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Integration and assessment of graduate attributes in curriculum

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Project summary

This is a national scoping project, funded in 2007-8 by The Carrick Institute for Learning and Teaching in Higher Education, and led by the University of Sydney, which investigates institutional strategies and institutional policy issues related to embedding and assessing graduate attributes. Generic graduate attributes are the set of core outcomes a university community agrees all its graduates will develop during their studies, and are usually stated in institutional policy.

The aims of the project are first to describe different approaches taken in Australian universities in embedding and assessing students' generic graduate attributes, and then to assess the impact of different conceptualisations of generic graduate attributes and the policy environment on the approaches taken. Using this information, the aims are then to identify possible barriers and affordances that impact on universities' approaches to embedding and assessing generic graduate attributes, make recommendations that will inform universities' strategies for embedding and assessing generic graduate attributes, and suggest what further research might be necessary in this area of policy and practice.