

6th International Basil Bernstein Symposium, 2010	
The Ship Inn (Level 2, Function Centre) CNR Stanley & Sidon Streets, Southbank, Parklands (3844-8000)	
Thursday, July 1, 2010	
8.30: Symposium Registration	
9:00: Plenary Speaker	Re-centring the curricular market: Pedagogic identities in IB diploma programs in Australia. Cathie Doherty, Queensland University of Technology, Brisbane, Australia
9.45	Using Bernstein's pedagogic device in internationalisation studies: Success and challenges. James O'Meara, University of Ballarat, Victoria, Australia
10.15	Teachers' professional knowledge bases: Negotiating pedagogic identities in new times. Beryl Exley, Queensland University of Technology, Brisbane, Australia
10.45	
11.15	Can Bernstein deliver relevant and responsive health education curricula for Indigenous girls? Sue Whatman, Queensland University of Technology, Brisbane, Australia Parlo Singh, Griffith University, Queensland, Australia
11.45	The use of Bernstein's transmission context in policy analysis. Anthony Leow, Doune Macdonald, & Peter Hay, University of Queensland, Brisbane, Australia
12.15	Therapeutic identities in imaginary spaces: Leading the enactment of wicked policy reform. Sue Thomas, Griffith University, Queensland, Australia
12.45	
1.30: Plenary Speakers	Hierarchies in family and school: Study of children's positioning in relation to school success. Ana Morais & Isabel Neves, University of Lisbon, Portugal
2.15	Pedagogy and development: What could Bernstein's concepts bring to understanding 'quality' education in developing country contexts? Arathi Sriprakash, University of Western Sydney, NSW, Australia
2.45	Social class, race, and pedagogic practices: An analysis of the effects of early childhood programs on low-income African American children. Stephanie Smith & Alan Sadovnik, Rutgers University, Newark, USA
3.15	Legitimising research differently in different intellectual fields: Instantiating different knowledge-knower structures. Susan Hood, University of Technology, Sydney, Australia
3.45	
4.15	'Gatekeepers and licensors': Exploring aspects of curricula change in 21st century Cornwall. Cath Camps, Truro College, Cardiff, UK
4.45	Investigating the interface between policy and practice: The usefulness of Bernstein's binary categories. Shan Haines, Griffith University, Queensland, Australia
5:15	Sherpa Bernstein, exploring the power relations in the quality assurance of higher education in the UK. Elaine Harries-Jenkins, Quality Assurance Agency for Higher Education, Gloucestershire, UK
7:00	Pre-booked Symposium dinner: Del'Ugo's, 182 Grey St., Southbank, Queensland.