Selected references and useful resources on peer and self-assessment
Compiled by Duncan D. Nulty, 2009

Note: readers are also directed to the following as a source of additional references:


Publications of Professor David Boud (from his own web pages):


David Boud, Professor of Adult Education at UTS, discusses key ideas in the practice of peer and self assessment at a Celebrating Teaching Seminar on May 10.

Podcast resource from: http://www3.griffith.edu.au/03/ltn/recordings_03.php

Professor Boud is interested in how people learn and what can be done to foster their learning. This has taken him to a variety of settings in adult, higher and professional
education and prompted an examination of many practices and processes. In recent years this has ranged from new forms of curriculum design (problem-based learning, negotiated learning and work-based learning) to learning practices (use of reflection, reciprocal peer learning) and assessment (self-assessment, sustainable assessment).


The University of Edinburgh, Centre for Teaching, Learning & Assessment Colloquium: Assessment and high quality learning.

The complex interconnections between assessment and learning have increasingly come to the fore in research and scholarship as well as in debates about standards and quality. This colloquium provides an opportunity to explore new findings, insights and perspectives on the role of assessment in sustaining and enhancing high-quality learning. Each of the four invited contributors approaches this theme from a distinctive vantage point.

Features podcasts from:

Professor David Boud: http://pcast1.ucs.ed.ac.uk/hce/DavidBoud.mp3
Focuses on the theme of assessment and evaluation for real world learning.

Professor Royce Sadler: http://pcast1.ucs.ed.ac.uk/hce/RoyceSadler.mp3
Focuses on his recent work, which explores the consequences of breaking down holistic judgments on students' work into criterion-based grading models.

Professor Dai Hounsell: http://pcast1.ucs.ed.ac.uk/hce/DaiHounsell.mp3
Focuses on the reconfiguration of feedback to students in 21st century mass higher education.

Professor David Nicol: http://pcast1.ucs.ed.ac.uk/hce/DavidNicol.mp3
Focuses on findings from a major project (the Re-engineering Assessment Practices Project) which has been exploring how assessment practices can be refashioned in ways that capitalise on developments in information and communication technologies.

Deliberations on Assessment – resources and links compiled by the London Metropolitan University.

http://www.londonmet.ac.uk/deliberations/assessment/
Setting standards


http://www.londonmet.ac.uk/deliberations/ocsld-publications/div-ass2.cfm

Involving students in the assessment process


http://www.londonmet.ac.uk/deliberations/ocsld-publications/div-ass5.cfm

Quality of assessment

Phil Race Ch4 from Never Mind the Teaching Feel the Learning. SEDA Paper 80, 1993. Reproduced with permission.

http://www.londonmet.ac.uk/deliberations/seda-publications/race.cfm

The effectiveness of peer tutoring in higher and further education:
A typology and review of the literature

Keith Topping From: Effective Peer Tutoring in Further and Higher Education, SEDA Paper 95 Reproduced with permission.

http://www.londonmet.ac.uk/deliberations/seda-publications/topping.cfm

Supplemental Instruction

Empowering student learning with supplemental instruction


http://www.londonmet.ac.uk/deliberations/seda-publications/oliver.cfm

Conceptualising SI

