

**GRIFFITH UNIVERSITY****FACULTY OF ARTS****SCHOOL OF LANGUAGES AND LINGUISTICS****1052LAL: First Year Korean B**

Programme for which course designed:	Bachelor of Arts in Languages and Applied Linguistics Bachelor of Arts Bachelor of International Business Bachelor of Arts in Modern Asian Studies
Credit Point Value:	10 Credit Points
Prerequisites:	1051LAL First Year Korean A
Offered:	Semester 2, 2002
Access Type:	Limited
Attendance Type:	Day
Course Status:	Compulsory for Korean language major; or elective
FOE Code:	091515
Course Convenor:	Chong-Woon Kim Building: N56 Room: 0.19 Telephone: (07) 3875 5132 Email: C.Kim@mailbox.gu.edu.au
Teaching Team:	Chong-Woon Kim



COURSE DESCRIPTION

1052LAL is the second course in the series of Korean language courses being offered, with the aim of advancing the student to a fluent command of introductory/survival level Korean. In LAL1052 students will be exposed to a wider and more varied types of everyday conversational situations. In addition, students will continue develop their perceptual and productive competence in the Korean writing system as well as the basic keyboarding skills in Korean.

RATIONALE AND OBJECTIVES

1052LAL aims to further develop students' proficiency beyond the foundation level achieved in 1051LAL so that students can move into the more advanced level Korean language courses by continually developing the essential skills in the four macro areas of speaking, listening, reading and writing. As in 1051LAL, the course relies predominantly on the functional approach. The course is designed to facilitate students' language development with the expectation of acquiring full competency at the survival level of language skills in all four macro areas.

COURSE CONTENT

There are 10 units in the textbook for 1052LAL. The title of each unit is given below.

Unit Topics

Unit1 1	WHAT'S IT LIKE LIVING IN KOREA? <i>descriptive verbs vs. action verbs</i>
Unit1 2	HOW MANY IN YOUR FAMILY? <i>talking about yourself and family</i>
Unit1 3	HOW OLD ARE YOU? <i>age and status in Korea, giving and receiving</i>
Unit1 4	WHERE WILL YOU GET IT? <i>buying goods, talking about the future</i>
Unit1 5	WHAT'S YOUR MAJOR? <i>education, I like to -----</i>
Unit1	CAN YOU PLAY BASEBALL? <i>games, hobbies and pastimes</i>
Unit1	WHERE DO YOU LIVE? <i>describing where we live, housework</i>



6 SHE TAKES AFTER HER MOTHER.
describing people and thing, colours and clothing

Unit1

7 HOW DO YOU FEEL?
describing feelings, emotions and reaction

Unit1

8 MAKING CONVERSATION (2)
revision of the previous units

Unit1

9

Unit1

10

ORGANISATION AND TEACHING METHOD

There are five contact hours per week in 1052LAL throughout the semester. There is one common lecture, three hours of tutorial type language lessons and one self-access language laboratory session. Each lecture will introduce the basic language materials for a particular week and the remaining three tutorial contact hours will be used to consolidate your language competency through a variety of language activities including pair and group works. In the language laboratory session, students use computers and audio/video tapes to further enhance their knowledge of the Korean language. Students will continue to develop their keyboarding skills in Korean. It is important for the students to attend all five class hours.

ASSESSMENT

As in 1051LAL there are two major assessment items and a number of continuing assessment items in LAL1052. The details of the assessment scheme are given below.

<u>Main Assessment:</u>	Mid-Semester Oral-Aural Test	20%
	End-of-Semester Examination	40%
<u>Continuing Assessment:</u>	5 Bi-weekly Quizes	10%
	Active Participation	10%
	Short Spoken Test	10%
	Short Written Test	10%



A more detailed assessment schedule for the course will be provided at the first lecture. Also separate guidelines for spoken tests and mid-semester test will be given out in the due course prior to the tests.

TEXTBOOKS AND SUPPORTING MATERIALS

There is one main textbook. Students will also receive supplementary handouts.

Main Textbook: Learning Korean New Directions 2
(By Adrian Buzo and Gi-Hyun Shin, 1994)

Optional Materials: Vocabulary Index and Study Guide for the above

Supplementary Materials:

- * Ihm, Hong & Chang (1988) *Korean grammar for international learners*. Yonsei University Press. Seoul
- * Cho & Cho. (1994) *Elementary task-centred listening comprehension of Korean: Book 1*. Hollym. Seoul (Book and Cassette Tapes)

There are several copies of these books in the library.

- * LAL1052 Lesson Tapes
 - * LAL1052 Multimedia based supplementary materials on computer
- These materials are available in the Language Laboratory.

ADMINISTRATION

- All **work submitted** should be completed by yourself. **Assistance** from native speakers or any person other than yourself will be **penalised**, as it is regarded as cheating. Where pair/group work is permitted, please write the names of every member of your group on the cover page of your work.
- Please try to submit worksheets and the assignment by the **due date** to maintain fairness to everyone. **Extensions** can only be granted prior to the due date. University Assessment Policy says that requests for an extension of time to submit an assessment item must be made in writing to the Course Convenor (and must be accompanied by appropriate documentation). The request for extension should be lodged with the assessment item. **Penalties** for late submission apply.
- Bi-weekly quiz is given during the Laboratory Session on Friday only. For those who miss the quiz, there should be a good reason (eg. medical reasons) to sit for the missing quiz at a later time.
- It is important in language learning that learners have the maximum language contact by attending as many hours as possible. **Attendance** will be monitored in **all tutorials and lectures**. Although the attendance record does not have a direct effect towards your final grade, most assessment will take place during class hours, and no extension or another



chance will be granted unless medical certificate is provided. Also the attendance record will be considered as a major factor when your final grade comes to the **borderline case**.

Course Evaluation

This course will be evaluated through surveys run by the School in accordance with University and Faculty policy.

Submission of Assignments

Assignments should be submitted according to the Course Convenor's instructions by the due date. All students should keep a copy of their assignment until it is marked and returned to them. Assignments should be kept until a final grade is awarded.

Extensions

Extensions may be obtained by consulting the course Convenor. Requests for extensions are usually made in writing, and accompanied by appropriate documentation to support the case for the extension.

Late Submission of Assignments

Requests for an extension of time for submission of an assessment item must be lodged before the due date for the assessment item. Requests received on or after the due date will only be considered in exceptional circumstances. Extension requests must be made in writing to the Course Convenor, and be accompanied by appropriate supporting documentation.

Where an extension has not been granted, an assessment item submitted after the due date will be penalised as follows: the mark awarded to the item will be reduced by 10% of the maximum possible mark for each day that the assessment item is late. Each weekend (from Saturday and Sunday) will count as one day.

Plagiarism / Academic Misconduct

Students must conduct their studies at the University honestly, ethically and in accordance with accepted standards of academic conduct. Any form of academic conduct which is contrary to these standards is academic misconduct for which the University may penalise a student. Specifically it is academic misconduct for a student to:

- present copied, falsified or improperly obtained data as if it were the result of laboratory work, field trips or other investigatory work;
- include in the student's individual work material which is the result of significant assistance from another person if that assistance was unacceptable according to the instructions or guidelines for that work;
- assist another student in the presentation of that student's individual work in a way that is unacceptable according to the instructions or guidelines for that work;
- cheat; (Cheating is dishonest conduct in assessment);
- plagiarise; (Plagiarism is knowingly presenting the work or property of another person as if it were one's own.)



On determination that academic misconduct has taken place, the penalty which may be imposed on the student is one or more of the following:

- a. a reduced or nil result for the assessment item affected by the academic misconduct;
- b. a fail grade for the course in which academic misconduct occurred;
- c. exclusion from enrolment in the program for a specified period;
- d. exclusion from the program; readmission to the program is at the discretion of the Faculty based on consideration of the student's case for readmission.

Where a student has been found guilty of academic misconduct on more than one occasion and has previously been penalised as set out in above a. - c., the penalty shall normally be exclusion from the program as set out in d., unless in the opinion of the relevant Assessment Board there are mitigating circumstances.

Further Information

Students are advised to consult the Griffith University Enrolment Guide for further information on the University's administration of assessment.

Learning Assistance Unit

The Learning Assistance Unit (LAU) provides free learning assistance services to Griffith University students. This includes help with writing assignments, developing effective writing strategies, critical thinking, exam preparation, and much more. To find out more about the range of resources and study skills programs visit the website at <http://www.gu.edu.au/ins/lils/lau/home.html> or call in to the offices.

Alternatively you can e-mail at lau@mailbox.gu.edu.au or phone a friendly learning adviser on any of the numbers listed on the web site.



APPENDIX ONE

1052LAL

First Year Korean B

Semester One, 2002

FOE CODE: 091515

RESOURCE DOCUMENT.

To be submitted with all new or revised course outlines. The listed resource requirements should also be reviewed and updated where appropriate for each offering of the course.

Is the course manageable within existing staff resources? Yes
 (Please elaborate).

COURSE APPROVAL

The new course outline is submitted for approval.

_____ Course Convenor _____ date

The course outline and the resource documentation are approved / not approved

_____ Head of School _____ date

The course has been reviewed to ensure quality of course design and documentation, and coherence within the program.

_____ Course Convenor _____ date

The new course outline and the resource documentation are approved / not approved

_____ Dean, Faculty of ARTS _____ date