Framing scholarly accounts of teaching and learning in higher education

The Griffith Academy of Learning and Teaching Scholars (GALTS) is pleased to invite you to attend the first in its series of seminars on the scholarship of learning and teaching. The seminar will be offered at three campuses and includes opportunities for discussion with Academy members about mentoring and collaborative scholarly endeavours.

This seminar, presented by Professor Stephen Billett, aims to provide a practical starting point for engaging in the scholarship of learning and teaching. The seminar outlines what might constitute key elements of scholarly accounts for understanding learning and teaching in Australian higher education, defines what might constitute such scholarship and identifies some emerging focuses for that scholarship. It proposes that understandings about education are diverse and emergent, and that there is a growing need for further scholarly accounts of teaching and learning, particularly as the expectations of higher education grow and become more specific. The presentation proposes that scholarly accounts of teaching and learning for higher education need to consider:

» The kinds of knowledge intended to be learnt (e.g. educational purposes);
» The organisation of appropriate experiences for that learning (i.e. curriculum);
» Pedagogical approaches to support attainment of particular educational purposes and goals; and
» Students’ active personal epistemologies required for engaging in those experiences and with those pedagogies.

The seminar includes opportunities for participants to engage in discussions about their fields of interest in teaching and learning and how such frameworks can assist them to advance their own scholarly approaches.

Times and Venues

South Bank Campus
Tuesday 23 October 2012, 2.00 - 4.00pm, S02_7.04

Mt Gravatt Campus
Wednesday 24 October, 2.00 - 4.00pm, M15_1.13

Gold Coast Campus
Thursday 1 November, 4.00 - 6.00pm, G34_1.05

To Register

Log into the portal ➔ Employment ➔ Staff Development ➔ Training Request ➔ search for available courses ➔ Enter the Course Code G17002

The presenter

Stephen Billett, Academy member, is Professor of Adult and Vocational Education in the School of Education and Professional Studies at Griffith University and an Australian Research Council Future Fellow. Since 1992, he has researched learning through and for work and has published widely in the fields of vocational learning, workplace learning and conceptual accounts of learning for vocational purposes.

His books include Learning through work: Strategies for effective practice (Allen and Unwin 2001); Work, change and workers (Springer 2006) Vocational Education (Springer 2011) and edited books Work, Subjectivity and Learning (Springer, 2006) Emerging Perspectives of Work and Learning (Sense 2008), Learning through practice (Springer 2010), Promoting professional learning (Springer 2011) and Experiences of school transitions: Policies, practice and participants (Springer 2012). He was awarded a 2009–2010 Australian Learning and Teaching Council (ALTC) National Teaching Fellowship that identified principles and practices to effectively integrate learning experiences in practice and academic settings.