The Griffith Institute for Educational Research would like to invite you to the Learning and Social Change seminar:

Mourning and Reforming Education: Changing practice to create sustainable learning environments

Abstract

The continued lack of success in mathematics among disadvantaged groups of students such as Indigenous students, low SES (or working-class) students, students who live in rural or remote areas of Australia, or students whose first or significant language is not that of school English is of serious concern to communities, educators and policy makers. Drawing on international literature, this presentation outlines a model that is being used in remote Indigenous communities. The model draws extensively from work undertaken in disadvantaged communities in national and international contexts where there has been documented success for the targeted groups.

Monday 20 October

6.00pm – 7.00pm

Level 5 Seminar Room, M10 Social Science Building, Research Precinct, Mt Gravatt campus

The doors open at 5.30pm. Guests are welcome to join us for refreshments prior to the seminar. Places are limited, so please book early to avoid disappointment.

To RSVP, please contact Martina Meissner on (07) 3735 5779 or m.meissner@griffith.edu.au by Monday 13 October 2008.