APRIL PROFESSIONAL DEVELOPMENT PROGRAM

Celebrating Teaching Seminar – Evidence-based Practice
"First-Year students' perceptions of assessment: Preliminary data and implications for practice"
Presented by Professor Alf Lizzio and Professor Keithia Wilson, School of Psychology

The challenges of increasing student diversity in higher education require us to critically examine the assumptions that inform our assessment practices with commencing students. This session will report the findings of an Australian Learning and Teaching Council (ALTC) funded study of assessment practices with commencing students from a range of disciplines. The 'first-year assessment system' is investigated from the perspective of commencing students. The dimensions that commencing students use to appraise or make sense of assessment tasks are identified and their influence on engagement and learning explored. Findings are conceptualised in terms of a framework for enabling students through the assessment process.

Date       Friday, 1 April
Time       11.00am – 12.30pm
Venue      Activities Centre, Gold Coast

Course Convenors’ Brown Bag Workshop - “Academic Integrity and SafeAssign”
Presented by Jennifer Martin

This session will answer any questions you might have regarding how to manage a case of student academic misconduct and how to use SafeAssign as a tool for detecting plagiarism or for educating students on avoiding plagiarism.

Date       Wednesday, 6 April       Wednesday, 13 April
Time       12.30 – 1.30pm       12.30 – 1.30pm
Venue      N72_-1.18 (Glyn Davis), Nathan       G34_1.04 (Chancellery), Gold Coast
S07_2.10 (Grad Centre), South Bank       L03_2.27 (Info Services), Logan

(This workshop is video-conferenced.)

International Students, Employment and WIL
Presented by The Cultural Diversity & Internationalisation Community of Practice

The International Students, Employment and WIL: Rewards and Challenges seminar will explore the challenges facing international students and graduates as they try to access employment opportunities and work experience in Australia. The seminar will provide a forum to hear the perspectives of employers, educators and the students themselves; as well as a summary of the most recent skilled migration changes impacting on international students. There will be opportunities for frank discussion and exchange of ideas, and a focus on helpful strategies and resources.

RESCHEDULED TO:

Date       Friday, 13 May
Time       9.30am – 12.30pm
(Lunch from 12.30-1.00pm)
Venue      Ship Inn Function Room, South Bank

Registration is essential.
To register email:  gihe-register@griffith.edu.au
For further information, please visit the GIHE’s website www.griffith.edu.au/gihe
Responsibilities of Being an HDR Supervisor

Presented by Professor Parlo Singh, GGRS and Policy Advisor/Data Analyst GGRS

This module examines the processes of admission, awarding scholarships, offer, enrolment, candidature milestones, progress reports and examination during the HDR journey. It gives an overview of Griffith policies and processes, as well as the strategic directions currently taken by Griffith through the work of the Board of Graduate Research in the HDR area. Specifically, the module aims to assist HDR supervisors think about:

- Research pathways for students for entry into an HDR program;
- HDR students as research trainees and the candidature milestones that assess acquisition/attainment of research knowledge and skills.

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<td>Venue</td>
<td>Eco Centre, Nathan</td>
<td>G34_1.05/1.06 (Chancellery), Gold Coast</td>
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Copyright and Teaching

Presented by Mark Magner, University Copyright Officer

Copyright law is complex and applies to all written work, including teaching and learning materials. This workshop also includes recent cases affecting copyright in teaching, with emphasis on the use of online courses and blended learning. Be informed and protected from the possibility of copyright infringement by being aware of the copyright issues that relate to new teaching technologies, including:

- Blogs, Wikis, Podcasts, Videocasts, Films and Music, Internet resources, and Radio and TV broadcasts.

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<td>Venue</td>
<td>N06_0.25 (Patience Thoms), Nathan</td>
<td>G01_1.01B (Business 1), Gold Coast</td>
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Writing Applications for Griffith Faculty Learning & Teaching Citations

Presented by Christine Grimmer

Griffith, as part of its recognition and reward processes, has a teaching excellence citation and award scheme. Winning a Faculty Learning and Teaching Citation is often the first step on the path to winning a national teaching award or citation. This interactive workshop focuses on strategies for preparing effective applications for Faculty Citations and includes:

- Essential information about guidelines and application processes;
- Approaches to writing an engaging application;
- Making a claim for excellence;
- Systematic approaches to addressing criteria; and
- Collecting and presenting a range of evidence to support your claim.

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<td>Venue</td>
<td>M10_4.11 (Social Sciences), Mt Gravatt</td>
<td>G06_1.03 (Business 3), Gold Coast</td>
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Course Convenors’ Brown Bag Workshop - “SET/SEC Scheduling Evaluations and help with Editing Evaluations”

Presented by Brett Ryan, Planning Budgeting & Reporting and Lea-Anne Stafford, Secretariat

This session will answer any questions you might have about initiating and creating online SET and SEC surveys, as well accessing and reporting on student evaluation outcomes.

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<td>Venue</td>
<td>N72_-1.18 (Glyn Davis), Nathan</td>
<td>G23_3.01 (Multimedia), Gold Coast</td>
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<td>S07_2.10 (Grad Centre), South Bank</td>
<td>L03_2.27 (Info Services), Logan</td>
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(This workshop is video-conferenced.)

Registration is essential.
To register for these workshop please email: gihe-register@griffith.edu.au
For further information, please visit the GIHE’s website www.griffith.edu.au/gihe
**Program Leaders’ Network - Videoconference**  
*Coordinated by Professor Kerri-Lee Krause, Dr Steve Drew and Mr John Bourke*

The Griffith Program Leader Network is designed to provide targeted networking and leadership support for Program Leaders. In 2011, the network will focus on:

- Consultation on the Program Leader/Convenor/Director role statement;
- Succession planning and career progression for Program Leaders - tips on documenting evidence of your leadership in the role;
- Engaging Program Leaders in strategic discussions about the University’s priorities in learning, teaching and program development; and
- Support for Program Leaders responsible for program reviews - including tips on how to make best use of program-level data.

This Network is designed to support Program Leaders as they take on one of the key learning and teaching leadership roles in the University. It is sponsored by Professor Sue Spence (Deputy Vice Chancellor, Academic) in recognition of the important role Program Leaders play in enhancing quality and maintaining standards in academic programs across the disciplines.

**RESCHEDULED TO:**

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<td>Time</td>
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<td>Venue</td>
<td>NS4_2.06 (Bray Centre), Nathan G34_1.04 (Chancellery), Gold Coast</td>
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**ALTC Fellowship Seminar – Practice-based Education**  
*Presented by Professor Stephen Billett, School of Education & Professional Studies*

In this seminar, Stephen Billett, ALTC Fellow and Professor of Adult and Vocational Education will outline completed projects and present findings of his fellowship on curriculum and pedagogic bases for effectively integrating practice-based experiences. In the workshop component of this session Professor Billett will explain how to apply and appraise the curriculum and pedagogic practices to participants’ teaching areas.

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<tr>
<td>Time</td>
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<td>Venue</td>
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*This seminar includes a preliminary discussion followed by a workshop component. The discussion will be videoconferenced between Nathan and the Gold Coast from 2.00 – 3.30pm. The workshop will continue at Nathan only from 3.30 – 5.00pm.*

**GELI – Languages and Communication Workshops**  
*For Griffith academic staff from a culturally and linguistically diverse background*  
*Presented by Ian Johnson, Director, Studies for English Language Enhancement Programs*

Workshop Outcomes:

- Developing an awareness of the matrix of factors involved in good English pronunciation;
- Identifying individual strengths and weaknesses in pronunciation;
- Developing an individual plan for improving identified pronunciation weaknesses;
- Identifying the impact of communication issues on teaching strengths and weaknesses;
- Understanding academic, social and cultural impacts on communication and teaching skills;
- Communicating effectively with Griffith student cohorts;
- Interacting and networking with others with similar university workplace experiences; and
- Accessing on-going support for communication and teaching issues.

This workshop is facilitated by Ian Johnson, Director of Studies for English Language Enhancement Programs. Ian has specialised in Teaching English to Speakers of Other Languages (TESOL) for 40 years, has worked as a Language and Learning Advisor at QUT where he sat on the Cultural Diversity Committee, and was the Academic Director of a TESOL teacher-training organization which trained Australian teachers for international markets. Ian has delivered several highly regarded professional development workshops to Griffith academic and general staff over the past three years on inter-cultural and workplace communication.

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<th>Friday, 29 April</th>
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<td>NS3_-1.20 (Willett Centre), Nathan</td>
<td>G39_1.20 (Science, Eng., Architecture), Gold Coast</td>
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To register for this GELI workshop email: ian.s.johnson@griffith.edu.au

Registration is essential.

To register for these workshop please email: gihe-register@griffith.edu.au

For further information, please visit the GIHE’s website www.griffith.edu.au/gihe