

6th International Basil Bernstein Symposium, 2010

The Ship Inn
 (Level 2, Function Centre)
 CNR Stanley & Sidon Streets
 Southbank, Parklands
 3844 8000

Wednesday June 30

11.30: Workshop Registration	
12:00 – 2:00 Early Bernstein work (including workshops with students).	Facilitator: Parlo Singh, Griffith University, Brisbane, Australia Presenters: Cathie Doherty, Beryl Exley, QUT and Sue Thomas, Griffith University, Brisbane, Australia This will be an interactive session where presenters will talk about their use and extension of Bernsteinian sociological concepts in empirical studies. Workshops will focus on engaging participants in discussions about key Bernsteinian concepts: classification and framing, pedagogic codes, pedagogic discourse, pedagogic identity and recontextualisation.
2:00 – 4:00 Later Bernstein work (including workshops with students).	Facilitator and presenter: Karl Maton, University of Sydney, New South Wales, Australia Code theory, knowledge structure, & beyond. Details to be advised closer to the date.
4.00: Symposium Registration	
4.30 - 5.30 Opening address (1).	The attraction of Bernstein's sociology: Codes, control and consciousness. Emeritus Professor Ruqaiya Hasan, Macquarie University, Sydney, Australia
5:45 - 6:45 Opening address (2).	Constructing new socialism and socialist individuals in China. Hon. Research Fellow, Dr Kwok Wah Cheung Wah Ching Centre for Research on Education in China Faculty of Education, University of Hong Kong, China
7.00: Reception (Finger Food & Beverage) Music: "Resonance Quartet " (Students from Griffith University, Conservatorium of Music)	Welcome to conference. Welcome to Country: Raymond Walker, Musgrave Park Cultural Centre Welcome by Deputy Vice Chancellor and Provost, Griffith University, Professor Marilyn McMenniman
8.00 Book launch/promotion.	New Bernsteinian sociology publications. <i>Toolkits, translation devices and conceptual accounts: Essays on Basil Bernstein's sociology of knowledge.</i> Edited by Parlo Singh, Alan R. Sadovnik, & Susan F. Semel Publisher: New York, Peter Lang, 2010 http://www.peterlangusa.com/index.cfm?vid=310364&vLang=E&vHR=1&vUR=3&vUUR=4 <i>Social realism, knowledge and the sociology of education: Coalitions of the mind.</i> Karl Maton & Rob Moore Publisher: London, Continuum, 2010 Amazon.co.uk: http://www.amazon.co.uk/Social-Realism-Knowledge-Sociology-Education/dp/1847065058/ref=sr_1_1?ie=UTF8&amp;s=books&amp;qid=1236513482&amp;sr=1-1 Further information: http://www.karlmarton.com <i>Knowledge and identity: Concepts and applications in Bernstein's sociology.</i> Edited by: Gabrielle Ivinson, Brian Davies, & John Fitz Publisher: London, Routledge, due out end of 2010 <i>Disciplinary: Functional linguistic and sociological perspectives.</i> Edited by Frances Christie & Karl Maton. Publisher: London: Continuum, 2011 New academic publications. <i>Appraising research: Evaluation in academic writing.</i> Susan Hood Publisher: South Yarra, Australia, Palgrave Macmillan, 2010

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Thursday, July 1, 2010	
8.30: Symposium Registration	
9:00: Plenary Speaker	Re-centring the curricular market: Pedagogic identities in IB diploma programs in Australia. Cathie Doherty, Queensland University of Technology, Brisbane, Australia
9.45	Using Bernstein's pedagogic device in internationalisation studies: Success and challenges. James O'Meara, University of Ballarat, Victoria, Australia
10.15	Teachers' professional knowledge bases: Negotiating pedagogic identities in new times. Beryl Exley, Queensland University of Technology, Brisbane, Australia
10.45	
11.15	Can Bernstein deliver relevant and responsive health education curricula for Indigenous girls? Sue Whatman, Queensland University of Technology, Brisbane, Australia Parlo Singh, Griffith University, Queensland, Australia
11.45	The use of Bernstein's transmission context in policy analysis. Anthony Leow, Doune Macdonald, & Peter Hay, University of Queensland, Brisbane, Australia
12.15	Therapeutic identities in imaginary spaces: Leading the enactment of wicked policy reform. Sue Thomas, Griffith University, Queensland, Australia
12.45	
1.30: Plenary Speakers	Hierarchies in family and school: Study of children's positioning in relation to school success. Ana Morais & Isabel Neves, University of Lisbon, Portugal
2.15	Pedagogy and development: What could Bernstein's concepts bring to understanding 'quality' education in developing country contexts? Arathi Sriprakash, University of Western Sydney, NSW, Australia
2.45	Social class, race, and pedagogic practices: An analysis of the effects of early childhood programs on low-income African American children. Stephanie Smith & Alan Sadovnik, Rutgers University, Newark, USA
3.15	Legitimising research differently in different intellectual fields: Instantiating different knowledge-knower structures. Susan Hood, University of Technology, Sydney, Australia
3.45	
4.15	'Gatekeepers and licensors': Exploring aspects of curricula change in 21st century Cornwall. Cath Camps, Truro College, Cardiff, UK
4.45	Investigating the interface between policy and practice: The usefulness of Bernstein's binary categories. Shan Haines, Griffith University, Queensland, Australia
5:15	Sherpa Bernstein, exploring the power relations in the quality assurance of higher education in the UK. Elaine Harries-Jenkins, Quality Assurance Agency for Higher Education, Gloucestershire, UK
7:00	Pre-booked Symposium dinner: Del'Ugo's, 182 Grey St., Southbank, Queensland.

Friday, July 2	
8.30	
9:00 Plenary Speaker	Reclaiming knowers: Advancing Bernstein's sociology of knowledge. Karl Maton, University of NSW, Sydney, Australia
9.45	Towards an understanding of service-learning as a pedagogic tool. Amanda Hlengwa, Rhodes University, Grahamstown, South Africa
10.15	Mapping the hierarchy: Advancing the theoretical and practical understanding of the hierarchical knowledge structure of physics. Christine Lindstrom, University of Sydney, NSW, Australia
10.45	
11.15	A vacuum of legitimacy: Students' experiences of constructivist pedagogy online. Rainbow Chen & Sue Bennett, University of Wollongong, NSW, Australia Karl Maton, University of NSW, Sydney, Australia
11.45	Bringing a social realist approach into computer-supported learning environments: The Design Studio case study. Lucila Carvalho & Andy Dong, University of Sydney, NSW, Australia
12.15	(Trans)formation of an Undergraduate History Curriculum: What's at stake for educational knowledge and knowers? Suellen Shay, University of Cape Town., Rondebosch, South Africa
12.45	
1.30 Plenary Speaker	Making sense of 'The Journey': A case study in segmental pedagogy in senior secondary school subject English. Frances Christie, University of Sydney, NSW, Australia
2:15	Facing both ways: An analysis of the structuring principles underpinning the integration of theory and practice in a Journalism and Media Studies curriculum in a "research-intensive" university. Jo-Anne Vorster, Rhodes University, Rhodes, South Africa
2.45	Flights of fancy: A functional linguistic interpretation of semantic gravity and semantic density in secondary school history teaching. J. R. Martin & Erika Matruglio, University of Sydney, NSW, Australia
3.15	Interdisciplinarity and boundary maintenance in a 'new generation' undergraduate degree. Joan Greig, University of Melbourne, Victoria, Australia
3.45	
4.15	Classification and framing in vocational education in Germany. Gabriela Hohns, Federal Institute for Vocational Education & Training, Bonn Nordrhein-Westfalen, Germany
4.45	Schooling the museum: Pedagogy and display in the information age. Bill Tyler, Charles Darwin University, Queensland, Australia
5.15	Towards a Bernsteinian problematic for identifying and analysing knowledge relationships in collaborative doctoral research projects. Barbara Adkins, Susan Danby, & Jenny Summerville, Queensland University of Technology, Brisbane, Australia
	Free Evening. Please enjoy Brisbane.

Saturday July 3	
8.30	
9:00: Plenary Speaker	Is interdisciplinarity old news? A disciplined consideration of interdisciplinarity. Brian Barrett, State University of New York College at Cortland, New York, USA
9.45	Hegemony and classification: State polices and Chinese school identities in colonial Hong Kong. Ting-Hong Wong, Sociology Institute, Academia Sincia, Taiwan
10.15	Virtual regulative discourse: Moderator strategies in asynchronous online discussions in higher education. Jo Lander, University of Sydney, NSW, Australia
10.45	
11:15	A Bersteinian analysis of the 3rd wave of higher education expansion since the Second World War. Leesa Wheelahan, Melbourne University, Victoria, Australia
11.45	Changes in Mathematics Curricula: A Socio-Historical Analysis of Mathematics Education in the Public Schools of New York. Robert Watson, Susan Semel, & Alan Sadovnik, Rutgers University, Newark, USA
12.15	Acquirers' trajectories and orientations to meaning and activity: The combined use of Bernstein's code theory and cultural historical activity theory to analyse subject position and semiotic mediation variation in foreign language education in Japan. Arturo Escandon, Nanzan University, Kyoto, Japan
12.45	
1.30: Plenary Speaker	Expanding learning: Codes, skills and <i>phronesis</i>. Gabrielle Ivinson, Cardiff University, Wales, UK
2.15: Closing Address	Bernstein's sociology of knowledge. Applications in the Australian and Asian Pacific context. Parlo Singh, Griffith University, Brisbane, Australia
3:00	