

Saturday July 3	
8.30	
9:00: Plenary Speaker	Is interdisciplinarity old news? A disciplined consideration of interdisciplinarity. Brian Barrett, State University of New York College at Cortland, New York, USA
9.45	Hegemony and classification: State polices and Chinese school identities in colonial Hong Kong. Ting-Hong Wong, Sociology Institute, Academia Sincia, Taiwan
10.15	Virtual regulative discourse: Moderator strategies in asynchronous online discussions in higher education. Jo Lander, University of Sydney, NSW, Australia
10.45	
11:15	A Bersteinian analysis of the 3rd wave of higher education expansion since the Second World War. Leesa Wheelahan, Melbourne University, Victoria, Australia
11.45	Changes in Mathematics Curricula: A Socio-Historical Analysis of Mathematics Education in the Public Schools of New York. Robert Watson, Susan Semel, & Alan Sadovnik, Rutgers University, Newark, USA
12.15	Acquirers' trajectories and orientations to meaning and activity: The combined use of Bernstein's code theory and cultural historical activity theory to analyse subject position and semiotic mediation variation in foreign language education in Japan. Arturo Escandon, Nanzan University, Kyoto, Japan
12.45	
1.30: Plenary Speaker	Expanding learning: Codes, skills and <i>phronesis</i>. Gabrielle Ivinson, Cardiff University, Wales, UK
2.15: Closing Address	Bernstein's sociology of knowledge. Applications in the Australian and Asian Pacific context. Parlo Singh, Griffith University, Brisbane, Australia
3:00	