TEIAG Future

Lynne Walsh, TEIAG Member
Director, QCAR Implementation

TEIAG will grow, and it will morph, if it doesn’t keep up with changes in education in changes with current trends it won’t, but it’s full of vitality. It has a wonderful group of people that are there that really want to see the partnerships grow and expand. I think the future for it is a wonderful future.

Annette Cooper, TEIAG Member
Teacher St Hilda’s School

Well I feel my engagement has been at a grass root level I’m a practicing teacher of over 30 years teaching experience, and I actually teach a wide range of children from prep right through to senior classes and so I feel that at our meetings I am at times the spokes person for reality, that’s a dramatic term, because I am able to give my input as a classroom teacher even through I’m teaching drama, I’m not teaching literacy and numeracy, I am teaching a lot of other things in my day to day lessons which I feel should have input into the teacher education of the students at Griffith. And I also feel that I have been able to when we’ve had discussions about things, I’m able to have input into those points at a grass root level but I also enjoy hearing and listening into what other people are talking about, with their discussion papers. I enjoy the interaction between the teachers from the university and my colleagues who I’ve been in TEIAG with me over the years.

Julie Brown, TEIAG Member
Queensland Teachers’ Union

I think TEIAG’s got a rosy future. I didn’t for a while I thought it might fall away and I was quite despondent about that, but the fact that its still here after 15 years, and a number of changes within the politics of education department, within the politics of the university shows that its got some resilience and I think that its really important that universities truly, actively, encourage partnerships. I’ve been to too many teacher educator conferences where the theme has been partnership and its full of academics. I’ve actually been at teacher educator conferences where I’m the only classroom teacher there and I wasn’t sent there by an education department, I was sent there by a union, and clearly unions value that professional dialogue partnership, and I think that education departments have come to that more slowly, and I think some of our universities have come to that slowly, and I think that TEIAG’s got a future because the people who have been around for those 15 years and the people that have come and the people who have gone are still passionate about that being important, that partnership, not just lip services but real partnership.
TEIAG has an exciting future. It has an exciting future because teaching is about the future. What TEIAG is doing is it is strategizing towards the future. It is about presenting if you like what a teacher will be 25 years hence not about the university working in isolation but it is about the university working in partnership with local schools, bringing to bare all the knowledges, the skills, the understandings if you like engaging in this forward thinking environment so that we actually create a teacher that’s focused on if you like all the exciting possibilities the future may hold. So its an exciting time and I think TEIAG is positioning itself for an exciting future, particularly for its graduates.