervised and supportive environment.