

Partnership Model

**David Lynch, TEIAG Member
Central Queensland University**

I think its important to point out that most teacher education faculties are slow to adopt the notion of a strategic alliance, but those that have and there are a number that I could site for example that have adopted the model that is the TEIAG at Griffith University. They've adopted it I guess at the introductory level which is where you sit and you meet with your partners, not only to have a discussion about how things are going but you strategize into the future. You talk about the notions of mutual benefit and that I guess is what the influence of TEIAG has been if you like in the teacher education industry, because it's given a model. In other words how would you start, what are the key things you'd do in this partnership, but importantly what it aims to do is mutual benefit, that is its about learning outcomes, learning outcomes for kids in schools, learning outcomes in the sense of a futures oriented teacher.

**Roslyn Franklin, TEIAG Member
Director, Professional Experience Office**

The Professional Experience Office works with TEIAG very closely. Historically, TEIAG originally helped the Professional Experience Office set up programs and establish some of their professional experience programs. Now we are using TEIAG mainly as a networking system to help us establish and enhance, maintain all the relationships with our local Gold Coast schools that we have set up already. We've got very valuable relationships on the Gold Coast, we're fairly lucky we have state, catholic and independent schools that we work very closely with and a lot of our members from TEIAG are actually connected with those sectors, so they help us enhance our relationships, they help with placements if we need although we do have placements offices, so they form a very valuable network for us in the Professional Experience Office.

**Annette Cooper, TEIAG Member
Teacher St Hilda's School**

I've been a member of TEIAG for about probably 14 years, the years go by so quickly, and I can remember when we first met with TEIAG, it used to be on a Saturday morning and many of the people who were on the first TEIAG with us, we were instrumental in starting the internship program at the university in various summer schools, we were sort of a sounding board. Many of the people were industry professionals and now those people have taken career pathways, some of them are still at the university or have since retired and it was a lovely mixing of people from those various educational establishments, and also people from the university.

Libbi Coyer, TEIAG Member
Deputy Principal Palm Beach, Currumbin SHS

I was fortunate to be invited to the TEIAG Summit at the beginning of 2008. Participating in that summit, I am new to the Gold Coast area, so I sat and listened for the first half of the day to just the passion that everybody at the summit had for bettering our profession and I believe as a Deputy Principal in the South Coast area I needed to be a part of that, I needed to contribute to that. Since then I've been involved in the TEIAG meetings, I've met such a wealth of experience, but the one underlying thing is everybody has a passion for making the profession better and ensuring that our graduates are ready. So I am finding for myself personally that I'm developing professionally as well, and I'm seeing what I need to do as an administrator and as a future principal that I need to have these strong partnerships in order to produce the best possible person in front of my students.