The Academic Committee is the senior body within the University which debates, decides and makes recommendations to the Council on academic developments, policies and procedures.

Learning and Teaching Committee
The Learning and Teaching Committee makes recommendations to Academic Committee on strategic planning, policy, and quality assurance issues in relation to learning, teaching, the student body, and curricula.

Programs Committee
Programs Committee advises the Academic Committee on issues of educational policy or practices either on its own initiative or on referral from the Academic Committee or from a Group Pro Vice Chancellor, or from a Dean. It considers submissions from Group Boards for new programs, new academic plans and major changes to existing programs.

Research Committee
The Research Committee makes recommendations to the Deputy Vice Chancellor (Research) and to Academic Committee on matters concerning enhancing the University’s research profile.

Internationalisation Advisory Committee
The Internationalisation Advisory Committee is responsible to the Academic Committee for developing and implementing the University’s strategy for the internationalisation of its teaching, learning and research matters.

Board of Graduate Research
The Board of Graduate Research makes recommendations through the Dean, Griffith Graduate Research School to the Deputy Vice Chancellor (Research), and to Academic Committee on matters concerning the University’s graduate research programs, including matters relating to quality of supervision, graduate research admissions, candidature, examinations, scholarships, and communications procedures and policies.

Educational Excellence Committee
The Educational Excellence Committee reports to the Learning and Teaching Committee on strategies for recognising and rewarding excellence in learning and teaching including Griffith Awards for Excellence in Teaching, Griffith Grants for Learning and Teaching Schemes.

University Assessment Committee
The University Assessment Committee reports to the Learning and Teaching Committee on matters associated with the conduct of assessment.

The Review of the Teaching and Learning Committees paper (Academic Committee Document number 05/0000334, page 7) required that:
- Each committee has a well defined role, distinct from other Committees in the University;
- Each Committee is able to add value to the work of others, rather than duplicating work already done; and
- [Any structure] does not allocate responsibilities to committees that can only be achieved through executive action.