

**Korean II A**

**I. Subject details**

- Credit Points : #20
- Duration : one semester
- Prerequisite : AL11005 or LAL1050
- Teaching Staff :

	Minjung Lah (Subject convenor)	Mr Jeong-Bae Son	Ms Eun-Jung Chang
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Available for consultation	10.30-11.20 Monday 1.30-2.20 Tuesday 10.30-11.20 Wednesday	10.30-11.20 Tuesday	11.30-12.20 Thursday

- Class timetable: All students are required to attend all eight contact hours

Lecture (Lah)	Monday	11.30-12.20	1.16 LAL
Listening & Vocabulary (Lah)	Monday	12.30-1.20	1.16 LAL
Grammar 1 (Son)	Tuesday	8.30-9.20	2.04 GSM
Grammar 2 (Son)	Tuesday	9.30-10.20	2.04 GSM
Speaking 1 (Lah)	Wednesday	11.30-12.20	1.22 HUM
Writing (Lah)	Wednesday	12.30-1.20	1.22 HUM
Reading (Son)	Wednesday	3.30-4.20	0.25 LAL
Speaking 2 (Chang)	Thursday	10.30-11.20	1.18 LAL

**II. Aims**

This course is an intermediate level Korean subject. It is designed to enable students to speak and write about their lives in Korean - their families, homes, studies, leisure activities, personal feelings and study experiences.

Through this subject, students are also expected to learn to understand a range of vocabulary and grammar patterns that are useful in talking about our health and bodies, jobs and professions, food and cooking, animals, plants, and the natural world.

Also usefully “panmal” speech form is introduced both in spoken and written contexts.

It is aimed for the students to learn not only the language content but also communication skills through participating in the class activities, that are designed to enhance their skills in reading, listening, writing and speaking Korean.

### III. Texts and supporting materials

- **Text** : Buzo & Shin (1995, Revised edition) *Learning Korean: New directions 3: Units 21-30*. NKSC. Melbourne
- References :
  - \* *LAL2050 Supplementary Listening Tapes* (available for loan from the LAL counter)
  - \* Cho & Cho. (1994) *Elementary task-centred listening comprehension of Korean: Book 1*. Hollym. Seoul
  - \* Ihm, Hong & Chang (1988) *Korean grammar for international learners*. Yonsei University Press. Seoul
- Korean-English / English-Korean dictionaries.

### IV. Organisation and teaching methods

There will be eight class contact hours per week from week 1 to week 14. The classes are designed to be interrelated and supplement each other, and comprehensive only as in total. **Students are strongly recommended to attend all eight classes** to achieve the maximum benefit of this subject.

	lesson contents	administration and assessment
Lecture	<ul style="list-style-type: none"> <li>• Introduction of topic for the week</li> <li>• Introduction of vocabulary</li> <li>• Introduction of patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom oral presentation and participation</li> <li>• Distribution of assessment guidelines</li> <li>• Distribution of Weekly worksheets (WS 1, 2, 4, 5)</li> </ul>
Listening and Vocabulary	<ul style="list-style-type: none"> <li>• Listening comprehension activity</li> <li>• Vocabulary exercise</li> <li>• Exercise on <i>Model Conversation</i></li> </ul>	<ul style="list-style-type: none"> <li>• 6 Vocab/ Listening tests</li> </ul>
Grammar 1	<ul style="list-style-type: none"> <li>• Explanations on grammar patterns</li> <li>• Making sentences</li> <li>• Practices (Grammar patterns)</li> </ul>	<ul style="list-style-type: none"> <li>• Distribution of Weekly worksheet (WS 3)</li> </ul>
Grammar 2	<ul style="list-style-type: none"> <li>• Making sentences</li> <li>• Practices (Grammar patterns)</li> <li>• Pattern practice activities</li> </ul>	
Speaking 1	<ul style="list-style-type: none"> <li>• Conversation games</li> <li>• Speaking activities for learning expressions and patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Class Presentation &amp; Participation</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• Writing with vocabulary and patterns</li> <li>• Writing project</li> </ul>	
Reading	<ul style="list-style-type: none"> <li>• CALL activity</li> </ul>	

	<ul style="list-style-type: none"> <li>• Reading activity</li> </ul>	
Speaking 2 (Pronunciation)	<ul style="list-style-type: none"> <li>• Task-based group/pair speaking activity</li> <li>• Speaking fluently using relevant vocabulary and patterns</li> <li>• Pronunciation, intonation and reading aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Short Written Tests</li> </ul>

## V. Content

Week	Unit	Content	In-class assessment	Assessment Due Date	NB
1	21	Requesting, offering and thanking			
2	22	Following and giving directions; seeking information and assistance	Vocab1 (Mon)		
3	23	Apologising, making excuses and complaining		WS1 (3%:Monday)	
4		<i>Revision</i>	Vocab2 (Mon) SWTest1 (10%:Thursday)		
5	24	Asking permission, asking and giving advice			
6	25	Things we have to do, taking about health and the human body		WS2 (3%: Monday)	
7	26	Talking about our professional and working lives, talking about our future plans, and explaining how situation have come about	Vocab3 (Mon)		Fri-Good Friday
<i>break</i>					
8	27	Describing sequences of events, more about food, cooking and eating		WS3 (3%: Monday)	
9		<i>Revision</i>	Vocab4(Mon) SWTest2 (10%:Thursday)		
10	28	Reporting what people have said			Mon-Labour Day
11	29	The world of nature, written	Vocab5(Mon)	WS4 (3%: Monday)	

		language		Essay (10%: Friday)	
12	30	Talking about learning a foreign language; Panmal			
13		<i>Revision</i>	Vocab6(Mon)	WS5 (3%:Monday)	
14		<i>Oral Exam</i>	Oral Exam (Wednesday)		
Exam				Exam (25%)	

## VI. Assessment

- **Vocabulary/ listening tests (5 x 2% = 10%):** Six vocabulary and listening tests (duration 15 minutes) during the "Listening & Vocab" class. (No extensions or another chance unless a medical certificate is provided). Roughly two units covered prior the vocabulary test will be tested. The best five results from the six tests will be counted towards marks.

Schedule	when	scope
Vocab/Listening Test 1	Week 2 Monday	Unit 21
Vocab/Listening Test 2	Week 4 Monday	Units 22, 23
Vocab/Listening Test 3	Week 7 Monday	Units 24, 25
Vocab/Listening Test 4	Week 9 Monday	Units 26, 27
Vocab/Listening Test 5	Week 11 Monday	Unit 28
Vocab/Listening Test 6	Week 13 Monday	Unit 29, 30

- **Weekly project worksheets (15%):** There will be **five worksheets** each worth **3%**. Don't be alarmed by the number of worksheets - They can mostly be completed during class time. The worksheets are basically short essay writing tasks that are dealt in the Writing classes. Fortnightly you are required to write up your classwork and submit it. Marking criteria will be clearly given on each worksheet - It will generally include content, variety and fluency of relevant vocabulary and patterns used, accuracy and creativity. Worksheets are due by 5.00 pm Monday.
- **Class presentation and participation (5%): (during the Lecture - Weeks 3-12)**  
 Between Week 3 and Week 12, students are asked to give a 2 minute oral presentation in Korean, which will be followed by a class discussion on the speech in Korean. Topic sign-up will be conducted during Weeks 1-2, and the topics will include those dealt in the textbook chapters of the previous week.  
 Participation of the students in the classroom discussions will also be observed by the teacher and counted for marks (not on accuracy but on fluency and frequency).  
The presentation will be of worth (2%), and participation throughout the class discussions will be added up to (3%). Marking criteria will generally include knowledge of relevant vocabulary, fluency in speech and comprehension in discussion. More detailed criteria sheets and marking formats will be available in Week 2.
- **Short written tests (20%): Two one-hour written tests** (Weeks 4 and 9) each worth **10%**. Includes reading comprehension, grammar pattern tests, translation and dialogue writing.
- **Essay writing assignment (10%):** A written essay of 4  $\sigma$   $\hat{I}_1^{\wedge}$  pages on a given topic. Due by 5 pm on Friday of Week 11. Detailed guidelines will be given in week 8.
- **Oral Exam (15%)** An oral presentation followed by an interview with the examiner (Wednesday of Week 14). Topics and detailed guidelines will be given in Week 10.

Criteria (will be finalised after class discussion and negotiation)	
Oral Presentation	<ul style="list-style-type: none"> <li>• Fluency in language use - vocabulary, structure, variety</li> <li>• Creativity and Preparation</li> <li>• Pronunciation and Grammatical accuracy</li> </ul>
Interview	<ul style="list-style-type: none"> <li>• Range of language use -- vocabulary and appropriateness</li> <li>• Grammatical accuracy and pronunciation</li> <li>• Fluency and comprehension</li> </ul>

- **End of semester Exam (25%):** A two and a half hour written exam containing reading and listening comprehension tasks, vocabulary and pattern questions, as well as writing (Week 15). Guidelines regarding the format and the scope will be given in Week 13.

## VII. Administration

- We believe it is important in language learning that learners have the maximum language contact by attending as many hours as possible. **Attendance** will be monitored in **all tutorials and lectures** by the teachers. Although the attendance record does not have a direct effect towards your final grade, most of assessment will take place during class hours, and no extension or another chance will be granted unless medical certificate is provided. Also the attendance record will be considered as a major factor when your final grade comes to the **borderline case**.
- Please try to submit worksheets and the assignment by the **due date** to maintain fairness to everyone. Extensions can only be granted by the **convenor prior** to the due date.
- All work submitted should be completed by yourself. **Assistance** from native speakers or any person other than yourself for any submitted work or presentation counted towards grade will be **penalised**, as it is regarded as **cheating**.
- All work submitted should be genuinely completed for the assessed item. If you submit the same work more than once for different assessment items, it will be graded for **only once** and will result in zero for the rest of items.