Provide learning experiences that develop inter-culturally capable graduates who can make a difference as socially and ethically responsible global citizens.

Strategies for Implementing the "Principles to Promote Excellence in Learning and Teaching Practices at Griffith University"

ACT LOCALLY AND THINK GLOBALLY

Model respectful and culturally competent interactions with students and organise cooperative and team tasks for interaction between students in cross-cultural and mixed nationality groups.

Encourage students to participate in international exchange opportunities.

Facilitate contact between local and international students from the same discipline via email, chatrooms and listserves.

Emphasize to students the importance of joining international organisations that are affiliated with their disciplines.

DESIGN RELEVANT AND ENGAGING LEARNING ACTIVITIES

Incorporate case studies, cross-cultural comparisons and ethical issues into learning and assessment activities.

Utilise curriculum content that relates to international, inter-cultural and indigenous perspectives.

Include materials and learning experiences from other countries and cultures relevant to the area of study.

www.griffith.edu.au/gihe/learning-teaching-principles/