The consequences of cyberbullying for both students who are targeted and those who perpetrate

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Bio:
Dr Marilyn Campbell is currently an associate professor at the Queensland University of Technology. She is a registered teacher and a registered psychologist. Previous to this Marilyn supervised school counsellors and has worked in infants, primary and secondary schools as a teacher, teacher-librarian and school counsellor. Her main clinical and research interests are the prevention and intervention of anxiety disorders in young people and the effects of bullying, especially cyberbullying in schools.

Abstract:
It is well recognised that there are serious correlates for students who are victims of traditional bullying and also for those who perpetrate the bullying. In the emerging field of cyberbullying many researchers have hypothesised a greater impact and more severe consequences for victims because of the 24/7 nature and the possibility of the wider audience with this form of bullying. However, to date there is scarce empirical evidence to support this. This study examined the association of each type of bullying with these young people’s mental health. Additionally we examined the mental health of those students who reported cyberbullying others in Year 6 to 12 in Australia.