At Griffith, we celebrate, believe in and strive for the remarkable.
Welcome to Griffith

Griffith was created to be a different kind of university, and we know success often comes from being an exception to the norm—challenging convention, adapting and innovating, creating bold new trends and pioneering solutions ahead of their time.

Since we started teaching, we’ve been deeply connected to the Asian region, socially conscious and environmentally aware.

Ranking in the top 3% of universities worldwide, we offer future-focused degrees that are developed in consultation with industry, based on cutting-edge research, and taught by Australia’s most awarded teachers.
Why choose Griffith?

Study in a world-class environment

Ranked in the top 3% worldwide
With highly awarded teaching staff, expert researchers, a comprehensive suite of degrees spanning all disciplines, and outstanding campus facilities, Griffith ranks among the world’s best universities. In five of the largest and most credible world university rankings, we’re ranked in the top 400—placing us in the top 3% worldwide.

• Times HE World University Rankings: 251–300
• CWTS Leiden Ranking: 300
• QS World University Rankings: 336
• Academic Ranking of World Universities: 317
• University Ranking by Academic Performance: 317

Learn from the best

Australia’s top teachers
At Griffith, you’ll learn from some of the best teachers in the country. Our teachers have won more Australian Government awards, citations, fellowships and grants than any other university. Three of our teachers have even been named Australian University Teacher of the Year.

Researchers at the cutting-edge
We regularly work with government, industry and the community to find practical solutions to some of the biggest problems facing the world today, including climate change adaptation, chronic disease and crime prevention. Our degrees are informed by this cutting-edge research, which means that students gain the latest knowledge, learning alongside people making history in a wide range of specialist research fields.

Get the knowledge that matters

Work opportunities and industry placements
Griffith students put what they learn in the classroom into practice, with the opportunity for industry experience included in many of our degrees. Depending on what you study, you could learn through work placements, overseas fieldtrips or industry projects for real clients.

Global connections and overseas study
Our degrees have an international focus, preparing you for work almost anywhere in the world. What’s more, at Griffith you’ll have the opportunity to enrich and diversify your degree with an overseas study experience or by learning a language.

Take control of your study

Trimester academic calendar
At Griffith, we teach across three 12-week trimesters, rather than two semesters, each year. Our trimester system offers you more flexibility and control, with the option to pace your study to suit your needs, or fast track your degree and get a head start on your career.

Foundation first year
Our foundation first year, available for a range of degrees, is designed to help you find your feet at university and test out different study areas before you choose your specialisation.

Professor Emeritus Alan Mackay-Sim from the Griffith Institute for Drug Discovery was named 2017 Australian of the Year in recognition of his groundbreaking research into the use of stem cells to treat spinal cord damage and paralysis.

Image courtesy of Australian of the Year Awards
Primary school science teacher, and published author, Rebecca Johnson graduated with a Bachelor of Education from Griffith University in 1992. Rebecca works at Windaroo State School and for over 15 years has been delivering specialised science education to her students. The method sees Rebecca teaching every student in the school for one lesson a week, giving them access to Rebecca’s interactive science room, complete with donated specimens, samples and USB microscopes. Rebecca’s teaching curriculum also involves a student built two-acre garden, providing an engaging learning environment about nature, animals and produce.

Outside of the classroom, Rebecca has published over 80 educational books. Her first children’s book series Juliet – Nearly A Vet, published by Penguin, was the winner of the Wilderness Society Award for Children’s Literature in 2014. Her other book series, Insect and Reptile, published by Pascal Press, was the 2014 winner of the Whitley Commendation for Children’s Educational Series.

In recognition of her unwavering commitment to her students and work, Rebecca was awarded the 2015 Prime Minister’s Award for Teaching Science in Primary Schools. Rebecca has also been the recipient of the Peter Doherty Award for Excellence in Science and Science Education, and has been invited by the Queensland Studies Authority to develop exemplar science curriculum examples for teachers throughout Queensland.

Rebecca Johnson
Bachelor of Education
Top reasons to choose education at Griffith

griffith.edu.au/education

1. World leader in education
The School of Education and Professional Studies is among the world’s leading education schools, ranked in the top 100 worldwide. With more than 45 years of experience in teacher preparation, the School offers a wealth of experience across the Mt Gravatt, Gold Coast and Logan campuses of Griffith University.

2. Excellence in teaching
Our lecturers are recognised as among the best in Australia, and have been awarded nationally and recognised internationally for their excellence in teaching. They are student-centred and competent users of digital technologies to make learning engaging and powerful. Our teachers use an evidence-informed approach to learning and teaching and are members of the Griffith Institute for Educational Research (GIER) which leads research into major issues that impact on learning in a rapidly changing world.

3. Leading reform in schools
You’ll have the opportunity to engage with experts who are moving education forward in priority areas, including STEAM education, digital coding, literacy and early childhood education. We helped prepare Queensland schools for the transition of Year 7 to high school—one of the biggest changes in secondary schooling. And we are currently shaping early years education through the Age Appropriate Pedagogies project. So, at Griffith, you’ll learn from the experts who truly lead the way.

4. New programs
Our programs have been revitalised and we offer the most innovative, industry relevant, employment focussed and future oriented programs available in Australia.

5. In-demand expertise
With the highest graduate success rate in Australia, our alumni are in strong demand in the independent, State and Catholic education systems, as well as internationally. Many of our students are offered jobs before they graduate, with Griffith graduates leading schools and innovative education programs all over Australia. Our degrees prepare you for work by linking theory with practice, and give you the opportunity to develop your teaching skills in interesting and diverse locations.

6. Flexibility and choice
We offer a unique and extensive suite of qualifications and specialisations that will lead you to exciting opportunities. Study choices include early childhood education, primary, junior secondary, secondary, adult and vocational education, special needs education and autism studies. You can choose to specialise from a wide range of fields of study. And if you already have a degree, you can qualify to teach in just 18 months.

7. Powerful industry partnerships
You will benefit from our strong relationships with schools and industry partners, including school-based Teacher Education Centres of Excellence which lead to guaranteed employment outcomes. Students collectively spent more than 166 years in schools and other workplace learning spaces in just 2016 alone, which highlights the extensive partnerships and professionally oriented shape of our programs.
Bachelor of Education

232272 283226 G 3.5F 1 English (4,SA), Maths A, B, or C (4,SA), as well as non-academic entry requirements. Any two units of English (Band 4 or higher), Mathematics General 2 or Mathematics or HSC Mathematics Extension 1 or 2 (Band 4 or higher), as well as non-academic entry requirements. 12 74 72.75

261422 N/A L 3.5F 1 English (4,SA), Maths A, B, or C (4,SA), as well as non-academic entry requirements. N/A 12 74 N/A

223342 N/A M 3.5F 1 English (4,SA), Maths A, B, or C (4,SA), as well as non-academic entry requirements. N/A 12 74 N/A

Primary Education: Students selecting primary education as a major from their second year of study will also need to have completed an Authority Science subject (4,SA) or equivalent. A bridging course ("Foundations of Science"—Griffith Code 1001SCG) is available to those who are yet to reach this level.

Secondary Education: It is recommended that students select teaching areas that they have successfully studied in their senior schooling. In particular, for the mathematics teaching area—Maths B or C (Mathematics or HSC Mathematics Extension 1 or 2 for NSW, ACT) and for chemistry, physics or biology teaching areas—chemistry physics or biology respectively.

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition to the above, and in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching, the second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Language requirements: Please refer to the entry on our degree finder website for detailed English language proficiency requirements. Visit degrees.griffith.edu.au/Program/1567/HowToApply

What you’ll study
By studying this innovative degree, you will be among the first to meet the new national accreditation requirements of the Australian Institute for Teaching and School Leadership and be equipped to teach in primary or secondary settings. You can also complete your degree in just three and a half years, giving you a head start in your teaching career.

Foundation (First) Year
You’ll study a foundation first year which will equip you with a thorough understanding of fundamental teaching principles from a global perspective, with a focus on digital learning. All courses in the foundation year of the Bachelor of Education are offered across all three campuses (Gold Coast, Logan and Mt Gravatt).

Primary school teacher Danielle Nash graduated from Griffith in 2016 with a Bachelor of Education (Primary). She was one of the first pre-service teachers to transition through the Logan City Teacher Education Centre of Excellence program. It was an opportunity which led her to a six-week internship and subsequent permanent employment at Springwood Central State School. ‘Thanks to LCTECE, my mindset changed from ‘student’ to ‘teacher’, and after three years of study, this was a massive hurdle for me. My studies at Griffith equipped me for life in the classroom especially in terms of the curriculum and subject content.’

Danielle Nash
Bachelor of Education
Following the foundation year, you’ll then select a major in either primary or secondary education from your second year, with the option to study a double major.

You’ll also undertake professional practice which includes observation and participation in schools, practice teaching, internships and community field studies every year as part of your studies, ensuring that you graduate with a wealth of practical experience and networks.

Primary education
If you select primary education as your major, you have the option to study a double major or complement your primary education major with a minor.

Primary majors
You have the option to combine your primary education major with a double major in:
- Health and Physical Education (Gold Coast)
- Special Needs Education (Mt Gravatt)

Primary minors
There is an option to combine your primary education major with a minor in:
- English Education (Mt Gravatt, Gold Coast, Logan)
- Mathematics Education (Mt Gravatt, Gold Coast)
- Science Education (Mt Gravatt, Gold Coast)

Curriculum areas covered include history and geography, the way language develops and works, mathematics, science and technology, health and physical education, and the arts. Students studying Primary Education may also take a major in either Health and Physical Education or Special Needs Education or select one of the available minors. Core courses in the Primary Education Major are offered across all three campuses (Gold Coast, Logan, Mt Gravatt). Students may need to travel to another campus to undertake courses specific to a particular second Major or Minor that are not offered on their home campus.

Secondary education
Students undertake studies in two teaching areas or one teaching area and one major (conditions apply to some teaching area combinations). Core courses in the Secondary Education Major are offered on the Gold Coast and Mt Gravatt campuses. Students may need to travel to another campus to undertake courses specific to a Secondary Teaching Area that are not offered on their home campus.

Secondary majors
- Junior Secondary Education (Mt Gravatt, Gold Coast)—you’ll learn the specialist skills to teach Grades 7–9.
- Learning Support (Mt Gravatt)—you’ll learn the specialist skills to provide learning support across the curriculum to students with additional needs.

You’ll also study one teaching area with your double major.

Secondary teaching areas
Students undertaking two Teaching Areas will select one area from the Teaching Area Content 1 list and one area from the Teaching Area Content 2 list. Students undertaking one of the Secondary Majors (Junior Secondary Education or Learning Support) will select one area from the Teaching Area Content 2 list.

Teaching Area Content 1
- Biology (Mt Gravatt, Gold Coast)
- English (Mt Gravatt, Gold Coast)
- Geography (Mt Gravatt)
- History (Mt Gravatt, Gold Coast)
- Mathematics (Mt Gravatt, Gold Coast)
- Visual arts (Mt Gravatt)

Teaching Area Content 2
- Chemistry (other teaching area must be Biology or Mathematics) (Mt Gravatt, Gold Coast)
- Design Technology (Gold Coast)
- Drama (Mt Gravatt)
- English (Mt Gravatt, Gold Coast)
- Health and Physical Education (Mt Gravatt)
- History (Mt Gravatt, Gold Coast)
- Physics (other teaching area must be Mathematics) (Mt Gravatt, Gold Coast)
- Psychology (Mt Gravatt, Gold Coast)

Note. Not all teaching areas are offered at all campuses. Mt Gravatt students may be required to undertake their Content Teaching Areas at Nathan or South Bank.

Career opportunities and professional accreditation
Griffith University has the highest education graduate success rates in Australia. Our graduates are in demand and find employment in the independent, Catholic and State education systems in Queensland as well as overseas.

You will be prepared for a career as a teacher in the public or private sector which can lead to senior positions such as a head of department or principal.

Your education degree can also lead to many other areas of work. Rather than teaching in schools, you could choose to follow a different pathway and work in training settings in industry and government, outdoor education, adult literacy, libraries, educational research, education policy, or consultancy.

Note. The Bachelor of Education has been accredited by the Queensland College of Teachers, and as a graduate, you will be eligible to apply for registration with the Queensland College of Teachers. Applicants wishing to obtain registration in NSW will need to ensure that they meet the NSW Education Standards Authority (NESA) registration requirements. Please refer to the NESA website for further information (educationstandards.nsw.edu.au).
Professional experience placements

The School of Education and Professional Studies provides students with quality on-the-job supervised teaching experiences—called professional experience placements—within early childhood settings and primary and secondary schools.

Whilst our students are usually placed in local schools, there are opportunities for professional experience placements in rural, remote and culturally diverse locations within Australia and overseas including:

- Waikiki Elementary School, Honolulu, which, in addition to adhering to Hawaiian State Performance Standards, follows a mindful philosophy to prepare students as effective problem solvers both inside and outside the classroom.
- Green School, Bali, Indonesia, which pioneers sustainability within education with its environmentally sensitive construction, and instils sustainable habits in its students through a curriculum that combines academic and experiential learning within a creative arts curriculum.
- Singapore International School, which offers an international program that combines Singapore's academic curriculum with elements of the Australian Curriculum.
- Ocean of Light International School, Tonga, which is dedicated to developing the spiritual, intellectual, and physical potential of its students through an international curriculum from Cambridge University, and is founded on the Baha’i Faith and its teachings of ‘unity in diversity’.
- Normanton State School, located in a small cattle town in a remote community just south of the Gulf of Carpentaria in Far North Queensland.

Professional experience placements give you an opportunity to:

- appreciate diverse communities
- make informed decisions about future employment options
- challenge preconceived ideas about what it’s like working and living in rural, remote and international locations
- enhance your employment prospects with access to school, local community and regional resources and networks.

Recent graduate Sarah Corkill believes the practical teaching opportunities at Griffith helped her obtain her first teaching position at Collinsville State School in North Queensland. Sarah says she was able to implement numerous strategies and knowledge from her degree in the classroom during practical placement. She credits this to the highly supportive lecturers and tutors who willingly shared their personal classroom experience and advice. ‘I believe a great teacher must be flexible, patient, passionate, organised, inspiring and willing to work collaboratively. Griffith prepared me well for this.’

Sarah Corkill
Bachelor of Education
As a mother of three school-age children, Yvonne Winter is familiar with the demands of balancing work and family life. No stranger to study, she completed a Bachelor of Science in 2014, and worked as an ecologist for a year. It was then she decided to make the switch and study education at Griffith University—a decision she says was bold but highly rewarding. Not only did she manage to strike the right balance, but as a parent, her experience proved invaluable as well. ‘I believe being a parent provides me with an advantage in teaching as I have experience with children and other parents. Mature-age workers who have specialised in their field make excellent teachers as they can provide real-life experience and advice to students.’

Yvonne secured a teaching position before graduating at the end of 2016 and her time at the University has left a very positive impression. ‘The best thing about studying Education at Griffith was our experienced and passionate teachers. They engaged and inspired us to use our strengths to become great teachers.’

Yvonne Winter
Graduate Diploma in Secondary Education
### Initial teaching degrees

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<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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<tbody>
<tr>
<td>5587</td>
<td>M/O</td>
<td>1.5F*</td>
<td>160</td>
<td>1</td>
<td>You’ll need a bachelor degree (or equivalent) with a minimum GPA of 4 on a 7-point scale and sufficient knowledge to address the range of required teaching areas including: Arts, English, Health and Physical Education, Mathematics, Science, History, Geography and Technology. Find out more about these key learning areas at the Queensland Curriculum and Assessment Authority website at <a href="http://qcaa.qld.edu.au">qcaa.qld.edu.au</a>. While prior relevant professional experience is not an entry requirement, applicants are encouraged to include evidence of any previous relevant experience. Note. If you’re an international applicant, or if you’re a domestic applicant whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English, you’ll need to provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas, and a score of no less than 8 in speaking and listening.</td>
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*This is a 2-year program accelerated over 18 months.*

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition to the above, and in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching, the second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Applications for this degree are through QTAC. See [qtac.com.au](http://qtac.com.au) for details on how to apply.

### What you’ll study

This pre-service teacher education degree is for graduates from a non-education background. It will give you the professional preparation to teach in primary school (Prep to Year 6) settings.

You’ll learn the theory and practice of teaching, including the characteristics of learners, the social and educational contexts of education, curriculum studies and professional experience in relevant settings.

### Professional accreditation

To be eligible for registration, international applicants (and domestic applicants whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English) must provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas and a score of no less than 8 in speaking and listening.

### Career opportunities

You will be eligible to apply for provisional teacher registration and be equipped to teach in primary settings nationally.
Master of Secondary Teaching

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<tr>
<th>Code</th>
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<tr>
<td>5700</td>
<td>G/M</td>
<td>1.5F*</td>
<td>160</td>
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You’ll need a bachelor degree, or equivalent, that does not lead to teacher registration, with a minimum GPA of 4 on a 7-point scale. You’ll need disciplinary strengths in two distinctive teaching areas. Applicants must have completed a quarter of their degree (a minimum of six subjects) in their first nominated teaching area. The second teaching area must include a minimum of another six courses for senior secondary or four courses for junior secondary.

While prior relevant professional experience is not an entry requirement, applicants are encouraged to include evidence of any previous relevant experience.

Note. If you’re an international applicant, or if you’re a domestic applicant (whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English), you’ll need to provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas, and a score of no less than 8 in speaking and listening.

* This is a 2-year program accelerated over 18 months.

Students undertaking an Initial Teacher Education program are expected to undertake and meet the benchmark in the Personal Literacy and Numeracy Test for Initial Teacher Educators (LANTITE). These tests are a requirement for graduation for all students in teacher education programs who commence in or after 2017.

In addition to the above, and in response to an industry call for a common approach for non-academic selection criteria for initial teacher education programs, all applicants for this degree, both domestic and international, will be required to submit a personal statement of 1,000 words, split into two parts. The first part will relate to motivation and suitability for teaching, the second part will relate to prior experiences with learning or leadership activities. You will be assessed in areas such as engagement with learning and willingness to learn, resilience, as well as communication and planning skills.

Applications for this degree are through QTAC. See qtac.com.au for details on how to apply.

What you’ll study

This program replaces the Graduate Diploma of Education (Secondary) from 2018—a change sought by the Queensland College of Teachers (QCT) in response to government requirements. Accelerated over 18 months, this degree will enable students to apply for teacher registration 6 months earlier than graduates from other universities.

If you are a graduate from a non-education background, perhaps seeking a career change, and wish to teach in secondary school settings, this new degree will provide you with the necessary skills and knowledge you need to register with the QCT.

You will learn the theory and practice of teaching, as well as about the characteristics of learners and teachers and the social contexts of education. The degree includes education studies, curriculum studies in two nominated teaching areas, and professional experience in secondary school settings. You will need to be able to identify two of the following teaching areas:

- Biology
- Business
- Chemistry
- Drama*
- English
- Geography*
- Health and Physical Education
- History
- Instrumental Music*
- Earth and Environmental Science
- Languages other than English (LOTE)*
- Mathematics
- Music*
- Physics
- Design Technologies
- Digital Technologies
- Visual Arts*

* Available at the Mt Gravatt campus only.

Alternatively, if you have completed at least six subjects in psychology in your bachelor degree, you may nominate one of the above teaching areas (for which you meet the study requirements) and complete the Learning Enhancement specialist area. In the Learning Enhancement courses, you will gain specialist skills needed to provide learning support to students with additional needs. You will be able to work in secondary settings where you advise teachers in their planning and/or teach in secondary special education settings.
Professional accreditation

Professional accreditation is currently being sought with the Queensland College of Teachers. Once accredited Graduates will be eligible to apply for registration with the Queensland College of Teachers. This qualification is recognised nationally. To be eligible for registration, international and domestic applicants (whose prior studies were completed in a country other than Australia, Canada, New Zealand, Republic of Ireland, United Kingdom or the United States, or completed in a language other than English) must provide evidence of a standard of English language proficiency equivalent to an overall IELTS score of 7.5 (academic) with no score below 7 in any of the four skill areas and a score of no less than 8 in speaking and listening.

Career opportunities

Graduates of the Master of Secondary Teaching will be qualified to teach students in public and private secondary schools anywhere in Australia, as well as at equivalent levels overseas.

Passion for sport

Griffith education graduate Shaun McLean loves working with children and working in sport. As the Director of Volleyball at Brisbane’s Anglican Church Grammar School he oversees the management of 21 coaches and 195 students. He is also Director of the Strength and Conditioning program which includes gym and field-based training programs. ‘I was impressed with the physical education component of my Griffith program,’ Shaun said. ‘The knowledge and assistance provided by Griffith to unpack the curriculum was comprehensive and beneficial to my personal development as a classroom teacher.’ Shaun’s advice to prospective health and physical education teachers is to start building a network of health and sporting contacts and an experience portfolio.

Shaun McLean
Griffith education graduate
Specialist education degrees

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<th>Code</th>
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</table>
| 3270  | O      | 0.5F/ 1P | 40            | 1/2             | - Bachelor degree in any discipline with a minimum GPA of 4.5 or 
|       |        |          |               |                 | - A qualification leading to professional registration (e.g., nursing) or 
|       |        |          |               |                 | - 5 years relevant work experience and capacity to study successfully 
|       |        |          |               |                 | at a postgraduate level, including competent oral and written communication skills |

Graduate Certificate in Autism Studies

Master of Autism Studies

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<tr>
<th>Code</th>
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<th>Start trimester</th>
<th>Admission requirements</th>
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<tbody>
<tr>
<td>5595</td>
<td>O*</td>
<td>1F/2P</td>
<td>80</td>
<td>1/2</td>
<td>Graduate Certificate in Autism Studies with a minimum GPA of 4.5</td>
</tr>
</tbody>
</table>

* Online study with the option of one-day on-campus intensives for some courses.

What you’ll study

These degrees, offered by the Autism Centre of Excellence, have a multidisciplinary, whole-of-life focus and are designed for people who want to provide quality intervention and support for people with autism. In the graduate certificate, you’ll gain a foundation in autism, including communication, learning style and behaviour management.

In the masters, you’ll build on this knowledge and learn about critical issues in autism such as transitions, collaborative practices and environmental management. You’ll gain a comprehensive understanding and skills in research and practice for people with autism, which will enable you to work effectively with learners with autism and their families at home, in school, at work and in the community.

These degrees address an area of acute need as determined by the Australian Department of Families, Housing, Community Services and Indigenous Affairs, Australian Department of Education, Employment and Workplace Relations, Queensland Department of Education and Training, and the Queensland Department of Communities, Child Safety and Disability Services.

Career opportunities

As a graduate, you’ll be well equipped to advance into leadership and specialist roles in education, health, government policy, social work and service provision for people with autism and their families.

Professionals with specialised knowledge in providing for the needs of learners with autism, their families and communities, are in high demand in public and private specialist and mainstream education, across health and disability sectors, and in consultancy services for people with autism.

After completing her Graduate Certificate in Autism Studies, Bernadette Beasley continued her study with Griffith’s masters program. While studying she established her own autism consultancy that focuses on supporting children and young people with autism in schools. The success of her consultancy has meant her advice is now sought at the highest levels of government.

Bernadette Beasley
Master of Autism Studies
Graduate Certificate in Special Needs Education

3020  O  1P  40  1/2  Bachelor degree (or equivalent). Full-time teaching experience is desirable.

Master of Special Needs and Intervention Education

5114  O  1F/2P  80  1/2  Graduate Certificate in Special Needs Education or equivalent with a minimum GPA of 4.5

What you’ll study
These degrees will equip you with the knowledge and skills to advance your professional career in special and inclusive education, including moving into leadership roles.

You’ll develop special education skills at an advanced level and an understanding of the general principles and practices of the education of students with special needs. At the masters level you’ll also develop research skills that will be applied to a research project in special and inclusive education.

Career opportunities
You’ll find employment opportunities as an inclusion teacher, support teacher or special education teacher working in a range of educational settings. You’ll be able to advance your professional career to senior leadership positions in special and inclusive education.

Note. These degrees do not lead to teacher registration.

Graduate Certificate in Early Childhood Education and Care

3327  O  1P  40  1/2  Bachelor of Primary Education or equivalent teacher education qualification

What you’ll study
If you’re a teacher, this degree allows you to continue your professional learning in accordance with the requirements of the Queensland College of Teachers in order to maintain your teacher registration. You’ll also be able to specialise in early childhood teaching (Kindergarten to Year 3).

The Graduate Certificate in Early Childhood Education and Care provides qualified registered teachers the opportunity to teach in pre-school settings (1–5 years) as well as specialise in the early years of school (5–8 years) to enhance their professional development.

Professional recognition
The degree is professionally recognised by the Australian Children’s Education and Care Quality Authority.

Career opportunities
You’ll be ready to meet the growing demand for postgraduate qualified teachers in the early childhood education sector and you’ll also gain a qualification that allows entry into a relevant masters degree. You’ll be eligible to be employed as the registered early childhood teacher in prior-to-school settings, including long day care and kindergartens.
Graduate Certificate in STEAM Education

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<tr>
<th>Code</th>
<th>Campus</th>
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<th>Admission requirements</th>
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<tr>
<td>3340</td>
<td>M</td>
<td>0.5F/1P</td>
<td>40</td>
<td>1/2</td>
<td>You’ll need a bachelor degree from a related discipline from a recognised university (or another tertiary education institution of equivalent standing) with a minimum GPA of 4.0.</td>
</tr>
</tbody>
</table>

**What you’ll study**

The Graduate Certificate in STEAM Education (Science, Technology, Engineering, Arts and Mathematics) realises the connection between technology, science and the arts, and how to understand and interpret these disciplines in the curriculum and the classroom. The Federal Government’s Department of Education and Training (DET), as well as the Chief Scientist, have identified the importance of strengthening teaching and learning in these areas, factoring in advances in computing power and increased access to specialised equipment and technology (such as 3D printers).

As the teaching of science and technical disciplines becomes increasingly important, this program offers the ideal opportunity for teachers to refresh and broaden their knowledge in these areas, or for graduates in related disciplines to up-skill through a personalised professional learning program.

It is expected that students who have completed the accelerated 3.5 year Bachelor of Education at Griffith will be able to access and complete this program ahead of their counterparts from competitor institutions, who will have undertaken education degrees over a 4-year period. Teachers working in schools and professionals in other education-related areas, on the other hand, can study part time and fit their studies around their work.

**Career opportunities**

If you are currently a teacher and wish to strengthen your knowledge base in the areas of Science, Technology, Engineering, Art/Design and Mathematics, this program is ideally suited to you. It also offers opportunities for recent Bachelor of Education graduates to up-skill, gain a competitive edge and approach the job market with additional, highly sought-after STEAM knowledge.

Graduate Certificate in Professional Learning

<table>
<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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</thead>
<tbody>
<tr>
<td>3339</td>
<td>M/O</td>
<td>1P</td>
<td>40</td>
<td>1/2</td>
<td>You’ll need a bachelor degree from a recognised university (or another tertiary education institution of equivalent standing) with a minimum GPA of 4.0.</td>
</tr>
</tbody>
</table>

**What you’ll study**

It is widely accepted in many professions that learning should continue beyond the acquisition of initial tertiary qualifications. The Graduate Certificate in Professional Learning will equip students with specialised knowledge in the areas of adult learning with particular emphasis on continued learning in practice and leading and building learning communities in professional practice contexts. The program will be highly relevant to all professionals at any level who are seeking the next step in their learning.

Recognition and credit for prior learning is available and can be applied to the elective component of the program.

**Career opportunities**

This program is directed primarily at people who wish to gain specialised knowledge in specific areas of adult learning, with emphasis on professional learning in practice. It is well suited to working professionals, in corporate areas (such as HR or change management) or non-corporate environments, including those already working in higher education, either in a teaching role or in educational, administrative or technical roles that support teaching and learning.

Graduates will be better able to advocate for adult learning requirements in practice settings, as well as better placed to identify and explain issues requiring innovation and change.
Advanced education degrees

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<thead>
<tr>
<th>Code</th>
<th>Campus</th>
<th>Duration</th>
<th>Credit points</th>
<th>Start trimester</th>
<th>Admission requirements</th>
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</thead>
</table>
| 5601 | G/M*   | 1–1.5F/3P | 120`          | 1/2             | - Bachelor of Education degree or an equivalent teacher education qualification, or
- Bachelor degree in any discipline and a minimum 3 years equivalent full-time experience in a leadership or management position in an educational setting, or
- Bachelor degree with honours in education`, or
- Graduate certificate or graduate diploma in education or equivalent` |

Note. The program convenor will consider your prior qualification and current involvement in educational settings to determine eligibility for entry.

* Online and mixed mode study (combination of on-campus and online).
` Upon successful completion of 40 credit points from relevant courses, you may exit with a Graduate Certificate in Education Studies.
` Students will be eligible for 40 credit points of advanced standing.

What you’ll study
This degree delivers advanced professional learning for qualified teachers and those with a professional involvement in education, including school bursars, school development officers and training personnel. It can also contribute to current teachers’ professional development requirements.

As a graduate, you’ll be able to apply knowledge and skills in a range of contexts for professional practice or scholarship.

Majors
Through the degree, you’ll develop greater expertise in educational practice or research and can choose to specialise in one of four award majors:

- English, Multiliteracies and New Media
- Leadership, Policy and Social Transformation
- Young Children, Early Childhood and Identity
- Youth, Digital Culture and New Learning.

Career opportunities
You will be able to meet individual professional learning and research development needs. The degree also allows you to gain significant professional advantages in advancing your education career. Please note that this degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.

Master of Education graduate Trang Thai credits her Griffith degree with giving her the knowledge and skills to be able to work in educational settings both in Australia and her home country of Vietnam. ‘I chose Griffith University because of its reputation and high ranking in education,’ she said. ‘I enjoyed studying at Griffith. My lecturers were fantastic and the support I received as an international student was excellent.’

Trang Thai
Master of Education
What you’ll study
This masters degree provides advanced professionally orientated studies for practising teachers, administrators, non-government education providers, and vocational, adult and continuing education prospects.

Through the degree, you’ll develop a deeper understanding of wide-ranging topics that affect educational settings globally. This degree offers you significant professional advantage in advancing or broadening your career.

Majors
- Leadership, Policy and Social Transformations
- English, Multiliteracies and New Media
- Youth, Digital Culture and New Learning
- Children, Early Childhood and Identity
- Teaching English as a Second Language (TESOL)
- Autism Studies
- Special Needs and Intervention Education
- Training and Development.

Career opportunities
You’ll be equipped for a range of rewarding and productive careers within Australia and throughout the world. You may find work as a curriculum innovator, learning and teaching specialist, learning support teacher, leading teacher, educational management consultant, teacher in adult and community education, specialist practitioner consultant, policy and planning officer, education officer, school principal, vice-principal or lecturer/tutor.

Note. This degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.
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<tbody>
<tr>
<td>3034</td>
<td>O*</td>
<td>1P</td>
<td>40</td>
<td>1/2</td>
<td>• Bachelor degree in any discipline from a recognised university or another tertiary education institution of equivalent standing, ( \text{or} ) Portfolio evidence that shows appropriate VET qualifications and a body of non-formal and informal learning and experience within the education and training sector</td>
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<tr>
<th>Code</th>
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<th>Admission requirements</th>
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</thead>
<tbody>
<tr>
<td>5652</td>
<td>O*</td>
<td>2F/4P</td>
<td>160*</td>
<td>1/2</td>
<td>• Bachelor degree in any discipline from a recognised university or another tertiary education institution of equivalent standing, ( \text{or} ) Bachelor degree in a related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing), ( \text{or} ) Hold a Graduate Certificate in a related discipline from a recognised tertiary institution (students will be eligible for 40 credit points of advanced standing), ( \text{or} ) Hold a Bachelor Honours degree or a Graduate Diploma (or equivalent) in a related discipline from a recognised tertiary institution (students will be eligible for 80 credit points of advanced standing).</td>
</tr>
</tbody>
</table>

\* online study
\* Upon successful completion of 40 credit points of relevant courses in the Master of Training and Development, you may exit with the Graduate Certificate.

**What you’ll study**
The Graduate Certificate in Training and Development offers a pathway into the training and development sector. It prepares candidates by broadening knowledge and skills in the fields of adult, vocational and community education, training and professional development. You’ll be equipped for careers in adult and vocational education, and human resource development. The masters degree will prepare you for professional roles. You’ll develop your existing vocational knowledge and build your capacity for professional work in training, teaching, development and research–related roles.

**Career opportunities**
You’ll be prepared for a career in training and development, including professional education or training and development roles in private and public sector organisations. This may include training and development in your current professional field. The specialisation of this postgraduate degree will equip you for a career in the mainstream adult and vocational education positions associated with: HR training personnel, enterprise managers responsible for CPD (continual professional development), TAFE teachers/trainers/facilitators, workplace trainers, registered training organisation (RTO) teachers/trainers/facilitators, nurse educators, essential service personnel trainers e.g. ambulance, fire-brigade, police, workplace mentors, and professional development consultants in such sectors as the vocational education and training (VET) sector and the professional practice based sector.

**Note.** This degree does not lead to teacher registration.
Research studies

<table>
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<tr>
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<tbody>
<tr>
<td>6022</td>
<td>M/G/L/O*</td>
<td>3F/6P</td>
<td>240</td>
<td>1/2</td>
<td></td>
</tr>
</tbody>
</table>
- Bachelor degree with at least Class II A Honours or  
- An equivalent qualification (at least 3 years professional engagement, as determined by the Dean, Griffith Graduate Research School)  

What you’ll study
In this degree, you will develop an in-depth understanding of educational problem-solving in the changing social, cultural and political contexts of education. Designed to meet the needs and aspirations of those working in a broad range of educational settings, you will follow your own unique pathway of research-based study based on an area of professional interest.

You will learn to integrate contemporary research with your professional interests and develop and enhance your skills in the critical analysis of educational issues and practice. You will also expand your understanding of the nature of educational work and its social and cultural significance. As a graduate, you will be prepared for specialised practice in teaching and managerial careers in education.

Career opportunities
You will be prepared for leadership and management positions in educational institutions and systems, and other organisations that run educational programs. You will also be prepared for working in research, policymaking and new information technologies.

David Hartley
Principal, Bellevue Park State School

David Hartley is Principal at Bellevue Park State School and says his Griffith degree laid a solid foundation to put his skills into practice. ‘As well as giving me experiences inside classrooms and interacting with students, it connected me to a variety of professional contacts that I was able to access later on in my career. The highlight of my time at Griffith was really working with a dynamic, motivated group of peers who really pushed each other to excel.’ David is a published author, who with NRL’s Scott Prince, won the Black and Write Kuril Dhagun Award for Indigenous authors. Their first book Deadly D and Justice Jones – Making the Team is the first book in a series aimed at closing the gap and promoting the importance of reading Indigenous communities.

David Hartley
Principal, Bellevue Park State School
What you’ll study
This degree is a research program of advanced professional learning and will help you develop greater expertise in research. You’ll learn how to apply an advanced body of knowledge and skills in a range of contexts for research, scholarship and as a pathway for further learning. You’ll plan and execute a substantial piece of research, which you will report in the form of a dissertation. The dissertation will investigate a topic that is relevant to you and would typically be expected to be approximately 30,000 words.

The degree will give eligibility for further doctoral research. It is advisable to meet with the program convenor prior to enrolment.

Career opportunities
Upon successful completion of this degree, you’ll be eligible for entry into a doctoral program and for consideration for higher degree by research scholarships. The degree will prepare you for a career in research-related work.

Note. this degree is not an initial teacher education program and will not lead to registration as a teacher in Queensland schools.
Our scholarships are some of the most rewarding and supportive in Australia and make studying at university easier.

Each year Griffith University and its partners provide more than $40 million in direct financial support to help new and continuing students successfully complete their degrees.

Over 600 scholarships are available, and they can cover tuition fees, education and related travel costs, and living expenses. We offer academic scholarships (based largely on grades), equity scholarships (that consider your background and financial position) and sport scholarships (for high-level athletes). We also offer some scholarships specifically to support Aboriginal and Torres Strait Islander students. Gold Coast 2018 Commonwealth Games scholarships will also be available in 2018.

Find a scholarship for you
Whether you’re starting new in 2018, returning after a break, or continuing your studies, there may be a scholarship that’s right for you. Our website has an easy search tool that will help match you to the right scholarship. You can apply for and receive more than one scholarship. To apply online, and for more details about scholarships, visit griffith.edu.au/scholarships or email scholarships@griffith.edu.au

If you are an international student studying high school in Australia, visit griffith.edu.au/international-scholarships or email finaid-scholarships@griffith.edu.au for scholarship information.

Make sure you check the closing dates carefully, as these vary between scholarships. Most scholarship applications open mid-July.

Education student and Sir Samuel Griffith Scholarship recipient Olivia Hodkinson says winning the scholarship has taken the financial pressure away from her study. ‘Being part of the Griffith Honours College is awesome as you get to participate in a variety of activities and events which also help with your study experience. I want to teach to help and inspire others and give my students an opportunity to learn and grow,’ she said.

Olivia Hodkinson
Bachelor of Education
Global opportunities

Enrich and diversify your degree with an international learning experience.

Study overseas
Challenge yourself, impress potential employers, learn a new language, make lasting international connections, expand your cultural horizons, discover amazing places and form lifelong memories. Through our Global Mobility program, we offer a variety of global learning experiences to diversify your degree and enhance your graduate outcomes. As a Griffith student, you may have the opportunity to spend as little as one week, or as long as one year, participating in an overseas program as a part of your study. Across over 50 countries, the following programs are available to eligible students:

- trimester, summer or winter exchange
- global internships
- international volunteering
- overseas short courses
- academic-led study tours and field trips
- clinical placements
- research practicums
- overseas conferences and workshops

More information
Find out if you’re eligible, how to apply, where you can go and what financial assistance is available at griffith.edu.au/go-global or email goglobal@griffith.edu.au

Learn in the field
At Griffith we offer a range of flexible and innovative international field trips, study tours and global internships that get you out of the classroom and into the field. Some examples include:

- School of Education and Professional Studies Teaching in the Netherlands, a three-week project that combines lectures and presentations on-campus at a partner university and teaching in a school in The Netherlands
- Queensland College of Art Documentary In-field Project, a three-week project where students blend theory and practice working collaboratively as in-field researchers documenting the social fabric of a town or region in the Asia-Pacific
- Griffith Business School Global Mobility Internship, a three to six-week full-time internship with an international industry partner in China, France, Germany, Hong Kong, Japan, Korea or Singapore.

Add a language to your degree
At Griffith, you can learn a language while studying overseas on exchange, or study a language through the Diploma of Languages, which you can undertake alongside any bachelor degree.

Secondary education student Daniel Robertson packed a lot into his first two years of study with a semester exchange to Canada and a three-week cultural exchange to South Korea. ‘Doing an exchange was the best thing I did during my degree! I now have good friends from around the world and a huge array of wonderful experiences that put me in good stead for future opportunities,’ he said.

Daniel Robertson
Bachelor of Education
If you’re a high achieving student, the Griffith Honours College can help you reach your full potential.

You’ll have opportunities to enrich your university study with mentoring, international experiences, leadership roles and community engagement activities.

The Griffith Honours College produces highly sought-after graduates with the specialist knowledge and broad management skills needed to become chief executive officers, researchers, educators, creators and community leaders.

Benefits
As a Griffith Honours College student, you’ll:
• take part in regular one-on-one sessions with a mentor who’ll guide you through university and help you achieve your career goals
• gain a global perspective by studying and participating in events or working overseas for a few weeks, months or a year
• lead and support local, national and international community events
• be recognised as a high achieving student in the Griffith community.

Eligibility
Applications to the Griffith Honours College are open to school leavers and non-school leavers who are undertaking their first undergraduate degree. International students meeting the criteria can also apply. To be eligible you must:
• have Griffith University as a preference on your QTAC or UAC application and
• have a score of OP 1–3 or ATAR 99.95–96.00. If you have exceptional personal achievement and expect an OP of 4–6 or ATAR 95.50–90.00 you are also encouraged to apply.

How to apply
To apply to the Griffith Honours College, you need to complete the combined Deans’ Sir Sam Griffith Scholarship/Sir Samuel Griffith Scholarship application. Successful applicants for the Deans’ Sir Samuel Griffith and Sir Samuel Griffith Scholarships are automatically given membership to the Griffith Honours College. Applications open in July 2017.

You can apply online at griffith.edu.au/honours-college or email honourscollege@griffith.edu.au to request a form.

Griffith Honours College student and education graduate Alice Berents travelled to Cambodia, where she worked as an assistant teacher, and to Canada on a student exchange. ‘The Griffith Honours College provided me with wonderful opportunities and the numerous experiences I had through them both locally and internationally made my time at Griffith truly amazing,’ she said.

Alice Berents
Bachelor of Education
Through the dedicated assistance from the Griffith Sports College (GSC), more than 400 student athletes were able to successfully balance the high demands of elite sport and university life in 2016.

As part of the Australian Institute of Sport’s (AIS) Elite Athlete Friendly University (EAFU) network, we work one-on-one with students and directly with teaching staff to provide a supportive environment for athletes.

Benefits
- Personalised degree advice and course planning
- Timetabling assistance, to allow for sporting commitments
- Class attendance flexibility
- Assessment and exam benefits, such as extensions, deferred or alternate arrangements
- Support with special consideration requests
- Flexibility to study interstate with online options
- Sports-specific benefits including access to on-campus sporting facilities

Staff support
The Griffith Sports College has a wealth of sporting and academic knowledge within its staff team including Olympic gold medalists Duncan Free OAM (GSC Director) and Naomi McCarthy (nee Castle) OAM (GSC Manager). Both Duncan and Naomi are Griffith alumni and understand the demands athletes face juggling training and competition with study and can provide mentoring and direct athlete support.

Eligibility
Do you compete at a state, national or international level in your sport? You might be eligible to join the Griffith Sports College. Elite athletes are identified as participating in an AIS and Griffith University recognised sport. We base eligibility on the advice from state and national sporting organisations, professional sporting clubs or recognised player associations.

* the term ‘elite athlete’ includes athletes and coaches.

How to apply
You can download a GSC application form at griffith.edu.au/griffith-sports-college

Beryl Friday was part of the Queensland Firebirds netball team that won the 2016 Championships. She was also studying education full-time at Griffith, and is continuing with her studies today, whilst training in two elite sports, the other being beach volleyball. Thanks to the flexibility of study and the support of the staff, she is finding the right balance. She is also enjoying the hands-on nature of the course, which is perfect preparation for teaching as a profession. ‘The Sports College is there to aid me with any timetabling issues and other aspects of the university, and no job is too big or too small.’ When she finishes her teaching degree Beryl plans to teach in remote Indigenous communities, particularly around the Cape York area. ‘Griffith has helped me pursue my dreams, and has supported me in every step so I can realise them in both sporting and academic areas.’

Beryl Friday
Bachelor of Education
How to apply for undergraduate study

Use this section to help you through the application process.

The following information relates to applying for university as a domestic student. This includes:

- Australian citizens
- Australian Permanent Residents (holders of all categories of permanent resident visas, including Humanitarian Visas)
- New Zealand citizens.

If you’re an international student completing Year 12 in Australia, you can apply through QTAC/UAC, a registered representative, or directly to Griffith University. If you’re an international student applying from outside Australia with non-Australian qualifications, visit griffith.edu.au/international for information on how to apply. Visit degrees.griffith.edu.au first, to check that your program is available to international students.

Select your degree

Visit degrees.griffith.edu.au to explore our comprehensive range of degrees. You can search by degree, career or course and find out everything you need to know, from prerequisites and course options to fees and how to apply.

Talk to us

You can find out more about our degrees and meet the people who teach them at events such as Open Day and TSXPO (Tertiary Studies Expo). You can also talk to us at any time of the year to find out more about your options.

Open Day

At Open Day, you’ll get a taste of student life and experience our campuses.

Visit us at Open Day on Sunday 23 July 2017 at our Gold Coast, Nathan and South Bank campuses. Find out more at griffith.edu.au/openday

Contact us

Contact us for advice about your study options and to find out more about studying at Griffith, including student support and scholarships.

- Phone: 1800 677 728 (toll free)
- Search frequently asked questions: griffith.edu.au/ask-us

If you’re an international student, contact our International Future Students team.

- Phone: +61 (0)7 3735 6425
- Email: international@griffith.edu.au

Resources

A range of other resources can help you choose the right degree for you.

Find out more about study options at Griffith and campus life at griffith.edu.au/study

Explore career opportunities for different industries at myfuture.edu.au

Learn more about student fees and tertiary options at studyassist.gov.au
University applications made through the Queensland Tertiary Admissions Centre (QTAC) or the University Admissions Centre (UAC, for New South Wales applicants), are assessed on two things:

1. **Eligibility**—subject prerequisites and any additional criteria set by the university
2. **Merit**—OP, ATAR or Rank

### Eligibility

#### Subject prerequisites

Prerequisites refer to achievements in particular Year 11 and Year 12 subjects (or equivalent). For many of our degrees, the only prerequisite is English, with Maths (A, B or C), Physics, Chemistry and Biology listed as ‘assumed knowledge’. This means it is not compulsory for you to have studied these subjects in high school (or equivalent). However, if you are applying for a degree with prior assumed knowledge, it is highly recommended that you have undertaken these subjects or bridging subjects, as it will improve your chances of success.

If you haven’t studied the prerequisite subjects for a degree, or if you have studied them but didn’t pass, you may be able to complete a bridging or preparatory course. You can also look for other degrees that provide a pathway to your chosen degree.

### Additional criteria

#### Graduate entry programs

Some Griffith degrees are designed for people who have studied at university before. These are referred to as ‘graduate entry’ degrees, which means that you need to hold a bachelor degree to be eligible. For more detail, refer to the entry requirements for specific degrees on [degrees.griffith.edu.au](http://degrees.griffith.edu.au).

#### English language proficiency

If you’re an international applicant, or if your previous study was undertaken in a language other than English, you’ll need to demonstrate that you can speak, write, read and comprehend English. The English language requirements vary between different degrees. Search [degrees.griffith.edu.au](http://degrees.griffith.edu.au) for information on your chosen program.

### Merit

#### OP, ATAR, IB and Rank

An Overall Position (OP) is the tertiary entrance rank assigned to eligible Year 12 students in Queensland based on their performance in senior secondary school subjects. An Australian Tertiary Admission Rank (ATAR) is the rank assigned to eligible Year 12 students in other Australian states and territories. Some high schools also offer the Diploma of the International Baccalaureate program.

If you don’t have an OP, ATAR or a Diploma of the International Baccalaureate, you can still receive an admissions Rank on the basis of previous secondary schooling, tertiary, bridging and preparatory studies, tertiary admissions tests or work experience and qualifications. Ranks for which you are eligible, including your OP, ATAR, Rank or Diploma of the International Baccalaureate score, are ordered from highest to lowest.

#### Cut-offs

QTAC and UAC make offers to eligible applicants in order of OP, ATAR or Rank. Offers are made to students with the highest results first and the place where they stop is called the ‘cut-off’. The cut-off is the minimum Rank needed for entry to a degree. If your first order Rank is equal to or better than the cut-off for the degree, and any other requirements are met, you’ll receive an offer.

Cut-offs are an indication of the demand for a degree, and don’t necessarily reflect its quality or level of difficulty. They’re set each year, and can change from year to year. The previous year’s cut-offs can be used as a guide only. Indicative cut-offs aren’t available for new degrees.

### Applicants over 18

If you are 18 or older, you’re considered a mature age student. If you don’t qualify for admission based on your Year 12 results, you can apply based on work and other professional qualifications and experience. We recognise the knowledge and skills gained through bridging and preparatory studies, professional and paraprofessional qualifications, vocational experience, and Special Tertiary Admissions Test (STAT) results. Please note, STAT is not for current school leavers. See the QTAC website for more details.

QTAC and UAC assess your knowledge and skills gained through professional qualifications, bridging programs, work experience or other pathways. Make sure you include them on your QTAC or UAC application.

Not all degrees accept Ranks from bridging and preparatory studies, professional and paraprofessional qualifications, vocational experience, and Special Tertiary Admissions Test (STAT) results. Please contact us to clarify if your preferred degree accepts Ranks from these sources.

Learn more about student fees and tertiary options at [studyassist.gov.au](http://studyassist.gov.au)
There are many ways to increase your chance of gaining a place in your preferred Griffith degree. These methods of upgrading into your desired degree are known as pathways.

A smart pathway will provide the necessary foundation for your future studies. You could even complete your desired degree faster by gaining credit through your pathway studies. Visit griffith.edu.au/pathways for more information on Griffith’s wide range of pathway programs.

**Alternative entry**

**Griffith College**

If you haven’t achieved the OP or Rank you were expecting, missed out on the degree of your choice, or are looking for alternative ways to get into university, you might consider completing a diploma at Griffith College. Located at the Gold Coast and Mt Gravatt campuses, Griffith College offers diplomas that include courses of a comparable nature to some of our degrees. After successfully completing a Griffith College diploma, you’re guaranteed direct entry into a range of related Griffith degrees with up to a full year’s credit. For more information visit griffith.edu.au/college. Conditions apply for some degrees.

Griffith College also offers a Foundation Program to help you bridge the gap if you didn’t finish Senior high school — see details below. Visit griffith.edu.au/college to find out more.

**Tertiary Preparation**

TAFE and various other private providers offer the Certificate IV in Adult Tertiary Preparation. These certificates are independent of the high school system. You’ll be trained in the knowledge and skills needed for successful university study and be able to acquire prerequisites for specific Griffith University degrees. TAFE Certificate IV graduates are eligible to apply for direct entry to many Griffith College diplomas and some Griffith University degrees. To find out more, visit griffith.edu.au/apply

**TAFE admission scheme**

When you graduate with an Australian Qualifications Framework (AQF) Diploma or Advanced Diploma from an Australian TAFE Institute, you’ll be given special admission Ranks through our TAFE Admission Scheme. You’ll receive guaranteed direct entry for many of our degrees. Exclusions apply and are listed at griffith.edu.au/pathways

Visit the website or email tafe-credit@griffith.edu.au to find out more. You may also be eligible for a credit transfer if you are completing a Diploma or Advanced Diploma at an Australian TAFE Institute. Find out more at griffith.edu.au/credit

**Continuing education certificate programs**

If you don’t achieve the OP or Rank that you need to study your choice of degree, but meet subject prerequisites, you might consider completing one of our non-award certificate programs. These programs provide an alternative pathway into university and are suitable for people just out of school, as well as those who left school some time ago. You’ll study the same courses as our undergraduate students part-time, usually for one year, to experience the university environment.

Once you’ve successfully completed your certificate, you’ll receive a special boosted Rank that can be used for entry into a Griffith degree, and where relevant, receive full credit for your certificate studies towards your degree.

For information on the full range of certificate programs and details on application procedures, visit griffith.edu.au/continuing-education-certificates or phone 1800 677 728.

**GUESTS**

The Griffith University Early Start to Tertiary Studies (GUESTS) program offers OP, ATAR or Diploma of the International Baccalaureate eligible senior high school students the opportunity to study a course (subject) at Griffith while still at school. Students who successfully complete their course are eligible to receive 2 bonus admission ranks and may apply for credit in an undergraduate program. Visit griffith.edu.au/guests for more information.
Bonus entry options
We offer a range of schemes that give you the opportunity to boost your entry score and improve your chances of getting into your chosen degree. You don’t need to apply for bonuses—you just need to complete your QTAC or UAC application and they will be applied automatically.

Subject prerequisites and additional entry requirements still apply, such as auditions, and there are some degrees not eligible for bonuses. Refer to degrees.griffith.edu.au for details on specific degrees.

Year 12 subject bonuses
We award bonus Ranks for subjects and studies that you complete in high school that require a high level of skill and knowledge. As a current Year 12 student*, you can receive two bonus Ranks (up to a maximum of six under this scheme) for passing the following subjects (or equivalent interstate subjects):
- Accounting
- Ancient History
- Business Communication and Technologies
- Business Organisation Management
- Business Management
- Business Studies
- Biology
- Chemistry
- Economics
- Engineering Technology
- Film, Television and New Media
- Geography
- Health Education
- Information Processing and Technology
- Information Technology Systems
- Languages other than English (LOTE)
- Legal Studies
- Maths C
- Marine Science
- Modern History
- Physics
- GUESTS course#

* Griffith runs a number of GUESTS courses at school, on-campus or online. GUESTS at-school includes programs such as Griffith Biology, Griffith Eng, Griffith Health and Griffith Chemistry. You can receive a maximum of four bonus Ranks for university courses.

# This includes applicants currently undertaking External Senior.

Find out more about subject bonuses at griffith.edu.au/admissions/bonus-entry-options

OP 1–6 Guarantee
If you are awarded an OP 1–6, or equivalent ATAR, Rank or International Baccalaureate Diploma Score, you’re eligible for the Griffith OP 1–6 Guarantee, which gives you guaranteed entry into most of our degrees. You can be confident that you’re in as soon as you have received an OP 1–6.

If you’re a mature age applicant, you’ll be provided an admission Rank based upon your previous study, work experience and/or alternative entry options. If you are awarded a Rank equivalent to OP 1–6, you’ll qualify for the Griffith OP 1–6 Guarantee.

This scheme is known as ‘The Griffith High Achiever Guarantee’ in UAC.

Bonus entry for Gold Coast and Logan locals
If you live in Gold Coast City, Logan City, Ipswich City, the Scenic Rim, Redland City, Tweed Shire, Ballina and Casino region (defined by postcode) and have not studied at university before, you’ll be given a bonus of one OP band or two Ranks when you apply for degrees at the Gold Coast and Logan campuses. The Bachelor of Medical Science, Bachelor of Dental Health Science, Bachelor of Popular Music and all distance and online degrees are excluded from this scheme.

Find out more about subject bonuses at griffith.edu.au/admissions/bonus-entry-options

* Griffith runs a number of GUESTS courses at school, on-campus or online. GUESTS at-school includes programs such as Griffith Biology, Griffith Eng, Griffith Health and Griffith Chemistry. You can receive a maximum of four bonus Ranks for university courses.

# This includes applicants currently undertaking External Senior.

Note: The Bachelor of Medical Science and the Bachelor of Dental Health Science are excluded from this scheme.
You can list up to six preferences on your QTAC or five preferences on your UAC application. You’ll receive an offer for the highest preference you’re eligible for. Here’s a guide to ordering your preferences:

<table>
<thead>
<tr>
<th>Preference</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st and 2nd</td>
<td>Desired degrees—these are degrees you really want to study and that you have a reasonable chance of gaining entry to.</td>
</tr>
<tr>
<td>3rd and 4th</td>
<td>Preferred degrees—these are degrees that you want to study and have a good chance of gaining entry to.</td>
</tr>
<tr>
<td>5th and 6th</td>
<td>Pathways—these are degrees or diplomas that will help you upgrade to one of your desired or other preferred degrees.</td>
</tr>
</tbody>
</table>

- Nominating a degree for all six preferences will give you the best chance of being offered a place at university.
- If you’re applying for a double degree, make sure you list the two component single degrees as preferences as well—these may be easier to gain entry to. You may have the chance to upgrade to the double degree after a year of study.
- If you intend to study at the Gold Coast campus, we recommend that you apply via either QTAC or UAC, but not both. If you’re eligible, you’ll still receive your offer with us and you’ll save on application fees.

As well as your QTAC or UAC application, you may have other applications to submit, such as for music auditions, scholarships or accommodation. Application deadlines for these vary, so be sure to check the website for specific details.

Scholarships
With over 400 scholarships on offer, we can help make study at university easier. Academic excellence, equity, accommodation and sports scholarships are available. Visit griffith.edu.au/scholarships to find out what you’re eligible for and apply. If you’re an international student, visit griffith.edu.au/international-scholarships

Student accommodation
If you’re thinking of living on campus, submit your application as soon as possible. Accommodation offers are based on distance from the university and time of application. Successful applicants will be notified after QTAC offers. Find out more at griffith.edu.au/accommodation

Most domestic students who are studying degrees are recognised as Commonwealth supported students. This means you pay a student contribution each trimester and the majority of the cost of your education is met by the Australian Government.

How much will I pay?
The amount you are required to pay for your student contributions depends largely on your field of study. The Australian Government groups different areas of study into ‘Bands’, and sets a maximum amount higher education providers (such as Griffith University) can charge you for a full-time study load. At Griffith, full-time study for most degrees means eight courses per year.

Your student contribution cannot exceed the maximum rate set by the Government, and most universities and other providers charge the maximum rate.
Student contribution bands in 2017

<table>
<thead>
<tr>
<th>STUDENT CONTRIBUTION BAND</th>
<th>DISCIPLINES IN EACH BAND</th>
<th>STUDENT CONTRIBUTION AMOUNT (per full-time study load)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing</td>
<td>$0 – $6,349</td>
</tr>
<tr>
<td>Band 2</td>
<td>Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture</td>
<td>$0 – $9,050</td>
</tr>
<tr>
<td>Band 3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science</td>
<td>$0 – $10,596</td>
</tr>
</tbody>
</table>

Visit studyassist.gov.au for more information on student contribution bands.

Deferring your study costs with HECS-HELP
HECS-HELP (the Higher Education Contribution Scheme-Higher Education Loan Program) is a government loan that, depending on your citizenship or residency status, allows you to defer the costs of your study and pay your student contribution when you are earning more money. You repay your HECS-HELP debt through the tax system. This means that other than study materials such as textbooks, you will have no up-front costs for your degree.

Financial assistance
Once you are at university, our welfare and student liaison officers can help you plan budgets, apply for loans and equity schemes (if you qualify), and explore other financial options, such as Centrelink payments. Visit griffith.edu.au/welfare for more information.

8 Accept your offer and enrol

QTAC and UAC offers for study in Trimester 1 2018 will be released progressively from mid-August 2017. We recommend accepting your offer and enrolling as soon as possible to secure your place. You can then select your classes and create a timetable.

QTAC continuous offers
Griffith makes continuous offers through QTAC to applicants from August each year to non-school leavers. Year 12 students may receive an offer as soon as OPs are released (prior to Christmas), which can assist with organising accommodation, changing preferences or seeking alternative study pathways. Some offers are only offered during a major offer round. This means you have to wait until this date before you receive an offer. To check degrees and their offer round dates, visit qtac.edu.au

Credit for prior learning
Upon being accepted into Griffith University, you can apply for credit for prior learning, which can reduce the time it will take to complete your degree. Providing you can show that it’s relevant to your degree, you can be granted credit for formal study such as TAFE courses, non-formal learning, such as workplace training, and informal learning, such as work, social, family, hobby or leisure activities. Visit griffith.edu.au/credit to find out more.

Deferment
We offer deferment for most of our degrees. This allows you to delay the start of your studies for one year, while still securing your offer. Deferment is not available for degrees that involve specific selection criteria—such as midwifery, physiotherapy, dental health science and programs delivered by Queensland Conservatorium. If you are unable to take up your place in one of these degrees, you must reapply in the following year. You can request to defer after you receive an offer. For QTAC, you can select the deferment option when you respond to your QTAC offer.

For UAC, you can email deferred@griffith.edu.au to request deferment.

For both QTAC and UAC, approval of deferment is automatic for approved degrees and will be confirmed by the University.

Internal transfer
Note. Not all programs can be applied for via internal transfer.
Once you have been admitted to Griffith you have the option to apply for an internal transfer to another degree, providing you meet the entry requirements for the degree you wish to transfer to. After you have been admitted to Griffith, application is made directly to Griffith—you don’t need to reapply through QTAC or UAC. Alternatively, you may be able to change your QTAC or UAC preferences. We also offer mid-year transfers to degrees that have a Trimester 2 or Trimester 3 intake. Exceptions apply.
How to apply for postgraduate study

Take the next step in your career and apply for postgraduate study at Griffith in 2018.

The following information relates to applying to study a postgraduate coursework degree as a domestic student. This includes:

- Australian citizens
- Australian Permanent Residents (holders of all categories of permanent resident visas, including Humanitarian Visas)
- New Zealand citizens.

If you’re an international applicant, you can apply for postgraduate coursework degrees directly to Griffith International.

Find out more at griffith.edu.au/international

Search degrees.griffith.edu.au to find your chosen degree.

Check the detailed admission requirements for your chosen degree on degrees.griffith.edu.au. Make sure to check what supporting documents you need to provide to in your application. You can contact the Program Director as listed under student support on the entry for your degree on degrees.griffith.edu.au, or our study advisers on 1800 677 728, for help with your application and clarification of admission requirements.

You can apply for multiple degrees at the same time via degrees.griffith.edu.au. Closing dates for applications vary between degrees, so make sure you check the details for your chosen degree. The online application form will prompt you to provide specific items required and contain a checklist of supporting documents you’ll need to submit. You will receive emails during the process prompting you to complete your application and you’ll be able to track its progress.

Upon being accepted into Griffith University, you can apply for credit for prior learning, which can reduce the time it will take to complete your degree. Providing you can show that it’s relevant to your degree, you can be granted credit for formal study such as TAFE courses, non-formal learning, such as workplace training, and informal learning, such as work, social, family, hobby or leisure activities. Applications for credit may be lodged at any time; however, it is far better to have your credit determined before you start study as it may impact on which courses you enrol in. To find out more, visit griffith.edu.au/credit or email credit@griffith.edu.au

We offer scholarships for high academic achievers, those experiencing financial disadvantage and for Aboriginal and Torres Strait Islander students. Visit griffith.edu.au/scholarships to see if you’re eligible for a scholarship and to apply. If you’re an international student, visit griffith.edu.au/international-scholarships

Once your application has been assessed, you’ll be notified of the outcome by email. You’ll receive advice on how to enrol in your offer email. We recommend enrolling as soon as possible so you can select your classes and create a timetable.
High achievers in education

Smart, confident and determined to make a difference. These are the hallmarks of three high-achieving young women who will start their education degrees this year.

School leavers Yasmin Atwani, who received an OP1 and Emily Williamson and Jean Stansfield OP2s could have studied anything they wanted, but chose teaching because they believe in the power of education.

‘I had the option of studying medicine’ says Yasmin, ‘but then I had to be honest with myself and look at what I would really like to do in the long-term, and the answer was teaching. The significance of being an educator was initially sparked by my teachers and parents, who embedded in me a passion for improving the world we live in through education.’

Emily agrees. ‘If you have passionate teachers it makes a big difference. I’m passionate about English and history and hope to teach those areas as a secondary teacher. I chose Griffith because of its high reputation for studying education.’

For Jean, who doesn’t know whether she will teach primary or secondary, the foundation first year in Griffith’s new Bachelor of Education will help her make the right decision.

‘I really love that we can explore our interests in the foundation year and understand what teaching is about before deciding on taking the path of primary or secondary,’ she said.

The Foundation Year, completed by all Bachelor of Education students, focuses on understanding the nature of students, society and the profession, and developing the beginning teachers’ concepts of what it means to be a teacher.

Pictured below (left to right): Emily Williamson, Jean Stansfield, Yasmin Atwani
Decided what you want to study? Apply online by 29 September 2017

Queensland Tertiary Admissions Centre (QTAC): qtac.edu.au or Universities Admissions Centre (UAC: New South Wales-based admissions system): uac.edu.au

Note. Only applicants for Gold Coast degrees can apply through UAC.

Search our degree and career finder
Find out more about our degrees by searching the degree and career finder. Visit degrees.griffith.edu.au

Visit our study website
Our study website has information about our wide range of study areas and guides to university life. You can also register to receive email updates about our degrees, events and key dates. Find out more at griffith.edu.au/study

Key dates

**APPLICATIONS**

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>QTAC applications for 2018 admissions open</td>
<td>early August 2017</td>
</tr>
<tr>
<td>UAC applications for 2018 admissions open</td>
<td>early August 2017</td>
</tr>
<tr>
<td>Scholarship applications open (closing dates vary)</td>
<td>14 July 2017</td>
</tr>
<tr>
<td>QTAC and UAC on time applications due</td>
<td>29 September 2017</td>
</tr>
</tbody>
</table>

**Griffith University Early Start to Tertiary Studies (GUESTS)**

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications due for Trimester 3 2017 (Year 11 students)</td>
<td>1 October 2017</td>
</tr>
<tr>
<td>Applications due for Trimester 1 2018 (Year 12 students)</td>
<td>30 October 2017</td>
</tr>
</tbody>
</table>

**GRiffith UNIVERSITY EVENTS**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twilight Tours, Nathan and Gold Coast</td>
<td>4–5 July 2017</td>
</tr>
<tr>
<td>Open Day</td>
<td>23 July 2017</td>
</tr>
<tr>
<td>Q&amp;A sessions, Nathan and Gold Coast</td>
<td>18–29 September 2017</td>
</tr>
</tbody>
</table>

Visit griffith.edu.au/study for information about events, including ones for specific degrees held on-campus throughout the year, and more details about application dates.

**STUDY EXPOS**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSXPO (Tertiary Studies Expo)</td>
<td>15–16 July 2017</td>
</tr>
</tbody>
</table>

**2018 GRIFFITH UNIVERSITY TRIMESTER DATES**

<table>
<thead>
<tr>
<th>Trimester</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trimester 1</td>
<td>26 February – 23 June 2018</td>
</tr>
<tr>
<td>Trimester 2</td>
<td>9 July – 20 October 2018</td>
</tr>
<tr>
<td>Trimester 3</td>
<td>29 October 2018 – mid-February 2019 (includes Christmas and New Year break)</td>
</tr>
</tbody>
</table>

Visit griffith.edu.au/academiccalendar for detailed academic calendars.
Our network of thriving campuses spans three cities in South East Queensland, with the Nathan, Mt Gravatt and South Bank campuses in Brisbane, and campuses at the Gold Coast and Logan. Each of our campuses has distinct areas of expertise and is deeply engaged with its local community.

Gold Coast
The Gold Coast, our largest campus, offers degrees in almost all disciplines. Centrally located in Southport, it boasts a range of new, state-of-the-art facilities. This comprehensive campus is widely renowned for excellence in health research and education.

Nathan
Nathan, our foundation campus, is situated in tranquil, native bushland on the edge of Toohey Forest. It offers degrees in business and government, engineering and information technology, environment, humanities and languages, law, and science and aviation.

Logan
Logan, our community-focused campus, is renowned as a national showcase of social inclusion in higher education through innovative partnerships, industry engagement and degree pathways, with a strong focus on community health, education and business.

South Bank
Located in Brisbane’s cultural heart, the South Bank campus is renowned for excellence in the creative and performing arts. The campus encompasses the Queensland College of Art, Queensland Conservatorium, Griffith Film School and Griffith Graduate Centre.

Mt Gravatt
Adjacent to Nathan campus with panoramic views to Brisbane, our Mt Gravatt campus is our social sciences and humanities hub. The campus is the base for research into critical social issues, including education and suicide prevention.

Back cover image: Bella Christou, Graduate Diploma in Education (Secondary)
SEE YOU AT OPEN DAY!

Sunday 23 July 2017

Gold Coast, Nathan and South Bank campuses

griffith.edu.au/openday

Talk to us

For advice and information, visit griffith.edu.au/ask-us

Call us on 1800 677 728 to talk to our study advisers.

If you’re an international student, phone +61 (0)7 3735 6425 or email international@griffith.edu.au

Griffith University uses paper from responsible sources